

June 8, 2022 2 - 5 p.m. EDT

EQUIP: Building Our Capacity to Lead With A Focus On Equity and Quality

2 - 2:50 p.m.	General Session – Pursuing Next-Level Collaboration to Jumpstart Systems Change
<p>High-quality, career-connected educational offerings - including Career Technical Education - have the potential to bring about transformative systemic changes needed for a more equitable and just society. Drexel Owusu, the Chief Impact Officer of the Dallas Foundation, will inspire and equip you on how to work at the macro and micro levels to unite government agencies, nonprofit organizations, educational institutions, and industry to achieve meaningful, lasting change.</p> <p>Speaker: Drexel Owusu, Chief Impact Officer, Dallas Foundation</p>	
3 - 3:50 p.m.	Breakout Sessions aligned to five foundational content strands
<i>Data</i>	Developing Data Policies and Procedures to Monitor, Evaluate and Improve Postsecondary CTE Programs
<p>Data plays a critical role in evaluating systems and identifying access and equity gaps. This session will provide you with information on how the Center for Education Policy Research at Harvard University is assisting partnering postsecondary institutions with improving CTE program analytics and data governance, using data to lead evidence-driven change and communicating with data visualization techniques to engage non-technical stakeholders. Montana's Perkins Equitable Access Coordinator/State MOA Coordinator will provide a real-world example of how data can be leveraged to address inequity, using tools provided in the Advance CTE Opportunity Gap Analysis Train-the Trainer Workshop and showcasing the application of strategies inclusive of all learners to improve access to CTE programs in the Montana University System.</p> <p>Speakers: Ciera Franks-Ongoy, Perkins Equitable Access Coordinator, Office of the Commissioner of Higher Education - Montana University System Miriam Greenberg, Director of Strategic Data Project, Center for Education Policy Research - Harvard University</p>	
<i>Equity</i>	Equity in Education: Building Inclusive, Equitable, and Responsive CTE Programs
<p>A lot of people are talking about equity in education but what does this really mean? This session, led by Advance CTE's equity coach, Dr. Kumea Shorter-Gooden, will equip you with the necessary context and foundational knowledge to be able to build high-quality, equitable CTE programs. Justin Chin, one of Advance CTE's State Postsecondary Leadership Fellows, will share his experiences, exploring the barriers faced by aspiring BIPOC CTE leaders and the work to be done to create a welcoming environment for a more diverse talent pool for states.</p> <p>Speakers: Justin Chin, Director of High School Connections, Lane Community College Kumea Shorter-Gooden Ph.D., Consultant/Coach, Shorter-Gooden Consulting</p>	
<i>Public-Private</i>	Cultivating Public -Private Partnerships to Maximize Learner Access, Social Capital and Opportunity

<i>Partnerships</i>	
<p>Employers are one of the most important stakeholders for CTE. And CTE is vital to sourcing a robust, diverse talent pool for industry. But public private partnerships aren't easy! What motivates employers to invest in public-sector partnerships? Hear from Gabe Madison, who leads Community Relations for Thomas Reuters, about what conditions need to be in place these partnerships to be mutually beneficial for employers and why diversity, equity and inclusion relates to corporations' bottom lines.</p> <p>Speaker: Gabe Madison, Director of Community Relations, Thomson Reuters</p>	
<i>Quality</i>	Designing Learner-Centered Career Navigation and Support Structures for Marginalized Learners
<p>CTE Without Limits calls for states to authentically engage learners in all aspects of system, policy and program design, implementation and evaluation. This session features Ohio's learner-centered work to create responsive and integrated career navigation, bridging across K-12, non-credit and for-credit CTE and building meaningful work-based learning experiences that lead to high-quality credentials of value.</p> <p>Speakers: Leah Amstuz, Director of Career-Technical Education, Ohio Department of Education Deanna Strauss Hersko, M.Ed., Manager of Career Technical Pathways & Programs, Lorain County Community College</p>	
<i>Systems Alignment</i>	Systems Alignment that Benefits Learners Through Collaboration and Coordination of Federal Policy
<p>The pandemic laid bare the deep and systemic gaps that exist in meeting the needs of learners, particularly marginalized and nontraditional learners. While unprecedented stimulus dollars flooded states and communities, the standing federal workforce and education programs - like Perkins and the Workforce Innovation and Opportunity Act - are often underleveraged opportunities to provide coordinated learner supports. Join Amanda Winters of the National Governors Association and Lul Tesfai of New America in a policy roundtable for how states can better offer flexible, accessible, cohesive and equitable workforce education programs and resources.</p> <p>Speakers: Lul Tesfai, Senior Policy Advisor, New America Amanda Winters, Program Director, Center for Best Practices, National Governors Association (NGA)</p>	
4 - 4:50 p.m.	Discussion session aligned to the breakout session topics

