

QUICK UPDATES

Note: We are working with Delivery Associates to update Board reporting templates and communications, with the goal of streamline and bring it into alignment with our new strategic plan's three "E's". That work will be completed in the next month or so. In the meantime, we are using a modified version of the prior monthly Board update template.

Upcoming Advance CTE and The Center to Advance CTE Board Meetings (all times listed are in Eastern)

Please mark your calendars! All meetings will take place via Zoom unless otherwise specified.

January 26, 2022 – Advance CTE Board Meeting	3 – 4 p.m..	990's, audit, financial update & FY23 state dues determination
January 26, 2022 – The Center to Advance CTE Board Meeting	3:30 – 4:30 p.m.	990's, audit, financial update
February 25, 2022 – Joint Board Meeting	2 – 3 p.m.	budget modifications due to new grants; WIOA recommendation revisions; Career Clusters prototype input
April Board Meetings TBD	TBD	Stocktake, strategy updates
June 29, 2022 – Advance CTE Board Meeting	3 – 4 p.m..	FY23 Budget
June 29, 2022 – Center to Advance CTE Board Meeting	4 – 5 p.m.	FY23 Budget

** All times listed above are the eastern time zone*

Administrative Update:

- [Candace Williams](#) is joining the team as a Senior Associate for Research on December 6, 2021.

Finance Update: These numbers represent the July through November 2021 income and expenses, which is 42% of the fiscal year. We will be presenting the audit report and 990's at the Board Meeting in January.

Advance CTE Budget Snapshot	Center to Advance CTE Budget Snapshot
Received 72% of budgeted income	Received 100% of budgeted income
Expended 27% of budgeted expenses	Expended 24% of budgeted expenses

Fundraising: Advance CTE is currently pursuing a variety of corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining the organization’s ongoing grants and any major development activities from this month.

<i>Grant/Proposal/ Contract</i>	<i>Organization /Partner</i>	<i>Status</i>	<i>Progress Since Last Board Update</i>
Strategies for Recruiting Students into CTE	Siemens Foundation	Ongoing	The five states participating in the state cohort were formally announced November 16; each state was provided a promotional toolkit. Technical assistance sessions have been scheduled for several states, and the next cross-state call, focused on equity, is scheduled for December 8.
New Skills ready network	JPMorgan Chase	Ongoing	No major updates beyond the work is progressing.
CTE Without Limits, Career Clusters, CLNA/Perkins	Gates Foundation	Ongoing	No major updates beyond the work is progressing, as described below.
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	Ongoing	No major updates beyond the work is progressing.
NSFY Innovation Sites (Data Quality)	JPMorgan Chase	Ongoing	We will be delaying the release of our CTE equity index based on rich feedback we got from our pilot testing this fall. As such, we will be requesting one final, three-month no-cost extension to finalize that work.
Equity	Joyce Foundation	Ongoing	<p>On September 3, we submitted a two-year renewal grant to the Joyce Foundation for \$325,000 to support principle 2-aligned work around equity. The grant would start on January 1, 2022, which our current grant ends December 31, 2021. We will know in early December if the proposal is approved.</p> <p>In addition, to provide more time to our cohort of 10 states working to build the opportunity gap workshop into their own state equity work, we have requested and received a no-cost extension through March 31, 2021. This was request was made to allow the states – and Advance CTE – to have more time to lead work and collect data on impact for our final grant report.</p>

Postsecondary Data Quality	ECMC Foundation	Ongoing	Our year two grant report is due in December and then our third and final year of funding will be released in January 2022.
Postsecondary CTE Fellows Program	ECMC Foundation	Ongoing	No major updates beyond the work is progressing as described below.
NIDILRR	UMass Medical School	Ongoing	No major updates beyond the work is progressing.
College High School Alliance	Joyce Foundation	Ongoing	No major updates beyond the work is progressing.
	Gates Foundation	Ongoing	No major updates beyond the work is progressing.
	ECMC Foundation	Ongoing	No major updates beyond the work is progressing.
Stimulus Coalition	Bloomberg, Annie E. Casey, Walton, Beacon Fund, Gates, Carnegie	Ongoing	Advance CTE is partnering with JFF, Education Strategy Group, NGA, ExcelinEd and New America on a multi-funder, multi-year investment to help states and communities leverage stimulus funding to support high-quality and equitable career pathways. While we are still in phase 1, we have received a \$400,000 grant from the Annie E. Casey Foundation on behalf of this initiative to support phase 2 work. The full funding from Annie E. Casey will not remain with Advance CTE.
CTE Funding & CTE without borders	Walton Family Foundation	Ongoing	No major updates beyond the work is progressing.
CTE Research	Bloomberg Philanthropies	Proposal development	In October, upon request, we submitted a short prospectus in early October for potential funding to support a framework for an ROI study.
Area Technical Centers and Adult Education	Lumina Foundation	Ongoing discussions	In November, we met with the Lumina Foundation to discuss potential partnerships going forward. We provided two potential projects for future funding. While the Foundation has largely allocated its 2022 funding for grants, they requested a few shovel-ready ideas if funding became available.

