



NASDCTEc Legislative Update: Back to School Edition

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Today's Speakers

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Webinar Overview

- Sequestration
- Continuing Resolution
- Debt Ceiling
- Legislation Updates: Perkins, WIA, ESEA, HEA, and Other CTE Legislation
- NASDCTEc Advocacy Resources



Sequestration

- Sequestration provisions from Budget Control Act of 2011 went into effect on March 1, 2013.
- Total cuts to ED = \$2.478 billion
- Perkins reduced by 5.2%
 - From \$1.123 to \$1.065 billion = Total loss of \$59 million starting July 1, 2013
 - Resulted in different cuts for different states due to two provisions:
 - Minimal Allocation Rule
 - Hold Harmless



Reality Works Survey: Impact of Sequestration on CTE

- Survey of 9 states: CA, CO, FL, IL, MI, NJ, NY, NC, PA
 - These states combined receive about 38% of Perkins Grant funds
- Sequestration's Negative Impact on CTE
 - Funding reductions resulting in restrictions related to hiring staff, travel, equipment, purchasing curricula, etc.
 - Impacting state and local levels through program offerings, staffing levels, and reduced support services to teachers and students



Continuing Resolution

- Funding for FY13 will end on September 30, 2013 = Possible Federal government shutdown
- Continuing Resolution
 - Allows federal agencies and programs to continue to temporarily operate at current funding levels into next fiscal year.
- House-approved Continuing Resolution seeks to deny funding for Affordable Care Act.



Debt Ceiling Debates

- Debt ceiling – no later than October 17th
- U.S. technically hit debt ceiling in May but Treasury Department has been taking “extraordinary measures” to avoid default
- Potential impacts of hitting debt ceiling



Legislation: Carl D. Perkins CTE Act

- Perkins reauthorization process has begun
- House Education and Workforce Subcommittee on Early Childhood, Elementary and Secondary Education
- Hearing: “Preparing Today’s Students for Tomorrow’s Jobs: A Discussion on Career and Technical Education and Training Programs”



House Perkins Hearing

- Witnesses included NASDCTEc President, John Fischer
- Hearing summary & highlights
- http://edworkforcehouse.granicus.com/MediaPlayer.php?view_id=2&clip_id=197



Legislation: Elementary and Secondary Education Act

- May: Negotiations between members of the HELP committee broke down over disagreements on establishing performance targets for school accountability (R- oppose; D- support)
- Harkin introduced partisan Democratic bill – S. 1094 Strengthening America's Schools Act (Bill out of committee, pending Senate-wide vote)
- June: House Education & Workforce Committee passed its ESEA Reauthorization bill – The Student Success Act (H.R. 5)



Legislation: Workforce Investment Act

- In March, House Education & Workforce Committee passed the H.R. 803 Supporting Knowledge and Investing in Lifelong Skills (SKILLS) Act
- In June, Senate HELP Committee began WIA reauthorization process with hearings. Committee passed this draft, (S.1356)
 - Pending a full vote in the Senate with suggested amendments



Legislation: Higher Education Act

- Authorization expires at end of 2013
- Congress began hearings and started collecting input in May 2013
- President Obama has made college affordability an Administrative priority



Related to HEA

- August: Legislation reduces federal loan interest rates temporarily from 6.8% to 3.86% for undergraduates and 5.4% for graduate students
- Dept. of Ed Gainful Employment rule-making panel
 - 15 Members
 - Unanimous consensus needed
 - 1st round finished, 2nd starts next month



Other CTE Legislation

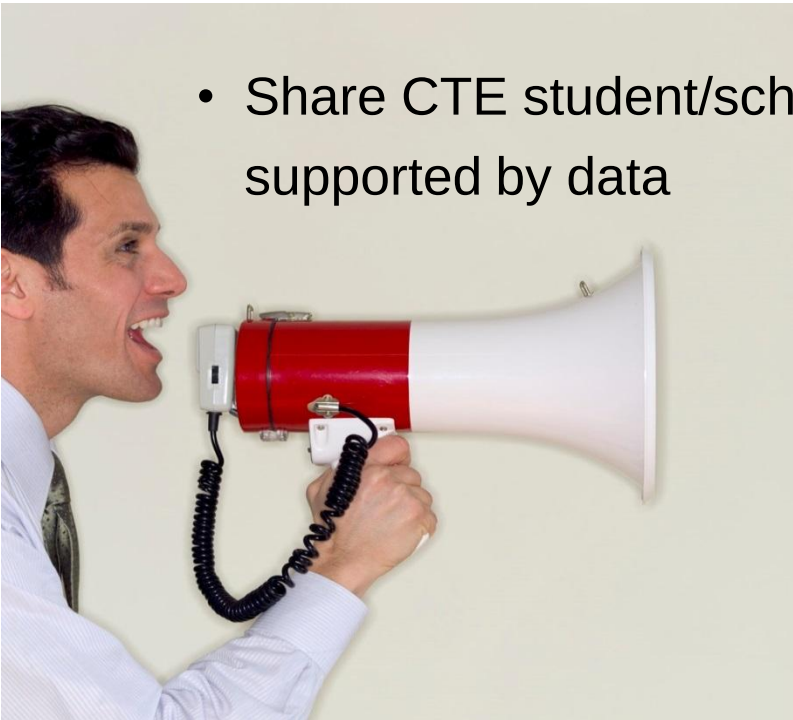
- Student Right to Know Before You Go Act
 - Senators Wyden (D-OH), Rubio (R-FL), Warner (D-VA); Representatives Hunter (R-CA) and Andrews (D-NJ)
- Career Through Responsive, Efficient and Effective Retraining Act (CAREER Act)
 - Senators Portman (R-OH) and Bennet (D-OH)
- Building Understanding, Investment, Learning and Direction in CTE Act (BUILD CTE Act)
 - Senator Merkley (D-OR)



Tell Your CTE Story!

Congress needs to hear about CTE from **YOU!**

- Start building relationships now before Perkins reauthorization
- Share CTE student/school success stories that are supported by data



How do I become a CTE advocate?

- [“Advocacy 101: Making the Case for CTE” On-Demand Webinar](#)
- [“Sequestration 101” On-Demand Webinar](#)
- [Advocacy Tools Webpage](#)
- [NASDCTEc Blog: Learning That Works!](#)



Questions? Our speakers:

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