

Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with realworld skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Pennsylvania's students – and its economy.

CTE Works for Learners in Pennsylvania

CTE Enrollment¹

High School Graduation

64,166 High School 70,247 Postsecondary **85%** Pennsylvania Average²

99% CTE Concentrators³

Outcomes for Learners in Pennsylvania⁴

- high school CTE graduates postsecondary CTE students 75% **91%** staying enrolled and/or enrolling in college, enlisting in the military or working within six transferring months postsecondary CTE students postsecondary CTE graduates 93% 84% earning a credential, certificate or placed in careers or further degree training within six months
- Fun fact: The Main Line Chamber of Commerce established an employer-led collaborative to address the urgent talent needs of the Greater Philadelphia area. The collaborative offers employers a suite of talent management services that include advising and developing programs, facilitating the entry-level recruitment process, and building employer capacity through onboarding assistance.⁵

CTE Works for Pennsylvania's Economy

- Middle-skill jobs those requiring some postsecondary education and training, but not a Bachelor's degree account for 54 percent of Pennsylvania's labor market.
- However, only 43 percent of workers in Pennsylvania are qualified to fill these middle-skill jobs,⁷ leading to a skills gap that CTE can help address.
- In total, 49,344 associate's degrees or certificates were awarded in Pennsylvania in 2015 about 25 percent of all
 postsecondary degrees and certificates.⁸



In Pennsylvania, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.⁶

¹ U.S. Department of Education, Perkins Data Explorer. <u>https://perkins.ed.gov/pims/DataExplorer/CTEParticipant</u> ² U.S. Department of Education, National Center for Education Statistics.

https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2014-15.asp

³ U.S. Department of Education, Perkins Data Explorer. <u>https://perkins.ed.gov/pims/DataExplorer/Performance</u> ⁴ *Ibid*.

⁵<u>https://www.uschamberfoundation.org/sites/default/files/Talent%20Orchestrators%20Scaling%20Youth%20Employment%20Through%20Business%20Facing%20Intermediaries.pdf</u>

⁶ Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select_state.asp?id=11&nodeid=12&next=state1

⁷ National Skills Coalition. (2017). *State Middle Skills Fact Sheets*. <u>http://www.nationalskillscoalition.org/state-policy/states</u>

⁸ U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from https://nces.ed.gov/ipeds/