PROFESSIONAL LEARNING UPDATE

Membership Update: In November, Advance CTE added four new non-state members and one new state member.

- State CTE Directors: 55
- State Team Members: 209
- Individual Associate State: 16
- Individual Associate Non-State: 75
- Organizational: 45 organizations, 169 individual organizational members

State CTE Directors:

- Marianne Cappello is the new acting State CTE Director in New Jersey

Member Engagement & Professional Learning: Advance CTE did not hold public, interactive virtual professional learning events in November following the Fall Meeting; however, members had plenty of opportunities to connect with one another as outlined below.

Advance CTE posted [a vlog](#) sharing Opportunity America’s research on leveraging non-degree programs via workforce development. Advance CTE’s interactive virtual professional learning event series (Lunch & Learns and webinars) will resume in early December and run through the winter months.

Fall Meeting: In November, Advance CTE analyzed the evaluation data collected throughout the Advance CTE Fall Meeting. 272 people representing 42 states (including the District of Columbia) registered for the Meeting. Key success indicators from the daily evaluations are included below, including Spring Meeting averages for comparison.

	Fall Meeting Day 1	Fall Meeting Day 2	Fall Meeting Average	Spring Meeting Average
Please rate the degree to which today’s sessions increased your understanding of CTE topics.	3.88	4.0	3.94	3.95
How likely are you to use the information you learned in today’s sessions in your own work?	4.32	4.38	4.35	4.14

Qualitative feedback indicated that the meeting was valuable to attendees. When asked, “What did you enjoy most at Fall Meeting Day 1?”, the following select responses were received:

- *Camaraderie of state CTE leaders in a way not fully realized in other conference or training spaces.*
- *That it modeled a virtual conference that was interactive and informative*
- *Timely information shared from State staff from across the country.*

Advance CTE issued a survey to State Directors to gain input on safety precautions and awareness of any state-level travel restrictions to help inform planning for a 2022 Spring Meeting, which may be held in person. Results will be shared with the Board, alongside the final decision, in December.

Postsecondary State CTE Leaders Fellowship Program at Advance: Advance CTE convened the first meeting of Fellows for the Postsecondary State CTE Leaders Fellowship Program at Advance CTE - Sponsored by ECMC Foundation. Fellows were able to start to build community and were also oriented to the program. More details on the 15 individuals selected for this program are [available here](#). Advance CTE has paired each Fellow with a professional coach, who will provide CTE, general leadership and racial equity guidance to the Fellow in addition to supporting the Fellow's real-world project. Coaches were convened in late November for an orientation and to get to know each other.

Career Advising Workshop: Twenty-five states have requested delivery of the virtual career advising workshop, and scheduling for facilitators is in progress.

STATE AND FEDERAL CTE POLICY

Federal Advocacy Update: This month, Advance CTE primarily focused on ensuring the inclusion of Career Technical Education (CTE) and related workforce development funding in Congressional Democrats' budget reconciliation bill, known as the [Build Back Better Act](#) (BBBA). On November 19, Democratic lawmakers passed this \$1.75 trillion proposal along party lines by a margin of [220-213](#). This legislation includes \$700 million for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). If enacted, the BBBA would apportion \$600 million for the Perkins V's basic state formula grant program and \$100 million for the law's Innovation and Modernization competitive grant program. Additionally, Advance CTE advocated for the inclusion of \$5 billion for Community College and Industry Partnership grants which are now included in the current bill. Significantly, the organization worked to ensure that certain Area Career Technical Centers are eligible to apply for this funding. As the legislation works its way through the legislative process in the Senate, Advance CTE plans to continue to build upon these efforts to ensure their inclusion in a final legislative package.

In addition to these advocacy efforts centered on the ongoing budget reconciliation process, Advance CTE has also been focused on the current federal fiscal year 2022 (FY22) appropriations process. Current funding for federal programs, like Perkins V, has been level-funded since October 1 (the beginning of FY22) and expired December 3. Congress more recently extended this deadline to February 18. Advance CTE is currently working with coalition partners to ensure a full-year FY22 bill is enacted to provide room for increased funding for Perkins V's basic state grant program. As part of this ongoing effort, the organization is also working to tie the [Jumpstart Our Businesses by Supporting Students \(JOBS\) Act](#)— a longstanding proposal to expand Pell grant program funding eligibility to certain shorter-term job training programs— to this end-of-the-year funding measure.

