

QUICK UPDATES

Upcoming Advance CTE and Center to Advance CTE Board Meetings

Advance CTE

- January 30, 2019, 2-3 p.m. ET – Conference call. **Please RSVP by Friday, December 14**
- April 7, 2019 – In person at the Omni Shoreham Hotel in Washington, DC.
- June 26, 2019, 3-4 p.m. ET – Conference call

The Center to Advance CTE

- January 30, 2019, 2:30-3:30 p.m. ET – Conference call. **Please RSVP by Friday, December 14**
- April 7, 2019 - In person at the Omni Shoreham Hotel in Washington, DC.
- June 26, 2019, 4-5 p.m. ET – Conference call

Priority: Develop internal PROCESSES and PROTOCOLS to ensure a strong and sustainable organization

State CTE Director Changes

- Puerto Rico has requested to re-join Advance CTE as a member. This now means we have 55 state members.
- Three new State Directors have been named:
 - Virginia – George Willcox
 - New Jersey – Jane Griesinger
 - Montana – Amy Williams
 - In August, Brock Tressman notified Advance CTE he may re-assign the State Director title and duties. This was confirmed in September.
- As of September, there are now two vacant State Director positions. Those with asterisks have been vacant for nine months or longer:
 - New York*
 - Rhode Island
- Here is a list of the 2018-19 New State Director cohort and their mentors. We kicked off the cohort on September 5. We are continuing to pair the new leaders with mentors.

2018-19 cohort			
Texas	Heather Justice (Ryan Merritt)	Emily Passias	OH
North Carolina	Trey Michael	Lynne Gilli	MD
Indiana	Stefany Deckard	Rod Duckworth/Connie Beene	FL/KS

North Dakota	Wayde Sick	Dwight Johnson	ID
Mississippi	Wendy Clemons	Charisse Childers	AR
Nebraska	Katie Graham	Emily Passias	OH
Alabama	Tommy Glasscock	Barbara Wall	GA
South Carolina	Angel Malone	TBD	
Kentucky	David Horseman	Marcie Mack	OK
Michigan	Brian Pyles	TBD	
Maine	Dwight Littlefield	TBD	
Montana	Amy Williams	TBD	
Virginia	George Willcox	TBD	
New Jersey	Jane Griesinger	TBD	
Rhode Island	TBD	TBD	
New York	TBD	TBD	

Finance Update:

Advance CTE Budget Snapshot
Received 65 % of budgeted income
Expended 32% of budgeted expenses

Center to Advance CTE Budget Snapshot
Received 81% of budgeted income
Expended 8% of budgeted expenses

Fundraising: Advance CTE is currently pursuing a variety of federal, corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining this month’s engagement with various development opportunities.

Grant/Proposal/ Contract	Organization /Partner	Engagement in Past Month	Status
Strategies for Recruiting Students into CTE	Siemens Foundation	This work is well underway. See fuller update below.	Ongoing
New Skills for Youth	JP Morgan Chase	This work is well underway. See fuller update below.	Ongoing
Postsecondary program quality	Joyce Foundation	This project to help advance quality and rigor at the postsecondary level is underway. The Joyce Foundation has also indicated interested in supporting Perkins implementation support and will be attending one of the regional meetings to learn more about our work and how their priority states are approaching implementation.	Ongoing

Career Clusters & Perkins Implementation	Gates Foundation	<p>We submitted a one-year, \$300,000 proposal to support Perkins V implementation, Career Clusters and equity in CTE, which was approved and the initial \$100,000 payment has been received.</p> <p>We are now in discussions with Gates about an addendum to this grant to do more intensive implementation support around Perkins V. This could be up to \$1,000,000 over two years, but it is still being fleshed out. We submitted a short prospectus on this work to Gates at the very end of October and will know more in November.</p>	<p>In place</p> <p>Proposal development</p>
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	<p>We have signed our MOU with New America's multi-year project focused on scaling youth apprenticeship programs, and have received our first payment.</p>	<p>In place</p>
New Skills for Youth – Innovation Sites	JPMorgan Chase	<p>Upon invitation, we submitted a proposal to JPCM to write snapshots on 17 local innovation sites – 8-9 domestic and 8-9 international – and a final summative report – over two years – summer 2018 through summer 2020, which has been approved. The total amount of the grant is \$475,000 over two years.</p>	<p>Proposal development</p>
Postsecondary CTE	Lumina Foundation	<p>Chauncy Lennon (formerly of JPMorgan Chase) is now leading work at the Lumina Foundation and has indicated interest in supporting Advance CTE, specifically in the postsecondary/adult CTE realm. Advance CTE will be following up in November with next steps.</p>	<p>Early discussions</p>

