

Lunch & Learn: Maximizing the Comprehensive Local Needs Assessment to Ensure Quality and Equity

December 8, 2021





Poll

What stage is your state at in the 2021-22 CLNA process?

- 1. Finalizing plans to launch the CLNA
- 2. Providing training for locals/regions
- 3. Locals/regions are conducting their CLNAs
- 4. CLNAs are complete



Purpose

Examine trends in how states approached the first CLNAs

Reflect on successes and areas for improvement

Share lessons
learned and
recommendations for
the second CLNAs



Methodology

- Reviews of state's Perkins V plans
- Interviews with state CTE leaders from 11 states
- Interviews with local CTE leaders from 10 institutions/districts
- Information shared in OCTAE's Data Quality Institute in October 2021



State Approaches to CLNA

- Promoting regional collaboration
- Offering robust supports
- Applying an equity lens
- Expanding state and local data capacity
- Aligning the CLNA with other priorities



Stronger alignment between local needs and funding decisions



98% found CLNA beneficial or somewhat beneficial and 100% reported local applications strategies have been successful or somewhat successful in addressing needs

Created by Marvdrock from Noun Project

Regions launched new programs, phased out programs and improved coordination between CTE and special education







More collaboration among recipients



Improved secondary-postsecondary collaboration and program of study alignment; supporting consolidation in rural districts

Pooled funding within regions; increase in LEAs participating in Perkins from 30% to 85%





Improved data capacity and literacy



More data transparency among educators and with families/caregivers and other stakeholders

Created by Marvdrock from Noun Project

Developed local confidence and capacity for using non-state-generated resources





Better informed state-level programs and processes



Created by Mohamed Mb from Noun Project

New tools for work-based learning and industry-sponsored projects; working to create a Bachelor of Applied Science degree for technical teaching

Leading to a full CTE program audit, including examinations of ROI





State CLNA Challenges

Enhancing Capacity and Supports

Shifting Mindsets

Authentically
Engaging the Full
Range of
Stakeholders

Further Improving Data Capacity and Use



Recommendation: Fully Commit to Putting Equity at the Center of the CLNA

- ✓ Incorporate equity questions across the CLNA template
- Facilitate equity conversations in state-led meetings and build local capacity
- ✓ Facilitate root cause analyses



Recommendation: Continue to Invest in Data Capacity

- Provide data in easy-to-use formats
- ✓ Learn and teach how to analyze data
- Go beyond required metrics



Recommendation: Support Local Stakeholder Engagement

Add more questions about stakeholder engagement to the CLNA template



- Leverage state-level partnerships to activate local stakeholders
- ✓ Help local recipients use a variety of consultation methods



Recommendation: Plan Ahead to Ease Capacity and Timing Burdens

- Align secondary and postsecondary timelines
- Connect the CLNA with other grant programs and activities
- Develop flexible provisions to update CLNAs in the event of unanticipated circumstances



Recommendation: Balance a Focus on Process with a Focus on Progress

- Develop state-level processes for reviewing and utilizing CLNA results
- Track alignment between local needs, budget and spending
- Survey local recipients about CLNA successes and challenges



Recommendation: Frame the CLNA as an Opportunity

- ✓ Focus on the positive aspects of the CLNA
- Disseminate examples of the CLNA's positive impact
- Share results with policymakers
- Market the opportunity to external stakeholders



Small-Group Discussions

- There are six major recommendations from our research:
 - Centering equity,
 - Investing in data capacity,
 - Strengthening stakeholder engagement,
 - Addressing local capacity burdens,
 - · Focusing on both process and progress, and
 - Framing the CLNA as an opportunity.
- How is your state working to address any or all of these in your next CLNA?





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