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Program press contact:

Dauphin County Technical School Receives the Excellence in Action Award for its Innovative Building Construction Technology CTE Program

April 5, 2018 – [Harrisburg, Pennsylvania] – Today, the Building Construction Technology program of study at Dauphin County Technical School received the prestigious Excellence in Action award from Advance CTE. This award honors innovative and effective Career Technical Education (CTE) programs across the nation. Building Construction Technology exemplifies excellence in providing relevant work-based learning opportunities through sustained partnerships with education, community and industry leaders; integrates rigorous academics; meets college and career readiness standards; and has demonstrated substantial evidence of student success and achievement.

The Building Construction Technology program of study received the award in the *Architecture & Construction Career Cluster*®. They are dedicated and passionate about creating seamless transitions to postsecondary and career. Eligible students may earn up to nine college credits per semester. Students attend classes at the college campus in the morning and are required to attend their career and technical program at the school in the afternoon. The Harrisburg Area Community College also provides a counselor to meet onsite weekly with learners to assist with the transition to postsecondary and careers.

Community engagement and service is a unique element of this program of study. To date, learners have participated in the Building Construction Cares organization and traveled to areas impacted by national disasters in Mississippi, Georgia, North Carolina, New Jersey, Maryland and West Virginia. During these trips, learners have completed demolitions, installed flooring, roofing and windows, and built decks, railings, ramps, sheds and playgrounds to help communities get back on their feet.

"Learning is most notable when it is used to benefit others," said Robert Brightbill, Building Construction Technology Instructor.

The Building Construction Technology program of study continues to produce positive student outcomes. Last year, each program class participated in work-based learning and earn an industry credential. 83 percent of seniors earned postsecondary credit.

"The Pennsylvania Department of Education congratulates Dauphin County Technical School (DCTS) and the Building Construction Technology program for being selected for an Excellence in Action award from the Advance CTE. As the Commonwealth works to ensure that every student graduate college, career, and community ready, DCTS has developed a seamless secondary to postsecondary program, which includes meaningful work-based learning opportunities for their students. I applaud the business and postsecondary partners for their active support in providing multiple career opportunities for the graduates of this program of study." Lee Burket, Director, Bureau Career Technical Education, Pennsylvania Department of Education

"The programs of study that we are honoring today all share a steadfast commitment to the highest expectations for CTE," said Kimberly Green, Executive Director of Advance CTE. "This dedication to quality and excellence leads to strong learner outcomes, creating opportunities for a lifetime of career and education success. Today's honorees serve as national models of what high-quality CTE looks like and can achieve."

Representatives accepted the honor at an award ceremony as part of the Advance CTE Spring Meeting in Washington, D.C. Learn more about the Building Construction Technology program and the Excellence in Action award [here](#).

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About Advance CTE

Advance CTE: State Leaders Connecting Learning to Work is the longest-standing national non-profit that represents State Directors and state leaders responsible for secondary, postsecondary and adult Career Technical Education (CTE) across all 50 states and U.S. territories. Established in 1920, Advance CTE supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career-ready workforce.