Priority: Empower members through PROFESSIONAL LEARNING

Membership Update

In August, Advance CTE received 12 new memberships – Four replacement State Members; one new State Member; one Associate, State member; four Associate, Non-state members; and one Organizational member (representing two individuals).

Note: As the state membership implementation continues, staff are monitoring and adjusting how we report on the changes to the state membership. New individuals who are added to open spots on a state membership will be reported with all new memberships. Those that are removed and/or replaced will be reported separately. This analysis is an important part of

understanding the turnover and impact of the membership structure on our systems. We will continue to report monthly.

Total membership as of September 30, 2018: **509** individuals

- State Membership*: 55 states (representing 55 State Directors and 183 state members)
- Associate, State: 12
- Associate, Non-state: 111
- Organizational: 39 organizations (representing 119 individuals)

Member-Only Resources and Supports

With Perkins V now signed and passed, Advance CTE is planning a broad range of supports for our members and the CTE field overall. We will include our regional planning meetings in the chart below and keep you abreast of developments as planning continues.

Meetings/Events:

Event Name	Date	Total Participants	Total Participating State Directors	% of Participation Goal (if applicable)
Stakeholder Engagement Lunch and Learn webinar – Group 2	10/10	9	2	n/a
Stakeholder Engagement Lunch and Learn webinar – Group 1	10/15	7	2	n/a
2018 Advance CTE Fall Meeting	10/22-24	210	43	136%
Perkins V Planning Meeting – Region B	10/29-31	27	5	n/a
Perkins V Planning Meeting – Region D/E	11/5-7	26	6	n/a
Perkins V Planning Meeting – Region C/D	11/15-17	35	6	n/a
Perkins V Planning Meeting – Region A	12/5-7	8	3	n/a
2019 Advance CTE Spring Meeting	4/8-4/10/19	n/a	n/a	n/a

Priority: Ensure the adoption and implementation of high-quality state and federal CTE POLICY.

Federal Advocacy Plan:

In October, our advocacy efforts continued to focus on sharing information about Perkins V with partners, members and the general public. We organized a session at the Fall Meeting to highlight the leadership levers in Perkins V and facilitated time for cross-state discussion on topics and questions that were top of mind for participants (suggestions for topics and

questions were collected at meeting registration). In addition, we launched a number of tools to support our members as they approach implementation and highlighted these tools during the first of four regional meetings on Perkins V. We have also continued build resources on WIOA implementation and share timely federal policy news with our members.

Perkins: On October 26, OCTAE posted the draft [Perkins V State Plan Guide](#) for public comment (open for 60 days). The draft guide contains the details about the requirements for the Perkins V one-year transition plan (due Spring 2019), the four-year state plan (due Spring 2020) and additional details about OCTAE's interpretation of Perkins V. However, this guide is a *draft*, meaning that what is included is not final and that the field (and the public) has an opportunity to weigh in and influence the final guide (which will likely be released in January 2019). As such, Advance CTE is reviewing the draft guide and preparing a comment for submission in the Federal Register. In the coming weeks, Advance CTE will share our comment and provide guidance to the field about how to weigh in.

In October, Advance CTE released drafts of the following tools to support Perkins V implementation, all of which are available in our [Perkins Virtual Resource Table](#):

- **Putting Your CTE Vision into Action Through Perkins V Planning (Word and PDF):** This tool aims to help state leaders to think through where their system is working and where it needs to be pushed — and how Perkins V can help drive the changes necessary to achieve a statewide strategic vision for CTE.
- **A Guide for State Leaders: Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive Quality and Equity in CTE (Word and PDF):** This guide from Advance CTE provides a summary, analysis and guidance for each major component of the comprehensive local needs assessment and the decisions states can be making now to support a robust CLNA process that aligns with the state's overall vision for CTE.
- **Perkins V Leadership Levers (Word and PDF):** This one-pager highlights the leadership levers that states may choose to exercise to advance the state's vision for CTE in Perkins V.
- **Perkins V Funding Levers (Word and PDF):** This tool from Advance CTE highlights the funding levers and questions to consider in Perkins V.
- **Sample Perkins V State Plan Development Timeline (Word and PDF):** This resource shows a sample timeline for Perkins V state plan development and was designed to be modified to help states create their own timeline.
- **Planning for Engagement: Identifying Key Stakeholders for Perkins V (Word and PDF):** This tool outlines the types of engagement required in Perkins V and was designed to help states begin the brainstorming process for their engagement efforts related to Perkins V.