Finally, Advance CTE has been monitoring the confirmation process of Dr. Amy Loyd— President Biden's nominee to become the next Assistant Secretary for the U.S. Department's Office of Career, Adult, and Technical Education (OCTAE). Loyd's nomination was advanced out of the Senate Health, Education, Labor, and Pensions (HELP) Committee and is currently awaiting a final vote by the full chamber. Advance

CTE and ACTE have strongly [supported](#) Loyd’s nomination and poised for further engagement following a vote by the full Senate.

State Policy Update:

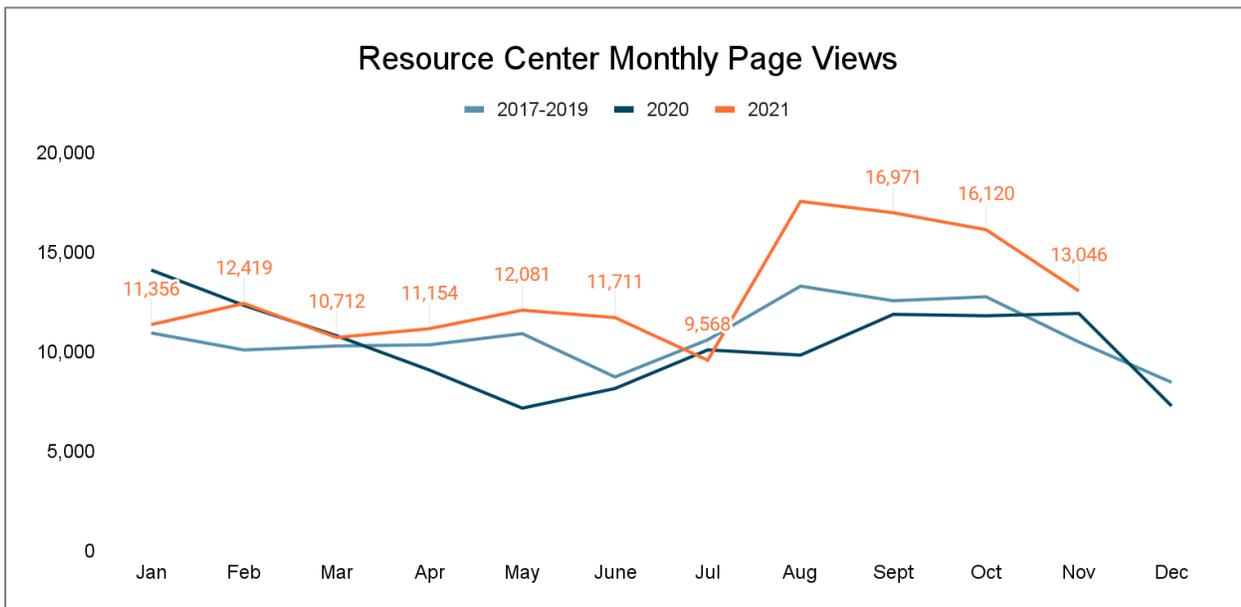
Credit for Prior Learning: Prior to Thanksgiving invitees were confirmed to participate in a kickoff meeting for the credit for prior learning shared solutions workgroup, including representatives from Colorado, Delaware, Illinois, Indiana, Nevada, Kansas and Louisiana. The kickoff meeting is in early December, which will help us begin to build out the framework for the policy benchmark tool.

Data Initiative: KY Stats, Michigan Department of Education and Metro Nashville Public Schools concluded their pilots of the CTE equity index this month. Each site shared feedback on the index design and process for gathering data to populate the index. To adequately respond to the feedback, Advance CTE and Education Strategy Group are going to push back the target release of the index to summer 2022.

This month, Advance CTE concluded quarterly check in calls with the five PDI sites. As the final year of the initiative approaches, some grantees are planning to make slight adjustments to their budgets and action plans. Additionally, Advance CTE is bringing on a new senior associate in early December to support the PDI project and other data and research related projects.

Publications: The latest New Skills ready network publication, [Implementing Individual Career and Academic Plans at Scale](#), was released on November 30. The report highlights state and local strategies in Colorado, Massachusetts, Oklahoma, South Carolina and Wisconsin and provides recommendations for implementing career planning equitably and at scale.

Learning that Works Resource Center: The Resource Center sustained a total of 13,046 hits for the month, as of November 29, 2021. This does not include data from the newest Advance CTE publication, [Implementing Individual Career and Academic Plans at scale](#), which was published on November 30.



Equity Strategy Update:

Opportunity Gap Analysis Support: Two technical assistance calls were held with eight of the 10 states participating in the gap analysis project to deliver workshop training. States identified common areas of needs and problem solved as a group on how to apply workshop materials to train LEAs, regional CTE coordinators, or a state team selected to review enrollment data disaggregated by demographics. State leaders shared their experience of conducting the training virtually and if the process was less effective than face-to-face activities. The extension granted by the Joyce Foundation will allow most of the participating states to add opportunity gap analysis to their CLNA process.

