

## Putting Learner Success First: A Shared Vision for the Future of CTE

**In May 2016, *Putting Learner Success First: A Shared Vision for the Future of CTE* was released with support from seven national organizations. It calls for a re-imagined education system where all learners have access to high-quality experiences that put them on a path to career success. This vision boldly challenges the status quo and calls for a transformation of the education system while also defining CTE's role in igniting and achieving this goal.**

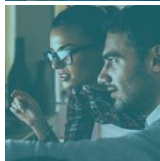
This vision is anchored around five inter-related and equally important principles:



**All Career Technical Education (CTE) programs are held to the highest standards of excellence.**



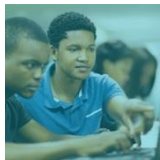
**All learners are empowered to choose a meaningful education and career.**



**All learning is personalized and flexible.**



**All learning is facilitated by knowledgeable experts.**



**All systems work together to put learner success first.**

Accomplishing the vision's goals will require systemic transformation and collaboration from key partners and leaders throughout the full spectrum of an individual's life from K-12 and postsecondary education into the workforce and across multiple career opportunities. The success of this vision is incumbent upon the support and commitment of the people – the leaders, practitioners and partners at all levels – who are the key to advancing these actions through research, policy and practice.

***Putting Learner Success First: A Shared Vision for the Future of CTE*** was developed with the input from the 175-plus state, local and national education, workforce and business leaders who came together for the 2016 Future of CTE Summit, and is supported by: Advance CTE, Association for Career and Technical Education, Council of Chief State School Officers, National Association of State Boards of Education, National Council of State Directors of Community Colleges, National Skills Coalition and the U.S. Chamber of Commerce Foundation.