Workforce Innovation and Opportunity Act (WIOA)

- Advance CTE and the National Skills Coalition published a guide, [Coordinating Across Perkins V and the Workforce Innovation and Opportunity Act](#), that looks at six opportunities to promote coordination across Perkins V and the Workforce Innovation and Opportunity Act (WIOA) as states develop and implement plans under Perkins V.

Higher Education Act (HEA)

- Advance CTE reviewed the organization's recommendations for the reauthorization of HEA and made updates to match current organizational terminology and priorities. On October 22, the Advance CTE Executive Committee voted to approve [these recommendations](#).

Congressional Offices Engaged in October 2018:

- Bob Moran, Senate HELP Committee
- Jonas Linde and Brad Thomas, House Committee on Education and the Workforce

State Policy Update

New Skills for Youth: Advance CTE staff met with NSFY project team members in late October to follow up on state progress and planning for the upcoming state convening in December. Additionally, staff began plans for 2019, the final year of this grant. During the final year, staff will continue to conduct research and develop resources on relevant topics, but will also focus on celebrating the successes of the past three years.

Advance CTE is also in the process of preparing for the next round of New Skills for Youth state snapshots. This is the third round of snapshots, highlighting successes and challenges during the 2018 calendar year. The snapshots illuminate lessons learned and promising practices from the ten funded NSFY states, providing a blueprint for other states to learn from and replicate. After a round of interviews with states and NSFY coaches, Advance CTE will write the snapshots and publish them in spring 2019.

JPMC Innovation Sites Snapshots: Advance CTE recently received from JPMorgan Chase a two-year, \$475,000 grant to profile 16-17 global innovation sites, cities here and abroad focused on implementing CTE and career readiness reforms. Advance CTE will work with a contractor and with contacts at each site to research each project, conduct focus groups and interviews on site and then write four to five page snapshots, similar to the [NSFY snapshots](#). In October, staff completed the grant and contractor agreements and developed a detailed work plan for the two-year project.

Joyce Foundation – Postsecondary Program Approval: Advance CTE staff continued to work with leaders in Colorado and Illinois on improving postsecondary program quality. Advance CTE recently began research on a new publication focused on credit for prior learning, which will be released in early 2019.

Equity Initiative: During October, work on Advance CTE's equity initiative continued at a productive pace. After receiving feedback from members and national partners, staff updated [the statement on equity in CTE](#) and presented it to the Board at the Fall Meeting. The statement was passed by the Board with minor edits, and the statement has been posted to Advance CTE's website and distributed to members via the member newsletter. Additionally, staff met with some of the members of the Equity Kitchen Cabinet and some Board Officers for a breakfast during the Fall Meeting. During the breakfast, participants discussed common equity challenges and potential future projects for the Kitchen Cabinet.

- The third equity brief, titled *Making Good on the Promise: Building Trust to Ensure Equity in CTE*, is slated for release in mid-December. The brief will provide state strategies to address the mistrust of CTE within certain communities and the messaging difficulties state agencies face when trying to gain buy-in from stakeholders to promote equity in CTE.

Vermont Strategic Planning: In October, staff planned and facilitated a half-day meeting of the State CTE Director's Steering Committee in Montpelier, Vermont. During the meeting, participants reviewed the finalized strategic goals for Vermont CTE and refined and updated the strategies for achieving those goals. Going forward, staff will work with the State Director to finalize strategies and obtain approval for the strategic goals from the State Board of Education.