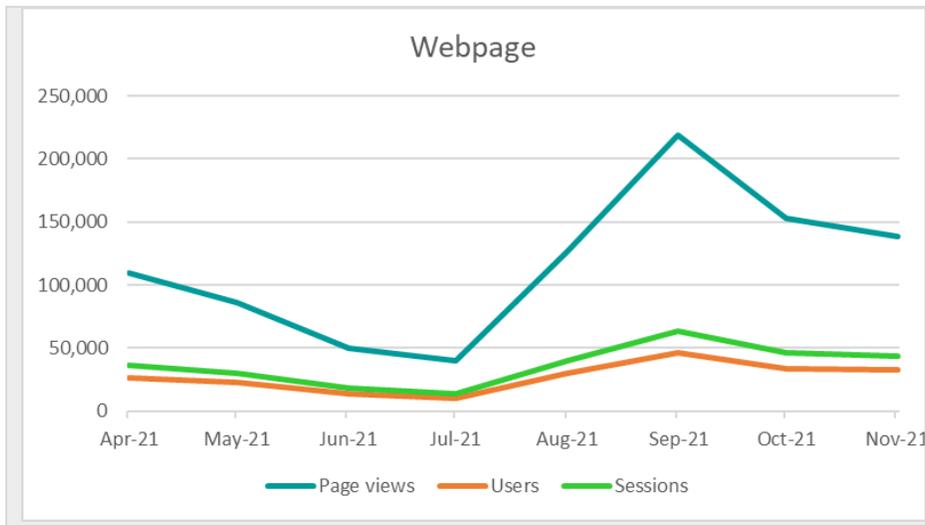
CTE Without Limits Update: Members met for the sixth and final CTE Without Limits Vision Kitchen Cabinet meeting, from which Advance CTE gained valuable input and insight into states’ ongoing work and perceived challenges in carrying out the vision principles.

In November, applications in response to the “Advancing CTE Without Limits” RFP were due. In early December, Advance CTE will be finalizing the selection and participating states will be officially announced in January 2022.

Advance CTE will also be sending out an invitation to all states to participate in a community of practice, which will run from February to October 2022. This virtual network will be open to all states to support vision implementation and provide meaningful engagement opportunities for states to gain real-time promising practices and lessons learned for each vision principle.

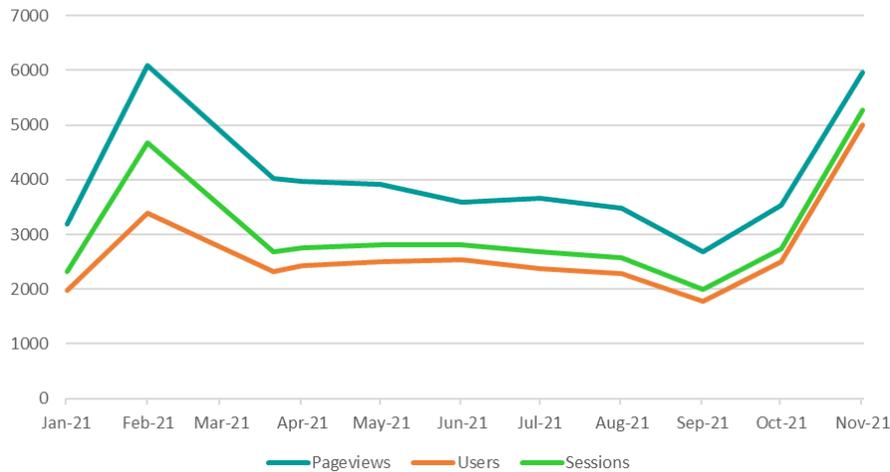
PROMOTION

Communications Update:



- Major Organizational Releases/Initiatives**
- [CTE in Your State](#) (1,646)
 - [The Postsecondary State Career Technical Education \(CTE\) Leaders Fellowship-Sponsored by ECMC Foundation](#) (687)
 - [CTE Without Limits](#) (570)
- Acquisition of site users**
- Organic search (40.9%)
 - Direct (43.1%)
 - Referral (15%)
 - Social (1%)

