NASDCTEc Business Meeting MINUTES Tuesday, October 22, 2013 Baltimore, Maryland

Welcome: Fischer welcomed the members to the Business Meeting.

Review and Approval of Minutes: Duckworth reviewed the minutes from the Spring 2013 meeting. No questions were asked.

MOTION: Accept the Spring 2013 Business Meeting minutes as presented.

Kutzer; Cooley. MOTION ADOPTED.

NASDCTEc Financial Report: Duckworth shared the NASDCTEc financial report for FY 13 and the beginning of FY 14. He stated that NASDCTEc's financial position is strong. To date, the organization has received 76% of budgeted all but three states and two territories having paid memberships. Associate dues, meeting registrations and meeting sponsorships have already exceeded the budgeted targets.

NCTEF Financial Report: Duckworth shared the NCTEF financial report for the FY 13 and the beginning of the FY 14. He stated that it is early in the fiscal year, and as it is typically the case for the NCTEF, limited income of 5% has been received. The majority of the income is derived from the Institute, which occurs in the last month of the fiscal year. Only 10% of the expenses have been expended and are on target.

MOTION: To accept the NASDCTEc and NCTEF financial report as presented. Katt; Gratz. MOTION ADOPTED.

Board Update: Fischer reported that the Board had a robust strategic planning session on Sunday, and continued on to Monday. Some of the Board business was postponed to a future call in favor of additional time to focus on the strategic plan. The Board began by thinking about the enterprise of CTE and what it would look like in 2033, then backing up to what that means for our work, governance and priorities. The Board affirmed that our core work is organized into three categories: policy, professional development and partnerships.

POLICY: The Board reaffirmed NASDCTEc's commitment to being the leader in the federal policy space impacting CTE but to expand our focus to include state policy.

PROFESSIONAL DEVELOPMENT: There was a lot of discussion about how to support states in advancing high- quality CTE. The Board assessed existing professional development activities and made recommendations on how to modify to better align to the current and future needs of the members:

- A re-imagined mentoring and support program for new and newer state directors (3 years or less);
- o A transformed Career Clusters Institute focusing on building capacity in states; and
- o Instituting a fee-for-service technical assistance support network.

PARTNERSHIPS: Given the interest in CTE, NASDCTEc must be strategic about the partnerships that are formalized. We need a special focus on engaging and partnering with the employer community.

In addition, the Board will be looking at our governing body and whether it should be reconsidered either formally (thinking about postsecondary representation, redistribution of regions) or informally (through liaisons or partnerships).

The membership then engaged in an activity to give input into priority professional development and technical assistance needs. Below is a summary of the input provided:

Suggested Topics and Vote Counts:

| CATECORY CIVILIC DEVELOPMENT | VOTES |
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| CATEGORY - SKILLS DEVELOPMENT | VOTES |
| Leadership Skills for State Directors/Staff Dev | 9 |
| Building Coalitions-Partnerships (Biz/Ind) at state/local levels | 6 |
| Change Management | 3 |
| Building K-12, postsecondary partnerships | 3 |
| Peer networking | 2 |
| TA related to OVAE visits | 1 |
| Cross-functional teaming with partners | 1 |
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| CATEGORY – CONTENT AREAS | VOTES |
| Industry credentialing | 10 |
| Use of data as decision-making tool | 8 |
| Competency-Based Ed | 7 |
| Educator licensure / teacher prep | 4 |
| Performance-based funding/funding formula | 4 |
| Serving special populations | 2 |
| Accreditation issues | 2 |
| Work-based learning | 1 |
| Career Pathways (effect) implementation | 1 |
| Longitudinal data systems | 1 |
| CCTC (including CRPs) | 1 |
| Understanding Perkins legislation | 1 |
| CATEGORY - RESOURCES | VOTES |
| Best practices sharing (General) | 12 |
| Depository of resources (CCSS, state policies, initiatives) | 7 |
| Roundtables of Best Practices | 4 |
| Consistency in terms/definitions | 2 |

Meeting Adjourned 5 p.m.