State of CTE: Data Collection and Use: Earlier this month Advance CTE put a survey in the field for our fifth State of CTE report. The topic for this year's report is on data collection and use, a timely topic that will help Advance CTE learn more about the challenges and needs of state data systems just in time for the Perkins V transition period. As of the end of October, responses were in from about 30 states, and Advance CTE hopes to gather enough data in early November to move forward with the analysis. The report is scheduled to be released in April 2019.

Middle School CTE Report: This report, titled [*Expanding Middle School CTE to Promote Lifelong Learner Success*](#), was released on October 30, 2018. The report provides state strategies to promote middle school CTE by examining middle school CTE standards, program quality, funding and messaging. Practices in Utah, Ohio and North Carolina, among others, were highlighted.

College Board Partnership: Advance CTE has been working with The College Board to create two new resources:

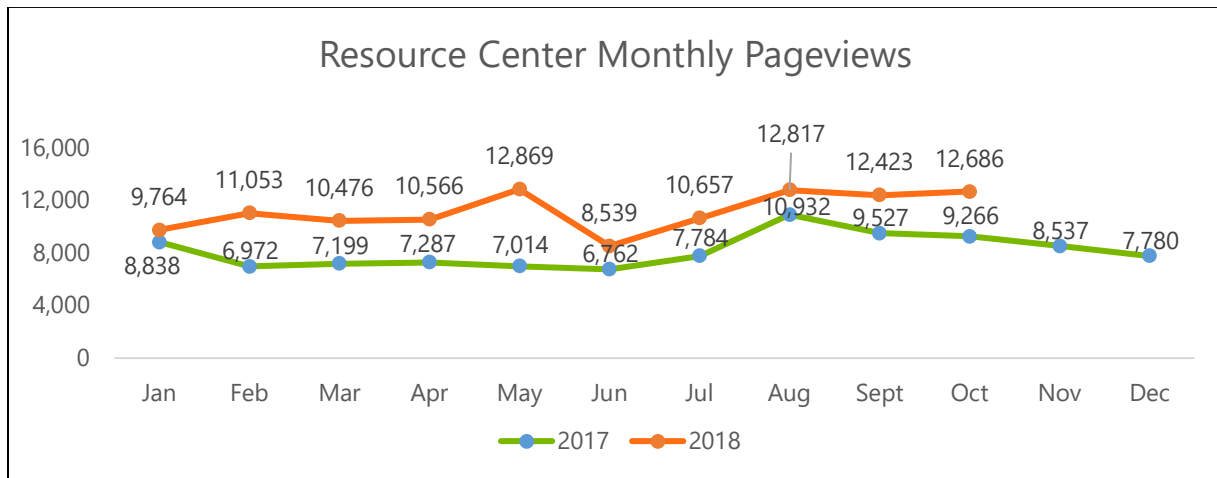
- The first resource, titled [*Advanced Placement and Career and Technical Education: Working Together*](#), was released on October 29. This guide examines how specific AP courses can be embedded into or used to augment programs of study by Career Cluster.
- Advance CTE is also partnering with the College Board to develop a resource that examines how CLEP tests can be embedded into or used to augment programs of study by Career Cluster. This resource is slated to come out this winter.

CTE Virtual Institute: The Fall 2018 CTE Virtual Institute cohort completed the last module of the course at the end of October and are in the process of finalizing their personal projects. In total, about 11 participants (from a cohort of 16) are on track to complete the program, the third cohort of the institute. Once this group concludes the course, Advance CTE staff will hit pause on the institute and revise the curriculum and outreach strategy to more strategically align the content with Perkins V implementation.

Resource Center: The Resource Center had sustained a total of 12,686 hits for the month of October, bringing the monthly average for 2018 to roughly 11,300 hits per month. Traffic to the Resource Center has outpaced the monthly totals from 2017, and Advance CTE expects to see this trend continue throughout the remainder of the year. The top two resources for this month include Advance CTE's "Expanding Middle School CTE to Promote Lifelong Learner Success," as

well as the American Institute for Research’s 50 state scan of CTE teacher licensure policies. The most visited topic page was Career Advisement, followed by Work-based Learning. The least viewed topic pages were Instructor and Leader Quality and Cross-Sector Strategies and Governance (formerly Systems Alignment).

Additionally, Advance CTE is in the process of updating the Resource Center landing page. Updates for the landing page should be completed in January. Advance CTE is currently in the process of providing feedback on design options for the landing page.