LEARNING THAT WORKS BLOG

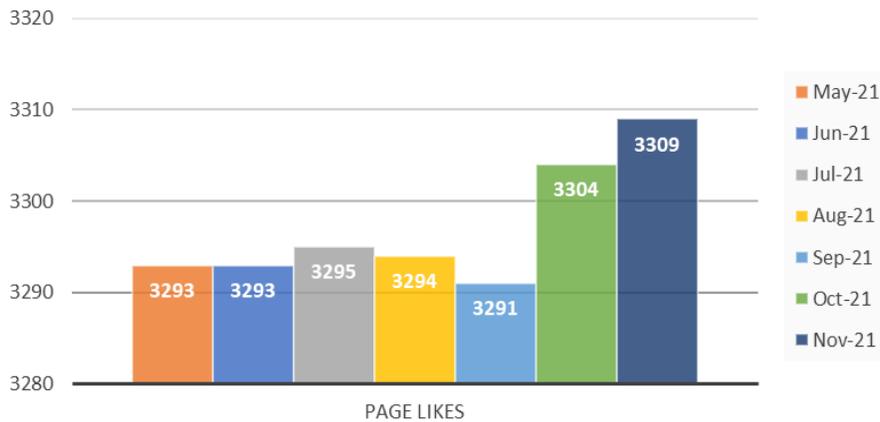


14 Blog Posts Published

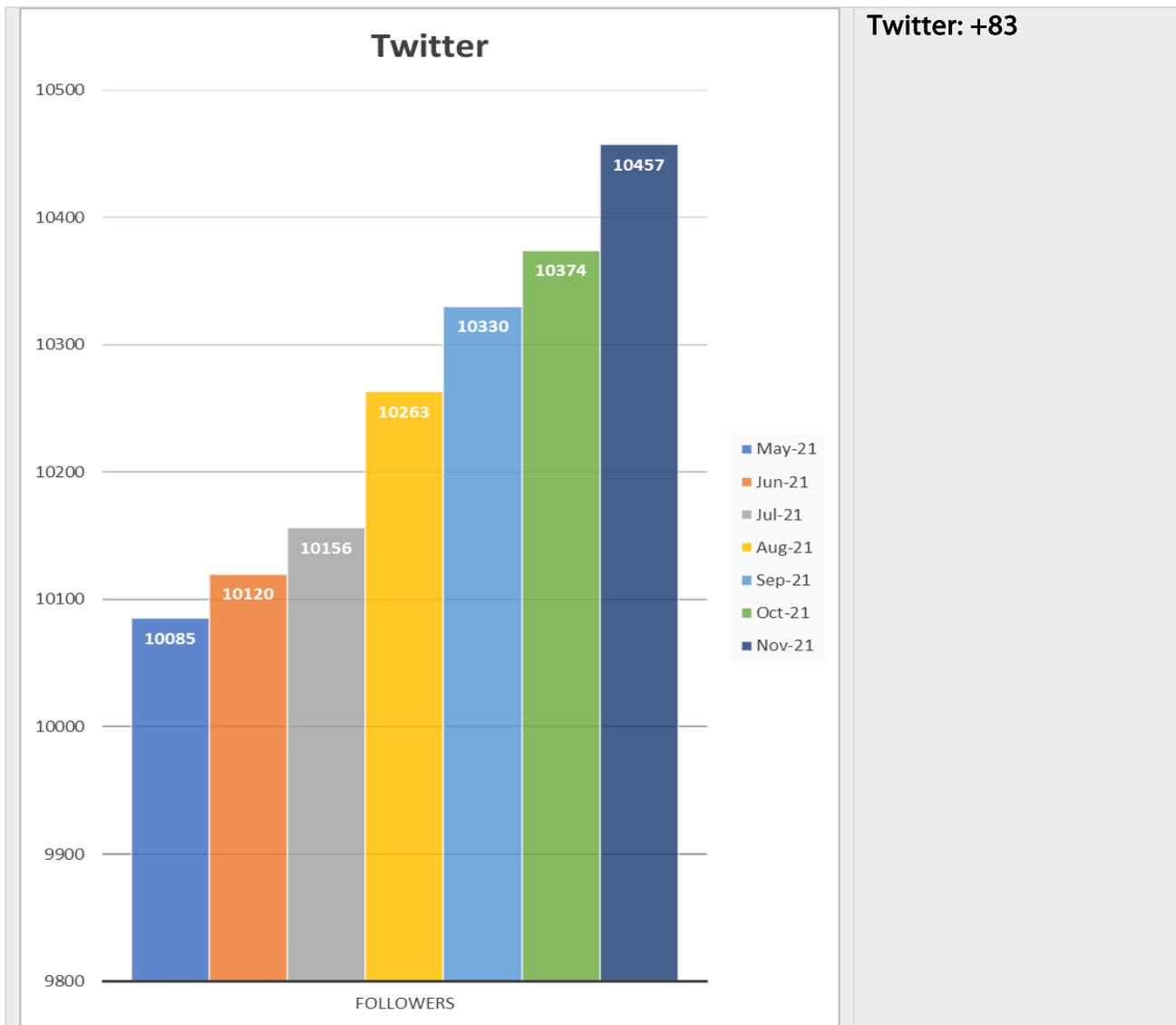
Most visited blogs:

