

Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Indiana's students – and its economy.

CTE Works for Learners in Indiana

High School Graduation

1	65	,2	0	5
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28,386

87%

96%

High School

Postsecondary

Indiana Average²

CTE Concentrators³

Outcomes for Learners in Indiana⁴

070/	high school CTE graduates
97 %	enrolling in college, enlisting in the
	military or working within six
	months

58%

postsecondary CTE students staying enrolled and/or transferring

28%

postsecondary CTE students earning a credential, certificate or degree

100%

postsecondary CTE graduates placed in careers or further training within six months

• Fun fact: Approximately 20 percent of Indiana students completing high school in 2015 (13,615 CTE concentrators) earned an industry-recognized credential. Additionally, 9,842 students completed a work-based learning capstone.⁵

CTE Works for Indiana's Economy

- Middle-skill jobs those requiring some postsecondary education and training, but not a Bachelor's degree account for 58 percent of Indiana's labor market.
- However, only 47 percent of workers in Indiana are qualified to fill these middle-skill jobs,⁷ leading to a skills gap that CTE can help address.
- In total, 34,255 associate's degrees or certificates were awarded in Indiana in 2015 about 34 percent of all postsecondary degrees and certificates.8



In Indiana, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.⁶

https://nces.ed.gov/ccd/tables/ACGR RE and characteristics 2014-15.asp

¹ U.S. Department of Education, Perkins Data Explorer. https://perkins.ed.gov/pims/DataExplorer/CTEParticipant

 $^{^{\}rm 2}$ U.S. Department of Education, National Center for Education Statistics.

³ U.S. Department of Education, Perkins Data Explorer. https://perkins.ed.gov/pims/DataExplorer/Performance ⁴ *Ibid*.

⁵ http://www.doe.in.gov/sites/default/files/cte/17-state-cte-career-readiness-report-final-3-3-17.pdf

⁶ Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select_state.asp?id=11&nodeid=12&next=state1

⁷ National Skills Coalition. (2017). *State Middle Skills Fact Sheets*. http://www.nationalskillscoalition.org/state-policy/states

⁸ U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from https://nces.ed.gov/ipeds/