Postsecondary Update

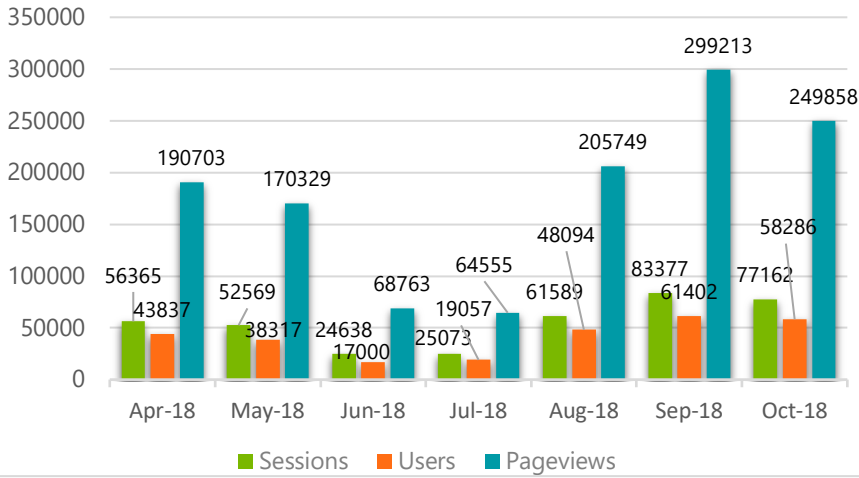
Advance CTE staff are progressing through the activities proposed in the organization’s postsecondary strategy. In October, blogs on postsecondary topics were posted every week. Recent blogs highlighted the history, best practice, challenges and future outlook of free college policies. Additionally, staff continue to explore options for how best to communicate with postsecondary members separate from avenues such as newsletters and the State Director listserv, which not all postsecondary members receive.

Staff have been leveraging existing partnerships with postsecondary partners, including the Joyce Foundation and Achieving the Dream, to make new connections and generate new content ideas. Achieving the Dream has a representative on Advance CTE's Committee on Equity in CTE, and staff will work with the Joyce Foundation to create resource related to credit for prior learning.

Priority: Raise the visibility and PROMOTION of high-quality CTE

COMMUNICATIONS REPORT

WEBSITE



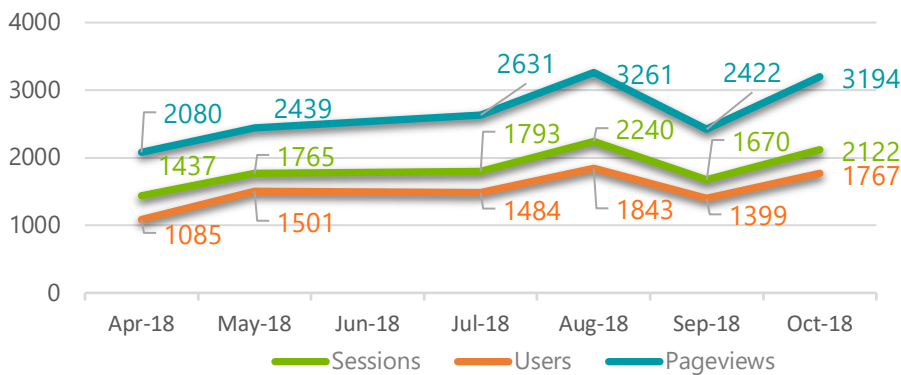
Major Organizational Releases/Initiatives

- Excellence in Action (1912)
- Resource Center (2404)
- Siemens (722)
- Fall Meeting (916)

Acquisition of site users

- Organic search (50%)
- Direct (38%)
- Referral (11%)
- Social (1%)

