

Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Maryland's students – and its economy.

## **CTE Works for Learners in Maryland**

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## **High School Graduation**

97,858
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56,073

**87%** 

99%

High School

Postsecondary

Maryland Average<sup>2</sup>

CTE Concentrators<sup>3</sup>

## Outcomes for Learners in Maryland<sup>4</sup>

81%	high school CTE graduates enrolling in college, enlisting in the	
01/0	military or working within six	
	months	

postsecondary CTE students staying enrolled and/or transferring

44%

postsecondary CTE students earning a credential, certificate or degree

**69%** 

postsecondary CTE graduates placed in careers or further training within six months

• Fun fact: Maryland offers 148 CTE programs of study across 237 participating schools. In total, 38.7 percent of high school students participate in CTE.<sup>5</sup>

## **CTE Works for Maryland's Economy**

- Middle-skill jobs those requiring some postsecondary education and training, but not a Bachelor's degree account for 48 percent of Maryland's labor market.
- However, only 38 percent of workers in Maryland are qualified to fill these middle-skill jobs,<sup>7</sup> leading to a skills gap that CTE can help address.
- In total, 26,441 associate's degrees or certificates were awarded in Maryland in 2015 about 31 percent of all postsecondary degrees and certificates.8



In Maryland, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.<sup>6</sup>

https://nces.ed.gov/ccd/tables/ACGR RE and characteristics 2014-15.asp

<sup>&</sup>lt;sup>1</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/CTEParticipant">https://perkins.ed.gov/pims/DataExplorer/CTEParticipant</a>

 $<sup>^{\</sup>rm 2}$  U.S. Department of Education, National Center for Education Statistics.

<sup>&</sup>lt;sup>3</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/Performance">https://perkins.ed.gov/pims/DataExplorer/Performance</a>

<sup>&</sup>lt;sup>4</sup> Ibid.

<sup>&</sup>lt;sup>5</sup> https://www.mdctedata.org/dashboards/summary.php

<sup>&</sup>lt;sup>6</sup> Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select\_state.asp?id=11&nodeid=12&next=state1

<sup>&</sup>lt;sup>7</sup> National Skills Coalition. (2017). *State Middle Skills Fact Sheets*. <a href="http://www.nationalskillscoalition.org/state-policy/states">http://www.nationalskillscoalition.org/state-policy/states</a>

<sup>&</sup>lt;sup>8</sup> U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from https://nces.ed.gov/ipeds/