- [Legislative Update: Continued debates on federal spending, a new resolution introduced for National Career Development Month and more approved state ARP plans](#) (143)
- [Welcome Dr. Tunisha Hobson to Advance CTE!](#) (124)
- [Welcome Stephen Schatz as the new State CTE Director in Hawai'i](#) (104)

FACEBOOK



Facebook: +5



Webpage: Throughout the month of November, Advance CTE intentionally brought traffic to careertech.org and the Learning that Works Resource Center under the topic of apprenticeship. Looking ahead, we anticipate the annual decrease in website traffic for this time of year as our members observe the holiday season. However, the Learning that Works Blog should continue with elevated page views with the launch of the Getting to Know the Fellows blog series for the Postsecondary State CTE Leaders Fellowship at Advance CTE — Sponsored by ECMC Foundation and the blog series for Stimulus Funding.

Media Engagement: Advance CTE Executive Director Kimberly Green was interviewed and quoted in a [The 74 article](#) about the benefits of CTE in addressing current workforce issues and student engagement. Deputy Executive Director Kate Kreamer was interviewed for a national ABC podcast. Advance CTE issued two press [releases](#): 1) a joint statement with ACTE on the Build Back Better Act and 2) an announcement of the members of the first cohort of The Postsecondary State CTE Leaders Fellowship at Advance CTE – Sponsored by ECMC Foundation.

PARTNERSHIPS

Below is a list of Advance CTE's staff most impactful or otherwise notable engagement activities from last month

VIRTUAL PRESENTATIONS	<ul style="list-style-type: none"> ● An Overview of Career Technical Education & Apprenticeships, Business Leaders Fellowship Program, U.S. Chamber of Commerce ● Building a High-quality Career Readiness Data Ecosystem, National Career Pathways Network ● College in High School Programs & Data: Using Dual Enrollment Data to Improve Equity, College in High School Alliance and Data Quality Campaign ● Effective and Equitable Message for CTE Program Recruitment, CTE Works! Summit, Minnesota State and Minnesota Department of Education ● Effective CTE Program Recruitment Through Connections to Social Capital, Social Capital Shared Solutions Workgroup, Advance CTE ● Without Limits: A Shared Vision for the Future of Career Technical Education, Minnesota Consortium Leaders Meeting, Minnesota State Colleges and Universities
VIRTUAL EVENTS ATTENDED	<ul style="list-style-type: none"> ● 2021 PostsecData Meeting, Institute for Higher Education Policy ● Campaign to Invest in America's Workforce Meeting ● Coalition for Workforce Development Through CTE Coalition Meeting, Association for Career and Technical Education (ACTE) ● Committee for Education Funding Meeting ● Credential Approval Lists Task Group, Credential Engine ● Credential Engine Fourth Annual State Convening, Credential Engine ● Homework Gap Coalition Meeting ● Measuring early career outcomes in D.C., DC Policy Center ● Modern Apprenticeships for a Modern Age: Employers Advancing DEIA in RA, JFF ● NTACT: C CTE/SpEd/VR Network, National Technical Assistance Center on Transitions: The Collaborative ● PAYA Youth Apprenticeship Data Quality Workgroup Meeting, Advance CTE and New America ● Postsecondary Pathways Remediating College Readiness in the Wake of COVID-19 Learning Loss, The Hunt Institute ● Stimulus-to-Systems Partner Planning Calls ● Supporting Diverse Students: Identifying Colleges That Narrowed Equity Gaps, Community College Research Center ● Teach CTE Coalition Meeting, ACTE ● The Race, Identity, and Belonging at Work Virtual Summit, Youth Engaged 4 Change ● Title IV-A Coalition Meeting ● Town Hall Meeting: Submitting the Consolidated Annual Report (CAR), U.S. Department of Education Office of Career, Technical and Adult Education (OCTAE)
OTHER PARTNERS ENGAGED	<ul style="list-style-type: none"> ● Annie E. Casey Foundation ● Association for Career and Technical Education (ACTE) ● Association of Community College Trustees (ACCT) ● Brookings Institution

- Careerwise Colorado
- College Board
- College in High School Alliance (CHSA)
- Credential Engine
- Data Quality Campaign (DQC)
- Education Credit Management Corporation Foundation (ECMCF)
- Education Strategy Group (ESG)
- ExcelinEd
- Institute for Higher Education Policy
- JFF
- Lumina Foundation
- Midwestern Higher Education Compact (MHEC)
- National Alliance for Partnerships in Equity (NAPE)
- National Alliance of Concurrent Enrollment Partnerships (NACEP)
- National Association of Workforce Boards (NAWB)
- National Center for Education and the Economy
- National Technical Assistance Center on Transitions: The Collaborative
- New America
- Opportunity America
- Siemens Foundation
- U.S. Chamber of Commerce
- University of Massachusetts Medical School
- Western Interstate Commission on Higher Education (WICHE)
- Wonder: Strategies For Good



ADVANCE CTE MEMBER NEWSLETTER

YOUR VOICE FROM THE NATION'S CAPITAL

Dear Advance CTE Members,

The approaching holiday season holds different meanings and memories for each of us, but the overarching spirit of gratitude and giving is one that means a lot to me. When you look up the meaning of gratitude, one definition that really resonates with me is “readiness to show appreciation for and to return kindness.”