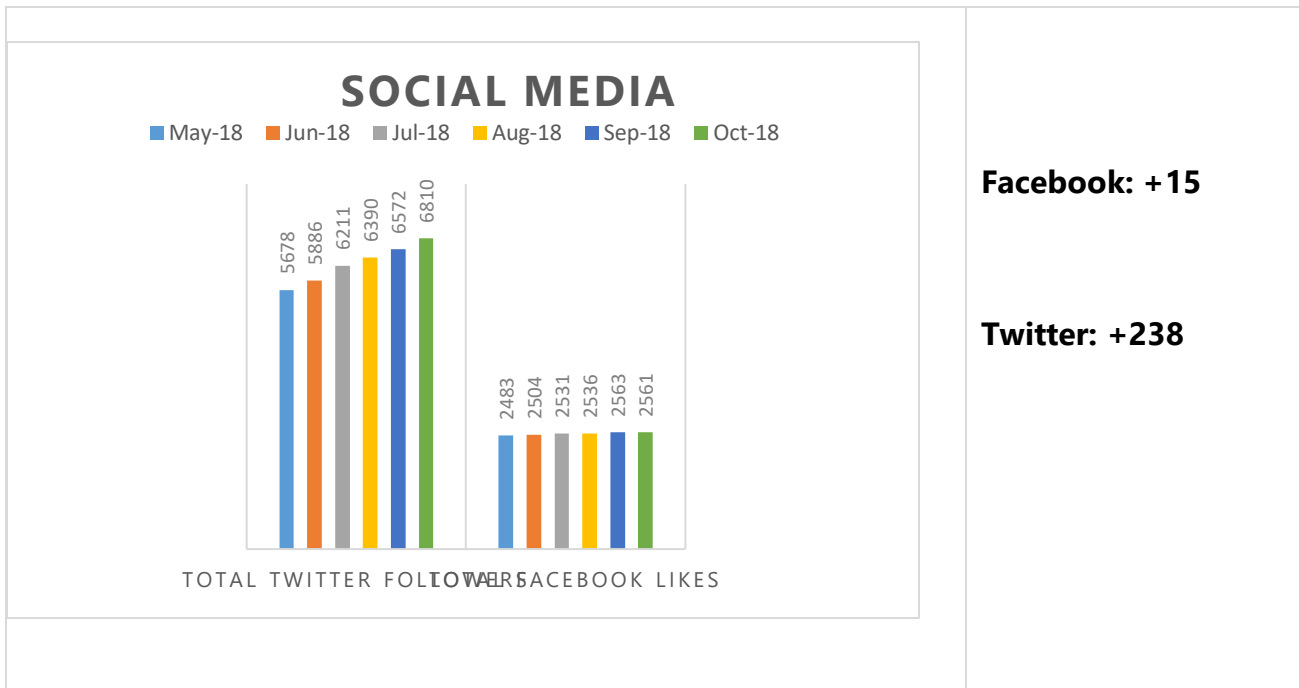
LEARNING THAT WORKS BLOG



28 Blog Posts Published

Most visited blogs:

- Apply Today to the 2019 Excellence in Action award!
- Three Takeaways from the National Forum to Advance Rural Education



Media: Advance CTE had two media hits this month.

- [Career and Technical Education Sees \\$70 Million Funding Increase with Perkins Act Approval](#), Collision Week
- [Montgomery County upgrades vocational training](#), The Washington Post

Strategies for Attracting Students to High-Quality CTE

Advance CTE staff has been working with each state on their recruitment strategies. Each grantee has requested and received a no-cost contract extension until February 28, 2019 to finish out their projects. Additionally, staff received nine applications to the third round of grants. Staff and the Siemens Foundation will review the applications and select the winners this fall. Grantees will begin the work in the new year.

Below is a list of Advance CTE’s staff most impactful or otherwise notable engagement activities from last month

PRESENTATIONS

- Facilitated strategic planning in Vermont
- Federal Policy Update, Virginia Association of Career and Technical Education Administrators, Roanoke, VA
- *Vermont CTE Strategic Planning Steering Committee Meeting*, Led and presented for State Director, Montpelier, VT
- International Visitor Leadership Program, Conversation with Palestinian Delegation on Higher Education Public-Private Partnerships, Cultural Vistas, Washington, DC
- PIE Network Presentation, New Orleans, VA
- The National Rural Education Association and Battelle for Kids, Denver, CO

