

Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Kentucky's students – and its economy.

## **CTE Works for Learners in Kentucky**

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## **High School Graduation**

training within six months

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44,575

88%

98%

High School

Postsecondary

Kentucky Average<sup>2</sup>

CTE Concentrators<sup>3</sup>

## Outcomes for Learners in Kentucky<sup>4</sup>

80%	high school CTE graduates enrolling in college, enlisting in the military or working within six months	<b>87</b> %	postsecondary CTE students staying enrolled and/or transferring
<b>74%</b>	postsecondary CTE students earning a credential, certificate or	<b>79%</b>	postsecondary CTE graduates placed in careers or further

- Fun fact: Kentucky's TRACK pre-apprenticeship program allows high school students to earn industry-recognized credentials, receive academic credit and transition into a full-time apprenticeship.<sup>5</sup>
- Fun fact: CTE high school students in Kentucky earned a total of 12,070 industry certifications in 2015-16.6

## **CTE Works for Kentucky's Economy**

degree

- Middle-skill jobs those requiring some postsecondary education and training, but not a Bachelor's degree account for 58 percent of Kentucky's labor market.
- However, only 48 percent of workers in Kentucky are qualified to fill these middle-skill jobs,<sup>8</sup> leading to a skills gap that CTE can help address.
- In total, 35,690 associate's degrees or certificates were awarded in Kentucky in 2015 about 50 percent of all postsecondary degrees and certificates.9



In Kentucky, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.<sup>7</sup>

https://nces.ed.gov/ccd/tables/ACGR RE and characteristics 2014-15.asp

<sup>&</sup>lt;sup>1</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/CTEParticipant">https://perkins.ed.gov/pims/DataExplorer/CTEParticipant</a>

 $<sup>^{\</sup>rm 2}$  U.S. Department of Education, National Center for Education Statistics.

<sup>&</sup>lt;sup>3</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/Performance">https://perkins.ed.gov/pims/DataExplorer/Performance</a>

<sup>&</sup>lt;sup>4</sup> Ibid.

<sup>&</sup>lt;sup>5</sup> https://careertech.org/resource/Kentucky-TRACK

<sup>&</sup>lt;sup>6</sup> https://education.ky.gov/CTE/Documents/Data%20Profile.pdf

<sup>&</sup>lt;sup>7</sup> Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select\_state.asp?id=11&nodeid=12&next=state1

<sup>&</sup>lt;sup>8</sup> National Skills Coalition. (2017). State Middle Skills Fact Sheets. <a href="http://www.nationalskillscoalition.org/state-policy/states">http://www.nationalskillscoalition.org/state-policy/states</a>

<sup>&</sup>lt;sup>9</sup> U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from https://nces.ed.gov/ipeds/