I am very grateful that despite the many challenges currently facing states, Advance CTE members continue to challenge the limits of high-quality and equitable CTE by stepping up to participate in our workgroups and kitchen cabinets, technical assistance opportunities, leadership positions and more.

Just as important, our members don't hesitate to return kindness by making connections and sharing ideas with peers, as well as celebrating and lifting up the work of fellow team members and partners as reflected in our communications, events and publications. During our [Fall Meeting](#), it was so heartwarming to witness the genuine celebration of the two recipients of our State CTE Leadership Rising Star Award, and the shout-outs for the contributions of team members.

I hope the resources and tools shared in this newsletter serve as a small way for us to show our appreciation for you and provide support for your work. Thank you for all that you contribute to our organization, and your unwavering commitment to transform CTE so that each learner can achieve career success without limits.

I hope each of you had a restorative and safe Thanksgiving!

Kate Keenan



KATE KREAMER
Deputy Executive Director

Membership Update

New Resource from Advance CTE

Implementing Individual Career and Academic Plans at Scale— Advance CTE, in partnership with Education Strategy Group through JPMorgan Chase & Co.’s *New Skills ready network*, has released this resource as a part of a collection of policy briefs highlighting key components and promising practices of high-quality career preparation ecosystems. Individual Career and Academic Plans (ICAPs) are valuable tools for states to create a systemic culture of career readiness where learners can skillfully navigate their career journey, and professionals are empowered to fully document and guide learner progress and goals each step of the way. This brief highlights promising state and local practices and provides recommendations to scale ICAPs at the local and state level, including expanding local delivery capacity, broadening a holistic approach to career advising, and advancing equity.

From Our Partners

Unlocking Potential: A State Policy Roadmap for Equity and Quality in College in High School Programs for Students With Disabilities — College in high school programs help learners prepare for postsecondary education by allowing them to earn credits towards a postsecondary degree in high school. However, learners with disabilities are often excluded from these opportunities. This resource from the College in High School Alliance builds upon its state policy roadmap to illustrate how state leaders can expand access to college in high school programs for learners with disabilities. The report is organized around six key policy areas: Equity goal and public reporting; program integrity and credit transfers; finance; course access and availability; instructor capacity; and navigational supports.

Forthcoming in December

- **Blog Series — *Coronavirus Relief Funds***— This blog series will examine trends in state uses of federal stimulus funding for CTE. Stimulus funds were appropriated for emergency relief related to the COVID-19 (coronavirus) pandemic through the federal

Coronavirus Aid, Relief and Economic Security (CARES) Act; the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA); and the American Rescue Plan (ARP) Act. The five major stimulus funding streams for states and educational institutions include the Coronavirus Relief Fund (CRF), the Elementary and Secondary School Emergency Relief (ESSER) Fund, the Governor's Emergency Education Relief (GEER) Fund, the Higher Education Emergency Relief Fund (HEERF), and Coronavirus State and Local Fiscal Recovery Funds.

- Blog Series — *Getting to Know: Postsecondary State CTE Leadership Fellows* — Advance CTE and ECMC Foundation announced the 15 Fellows joining the inaugural cohort of The Postsecondary State Career Technical Education (CTE) Leaders Fellowship at Advance CTE—Sponsored by ECMC Foundation that began this month. This blog series will share more about each aspiring leader.

CTE Without Limits

CTE Without Limits Peer Learning Network Launching Early 2022

In early 2022, a virtual community of practice will be open to all states to support vision implementation. This network will provide meaningful engagement opportunities for states to gain real-time promising practices and lessons learned for each vision principle. More information will be coming soon.

Advance CTE is also in the process of reviewing applications for the recent vision state cohort Request for Proposal (RFP). Participating states will be announced in January 2022.

[Pushing the Limits: A Roadmap for Advancing CTE Without Limits](#)

Utilize our hallmark vision evaluation and implementation resource during your end-of-year and Comprehensive Local Needs Assessment (CLNA) planning as a collaborative means to identify areas of action for the vision principles and initial steps for implementation.