	<ul style="list-style-type: none"> • Virginia CTE Administrators Presentation, Roanoke, VA
<p>EVENTS ATTENDED</p>	<ul style="list-style-type: none"> • Advancing to a Middle Skill Job, Urban Institute, Washington, DC • Campaign to Invest in America's Workforce • Committee for Education Funding • Higher Education Expert Round Table, National Governors Association, Washington, DC • Higher Education Policy and the States: A Review of the 2018 Legislative Sessions, American Association of State Colleges and Universities, ECS and State Higher Education Executive Officer Association, Webinar • How the Census Results Will Impact Education Funding, Committee for Education Funding, Washington, DC • National Governors Association Higher Education Roundtable • Partnership to Advance Youth Apprenticeship launch • Paving New Pathways: Today's Students, New Credentials, and the Next Higher Education Act, Jobs for the Future and Higher Learning Advocates • Roundtable: How Policy, Practice, and Research Can Support Advancement to Middle-Skill Jobs, Urban Institute, Washington, DC • Policy Briefing: Midterm Elections, Congressional Quarterly, Washington, DC • Fall Trustees Meeting, America's Promise Alliance, Washington, DC • Fall Meeting, National Association of State Budget Officers, Alexandria, VA • Education 20/20, Hoover Institution, Washington, DC
<p>OTHER PARTNERS ENGAGED</p>	<ul style="list-style-type: none"> • Achieve • ACTE • Achieving the Dream • American Institutes for Research Center on Great Teachers and Leaders • American Association of Community Colleges • American Youth Policy Forum • Apprenticeship Forward Collaborative • Center for Law and Social Policy • Council of Chief State School Officers • Data Quality Campaign • Education Strategy Group • Emsi • Jobs for the Future • Joyce Foundation • JPMorgan Chase • Lumina Foundation • National Alliance for Partnerships in Equity • National Center on Learning Disabilities • National Council for State Legislatures

- 
- National Governors Association
 - National Skills Coalition
 - National Urban League
 - National Women’s Law Center
 - New America
 - Southern Regional Education Board
 - Texas Instruments STEM Collaborative Group
 - The College Board
 - Workforce Data Quality Campaign

October 2018

Advance CTE Newsletter

Your voice from the nation's
capital



In This Issue

[Resources](#)

[View from the Hill](#)

[State Policy Overview](#)

[Where We've Been](#)

NEW RESOURCES

Guide: [Credential Currency: How States Can Identify and Promote Credentials of Value](#)

Report: [Making Good on the Promise: Understanding the Equity Challenge in CTE](#)

Case Study: [Making Good on the Promise: Examining Access and Achievement Gaps](#)

Dear Advance CTE Members,

What an amazing Fall meeting! Thanks to all who were able to join us, to our sponsors and to our staff. The meeting was filled with a positive energy and commitment to **BE BOLD** and ensure the states' vision for Career Technical Education (CTE) is the guiding force behind planning and implementation of the [Strengthening Career and Technical Education for the 21st Century Act](#) (Perkins V).

This message was even included in the keynote remarks from [Barbara Humpton](#), CEO of Siemens USA. Humpton shared her CTE journey as her education was centered on a passion for Science, Technology Engineering, and Mathematics (STEM). She said, "What matters to me is mission, what matters to me is purpose, doing things because they are making big change in the world." I know our work continues to make a change.

[Scott Stump](#), Assistant Secretary, Office of Career Technical and Adult Education also emphasized being bold and creative as states build out their plans. It was also announced that the [draft State Plan Guide](#) is available for comment. Look out for our comments and resource to provide you additional guidance on creating your own comment.

In addition to the keynote remarks, the breakouts, sessions and the [leadership award ceremony](#) were all opportunities to remind us of the important role CTE plays in making a difference in the community and in the lives of learners. Read our blog with staff reflections on the Fall Meeting [here](#). Find resources from the presentations [here](#).

Our Board of Directors approved our first-ever [equity statement on CTE](#) that will guide all of our work and serves as the foundation for Advance CTE's [Making Good on the Promise](#) series. The statement was developed with support and input from State CTE Directors, local CTE leaders and national civil rights advocates. We will continue to prioritize learning about the challenges of equity in CTE and providing resources and spaces to have

the conversations we need to increase diversity and inclusion in CTE.

We want to continue to elevate high-quality CTE and ask you to encourage innovative programs of study to apply for the [Excellence in Action award](#) as one way to promote CTE on a national stage. Applications close on November 21, 2018. We scheduled a [webinar](#) for November 1 at 2 p.m. to explain the application process featuring a 2018 award winner.

We hope to see you at the Spring Meeting April 8-10, 2019 at the Omni Shoreham Hotel in Washington, DC where we honor the 2019 Excellence in Action award winners.

