

MOVING TO FLEXIBLE DELIVERIES

Your

• What is the length of time I need to remain flexible in my instruction?

• What are the unique challenges typical to my students or course sequence?

Your Outcomes

- What are the essential competencies for your course?
- Which competencies can be addressed more readily in a flexible mode?



- What content would students typically be exposed to?
- What activities can be completed outside of the classroom
- What materials will my students need access?



- How would students typically show they've gained the necessary knowledge or skills?
- How might faculty give students feedback differently to continue their growth?

LOW TECHNOLOGY

Supplemental books & articles Share web-links via email Communicate via email Place files on Blackboard Conference call discussions/lecture Mail or allow for pick-up HIGH TECHNOLOGY Blackboard assignments Black Blackboard announcements Reco Post lecture slides in Blackboard Use

Blackboard discussions/quizzes Record Mediasite videos Use WebEx to host live webinars

Adapted from: The University of Maryland, https://svp.umd.edu/keepteaching/getting-started