U.S. Department of Education
Office of Vocational and Adult Education
Division of Academic and Technical Education

TRANSFORMING CAREER & TECHNICAL EDUCATION:

Implications of <u>State-Level Reforms in the</u> Administration's Perkins Blueprint

NASDCTEc Spring Meeting | Career Clusters Institute
June 20, 2012
Washington, DC



Investing in America's Future: A Blueprint for Transforming Career and Technical Education

Four Core Principles and Nine Supporting Reforms

Effective ALIGNMENT between CTE and labor market needs

State Conditions for Success and

Innovation

Clear Expectations for High-quality Programming A More Active Role for States Strong COLLABORATION among education, business, and industry partners Consortia Funding Private-sector Match Meaningful ACCOUNTABILITY for improving outcomes Within-state Competition to Distribute Funds to Consortia Common Definitions to Strengthen Data Systems Increased emphasis on INNOVATION to support state reforms and local practices

A Competitive CTE Innovation and

Transformation Fund

Q & A

- 1. How does the blueprint support your current efforts to implement high-quality career and technical education programs and prepare all students for college and careers?
- 2. What **concerns or suggestions** do you have about implementing the key reforms outlined in the CTE blueprint?
- 3. What **supports** do you need from the U.S. Department of Education or other federal partners to address these concerns?

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