Sincerely,
Kimberly Green

Resources

Advance CTE staff is continually working to bring members the latest resources and up-to-date information. Below you will find our releases for this month and more.

Expanding Middle School CTE to Promote Lifelong Learner Success

As part of the New Skills for Youth initiative, Advance CTE released *Expanding Middle School CTE to Promote Lifelong Learner Success*. This report aims to help states unpack the potential approaches to exploratory and introductory CTE coursework and opportunities in middle schools. Read the report [here](#).

Advanced Placement and Career and Technical Education: Working Together

To help state, district and school leaders think through how to place students on pathways that prepare them for college and career, Advance CTE and the College Board partnered to examine how AP® courses can be integrated into CTE programs of study. This guide examines how specific AP courses can be embedded into or used to augment programs of study by Career Cluster®. To help leaders with this work, it also provides guiding questions for leaders to consider and examines how Maryland and Tennessee integrate AP courses into CTE programs of study. Read the guide [here](#).

Equity Statement

Earlier this month the Advance CTE Board approved the organization's statement on equity in CTE. The statement was developed with support and input from State CTE Directors, local CTE leaders and national civil rights advocates. It addresses the negative aspects of CTE's history, including the practice of tracking historically marginalized populations into low-quality programs, and describes what state leaders must do to achieve equity in CTE. This statement will serve as the foundation for Advance CTE's [Making Good on the Promise](#) series and will provide a lens for prioritizing equity in the organization's work. Access the statement on equity in CTE [here](#).

Updated Fact Sheets

We are excited to announce that Advance CTE's [issue fact sheets](#) have been updated to reflect the most relevant and current data available. These fact sheets are designed as advocacy tools to help CTE stakeholders gain a better understanding of issues related to career technical education. They cover topics such as CTE and dual enrollment, program of study design, the future of work and more. You can access and download fact sheets [here](#).

➤ View from the Hill

Advance CTE was excited to kick off October with an appropriations package for Fiscal Year 2019 (FY19) signed into law that included a \$70 million increase for the Perkins Basic State Grant! It was the first time in over 20 years that the appropriations bill for Labor, Health and Human Services, Education and Related Agencies was finalized prior to start of the fiscal year. Learn more about the bill in our legislative update [here](#).

As state CTE leaders and other stakeholders continue to dive into the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), Advance CTE has continued to release new resources. New this month: a [Perkins Accountability Comparison](#) that compares the secondary and postsecondary indicators of performance in Perkins IV and Perkins V, as well as points out alignment with performance measures from ESSA and WIOA and an infographic that shows the [Perkins V Timeline & State Plan Development Process](#). All of Advance CTE's Perkins V resources can be found on our Perkins webpage [here](#).

➤ State Policy Overview

More than [36 states and the District of Columbia](#) are holding governors races in 2018. Many gubernatorial candidates have mentioned CTE during their campaigns or debates, such as [candidates for Tennessee](#) and [candidates for Florida](#). To help state leaders educate new leadership about the promise and value of CTE, Advance CTE has released [new resources](#) to help state leaders be the most effective communicators on their statewide vision for CTE.

For more updates on state CTE policy developments, check out Advance CTE's [state policy blog](#).

➤ Where We've Been

Advance CTE staff travels across the country to present, conduct workshops and provide technical assistance to states providing high-quality CTE programs.

This month, staff:

- Attended the Launch of [Partnership to Advance Youth Apprenticeship](#) in Washington, DC;
- Presented to the [National Forum to Advance Rural Education](#) hosted by The National Rural Education Association and Battelle for Kids in **Colorado**;
- Served on a panel at the PIE Network Summit in **Louisiana**;
- Attended the New Skills for Youth Quarterly Partners Retreat hosted by CCSSO and ESG in Washington, DC;
- Facilitated and presented at the **Vermont** strategic planning workshop;
- Attended the NGA Higher Education roundtable in Washington, DC;
- Attended the National Association of State Budget Officers Fall Meeting in **Virginia**;
- Attended the America's Promise Alliance Fall Trustee Meeting in Washington, DC;
- Attended the Urban Institute roundtable on Career Pathways Advancement in Washington, DC;
- Engaged with four Congressional Hill offices.

Learn more about how Advance CTE can support your work [here](#).