June 15, 2022 2 - 5 p.m. EDT

Empower: Strengthening Our Capacity to Realize CTE Without Limits

2 - 2:50 p.m.	General Session — Maximizing the Impact of State-Level Systems Collaboration and Alignment	
Discover what happens when you align all the systems that work together to provide CTE in your state. Hear promising practices and tools for strategic impact, learn how to innovate beyond traditional capacity, and hear about techniques to achieve cross-system collaboration.		
3 - 3:50 p.m.	Breakout Sessions aligned to five foundational content strands	
<i>Data</i>	Developing a Data-Informed Postsecondary CTE Culture	
Kelly Zinck, Education Team Research Analyst, Oregon Higher Education Coordinating Commission Candace Williams, Senior Research Associate, Advance CTE		
<i>Equity</i>	Maximizing the Potential of Equity-centered CTE Programs	
Dr. Amanda Bastoni, Educational Research Scientist (Workforce and CTE), CAST Dr. China Wilson, Equity & Civil Rights Compliance Specialist, Maryland State Department of Education		
<i>Public-Private Partnerships</i>	Developing Effective Partnerships with the Private Sector for Work-based Learning	
Rich Crosby, Drafting Instructor and 2021-22 ECMCF Fellow, Trinity Valley Community College Jacqueline Treaster, Director of Dual Enrollment and Career and Technical Education, Montana University System		
<i>Quality</i>	Promising Tools, Strategies and Research Findings to Improve the Quality of CTE Programs	
Anthony Harl, State Director, Indiana Governor's Workforce Cabinet Adriana Harrington, Policy Director of Innovation, ExcellnEd Dr. Rachel Rosen, Senior Associate, K-12 Education, MDRC		
<i>Systems Alignment</i>	Linking Workforce to Education through Strategic Goal Alignment	
Joy Hermsen, Director of Innovative Partnerships, Futuro Health Eleni Papadakis, Executive Director, Washington State Workforce Training and Education Coordinating Board,		
4 - 4:50 p.m.	Discussion session aligned to the breakout session topics	

June 22, 2022 2 - 5 p.m. EDT
Elevating High-Quality and Equitable CTE

2 - 2:50 p.m.	General Session — Breaking Through: Making CTE Resonate in a Noisy World
Discover what happens when you align all the systems that work together to provide CTE in your state. Hear promising practices and tools for strategic impact, learn how to innovate beyond traditional capacity, and hear about techniques to achieve cross-system collaboration.	
3 - 3:50 p.m.	Breakout Sessions aligned to five foundational content strands
<i>Data</i>	Coming Soon!
Brennan McMahon Parton, Vice President, Policy and Advocacy, Data Quality Campaign	
<i>Equity</i>	Student Voices: What Clicks with Me
Coming Soon!	
<i>Public-Private Partnerships</i>	Centering Equity to Address Our Talent Pipeline Shortages
Bridgette Gray, Chief Customer Officer, Opportunity@Work Kate Naranjo, Director of Policy, Opportunity@Work	
<i>Quality</i>	Maximizing Limited Time for Media Relations
Derricke Dennis, Anchor / National Correspondent, ABC News Rebecca Koenig, Editor, EdSurge	
<i>Systems Alignment</i>	Federal Policy Update
Alisha Hyslop, Senior Director of Public Policy, Association for Career and Technical Education José Miranda, Director Government Relations, Association of Community College Trustees (ACCT) Steve Voytek, Federal Policy Advisor, Advance CTE	
4 - 4:50 p.m.	Discussion session aligned to the breakout session topics



EQUIP, EMPOWER, ELEVATE
2022 Virtual June Meeting Series

Updated: May 19, 2022