View from the Hill

In November, Advance CTE continued to focus its advocacy efforts on Congressional Democrats' forthcoming domestic spending package, currently known as the Build Back Better Act (BBBA). House lawmakers recently considered and approved their version of the BBBA which, if enacted, would provide \$600 million for the Strengthening Career and Technical Education for the 21st Century Act's (Perkins V) basic state grant formula program and \$100 million for the law's Innovation and Modernization competitive grant program.

Following the initial release of draft text of this legislation, Advance CTE and the Association for Career and Technical Education (ACTE) [called](#)

on lawmakers to also include proposed investments for community colleges to foster partnerships with the private sector. Following this advocacy, the final version of BBBA passed by the House now includes an additional \$5 billion for this purpose and, equally as significant, certain [Area Technical Centers](#) would be eligible to apply for these grants under this proposal. Despite this progress, much work lies ahead to ensure a final BBBA package--which must still be considered in the Senate--retains these important investments.

In addition, Advance CTE has also been focusing on full-year funding for Perkins V for the current 2022 federal fiscal year (FY22). Current funding for the federal government, including programs like Perkins V, are set to expire on December 3. Lawmakers in Congress have, so far, been unable to come to agreement on how to fund these operations past this date. As a result, Advance CTE anticipates additional stop-gap legislation extending current funding levels beyond December 3 to be considered later this month. As this process continues to unfold, Advance CTE is working to ensure lawmakers strengthen their investment in CTE when both chambers are expected to return from Thanksgiving recess.

Be sure to follow along on all Congressional and Administrative moves relating to CTE via our [Legislative Updates](#).

Engagement Activities

Presentations:

- Without Limits: A Shared Vision for the Future of Career Technical Education, Minnesota Consortium Leaders Meeting, Minnesota State Colleges and Universities
- College in High School Programs & Data: Using Dual Enrollment Data to Improve Equity, College in High School Alliance and Data Quality Campaign
- Building a High-quality Career Readiness Data Ecosystem, National Career Pathways Network
- Effective and Equitable Message for CTE Program Recruitment, CTE Works! Summit, Minnesota State and Minnesota Department of Education
- Effective CTE Program Recruitment Through Connections to Social Capital, Social Capital Shared Solutions Workgroup, Advance CTE
- An Overview of Career Technical Education & Apprenticeships, Business Leaders Fellowship Program, U.S. Chamber of Commerce

Virtual Events Attended:

- Postsecondary Pathways | Remediating College Readiness in the Wake of COVID-19 Learning Loss, The Hunt Institute
- Modern Apprenticeships for a Modern Age: Employers Advancing DEIA in RA, JFF
- Town Hall Meeting: Submitting the Consolidated Annual Report (CAR), U.S. Department of Education Office of Career, Technical and Adult Education (OCTAE)
- PAYA Youth Apprenticeship Data Quality Workgroup Meeting,

Advance CTE and New America

- Supporting Diverse Students: Identifying Colleges That Narrowed Equity Gaps, Community College Research Center
- Measuring early career outcomes in D.C., DC Policy Center
- NTACTION: C CTE/SpEd/VR Network, National Technical Assistance Center on Transitions: The Collaborative
- 2021 PostsecData Meeting, Institute for Higher Education Policy
- Credential Approval Lists Task Group, Credential Engine
- Credential Engine Fourth Annual State Convening, Credential Engine
- Campaign to Invest in America's Workforce Meeting
- Homework Gap Coalition Meeting
- Title IV-A Coalition Meeting
- Committee for Education Funding Meeting
- Coalition for Workforce Development Through CTE Coalition Meeting, ACTE
- The Race, Identity, and Belonging at Work Virtual Summit, Youth Engaged 4 Change
- Teach CTE Coalition Meeting, ACTE
- Stimulus-to-Systems Partner Planning Calls

Partners Engaged:

- ACTE
- Annie E. Casey Foundation
- Association of Community College Trustees (ACCT)
- Brookings Institution
- Careerwise Colorado
- College in High School Alliance (CHSA)
- College Board
- Credential Engine
- Data Quality Campaign (DQC)
- ECMCF
- Education Strategy Group (ESG)
- ExcelinEd
- Institute for Higher Education Policy
- JFF
- Lumina Foundation
- Midwestern Higher Education Compact (MHEC)
- National Alliance of Concurrent Enrollment Partnerships (NACEP)
- National Alliance for Partnerships in Equity (NAPE)
- National Center for Education and the Economy
- National Technical Assistance Center on Transitions: The Collaborative
- National Association of Workforce Boards (NAWB)
- New America
- Opportunity America
- Siemens Foundation
- University of Massachusetts Medical School
- U.S. Chamber of Commerce
- Western Interstate Commission on Higher Education (WICHE)
- Wonder: Strategies For Good

