|  |
| --- |
| **Program Highlights** |
| **Topic Area** | **Tennessee** | **Oregon** |
| Eligibility Requirements | Last DollarFoundations have stepped up to help defray “other” costs | * Receive an Oregon high school diploma or GED® in Spring/Summer 2016
* Have been an Oregon resident for at least 12 months prior to community college enrollment
* Enroll in community college within 6 months of completing high school or GED®
* Have a cumulative high school GPA of 2.5 or better
* Accept all state and federal grants awarded
 |
| Amount of Award | Tuition and Fees | * There is a $50 per term copay
* Eligible full-time, full-year students will receive at least $1,000 annually
* Awards will be pro-rated for students attending less than full-time (12 credit hours per term)
 |
| How funded | Funds are based upon interest earned on the education portion of lottery funds | Oregon’s initial investment is capped at $10 million |
| Number of Students Served | 16,291 signed up for 2015-2016 | Approximately 7,000 students are expected to be served in the first year of the program.  |
| Connections with CTE |  All students who graduate from a Tennessee public high school, private school, or are home schooled within the state are eligible.  Students can attend one of the 27 (TCATs) TN Colleges of Applied Technology (non-degree granting institutions; one-stop occupation and technical training providers) or one of the 13 community colleges. The students have two years or five consecutive semesters to complete a diploma or degree. All TCAT programs are CTE and all of the A.A.S. programs at the community colleges are CTE programs.  There are currently 50 Career Pathways which begin in the secondary schools and continue through to a bachelor’s degree. Dual Credit and Dual Enrollment are available for all secondary students while multiple campuses are participating in the dual-enrollment federal pilot Pell program. | Students will be eligible for Oregon Promise as long as they have not already earned 90 college credits. College credits earned while a student is still enrolled in high school will be included in the student’s cumulative GPA at the community college.The Oregon Promise is currently available to only those students who are enrolling in a community college in Oregon. Community colleges are key partners in CTE Programs of Study. Oregon has been making investments in the area of career pathways for years- including career pathways certificates, etc. Recently investments in career pathways in K-12 as well as investments in building stronger connections with K-12, colleges and employers only stand to make these pathways stronger for students. Additional investments in students supports for these students have also been identified and allocated.  |
| Measurement | Four annual requirements a student must complete in order to remain eligible:1. Enroll in and complete 12 credit hours each semester
2. Maintain the institution’s satisfactory GPA
3. Complete and submit 8 hours of community service each semester
4. Complete the FAFSA each year by Feb 15

The Drive to 55 metrics primarily are retention and completion;Fall ’15-16 there was a 24.7% enrollment increase;6% more students are currently full time;Fall to spring retention rate of 80.6 percent for the 16,291 studentsTN Promise sts have a slightly higher GPAFAFSA completion rate of 61% | Senate Bill 81 directs the Higher Education Coordinating Commission to report to the 2017 Legislature on success of many aspects of the Oregon Promise program. At that date, the first cohort of students will have only been attending college for a few months, but we will be able to report on metrics such as participation, initial costs, and student grades-to-date. Other metrics, required in the bill, will be reported when data is available.Other metrics:* Student completion rates of curricula, degrees and programs
* The amount of federal aid grants received by persons who received a grant under this section;
* financial impact of the program on school districts that had students receive a grant under this section;
* The financial impact and the enrollment impact of the program on institutions.
* (e) The overall success rate of the program and financial impact of the program.
 |
| Going Forward/ Lessons Learned | 59,635 students have applied for ‘16-17 | There has been some interest in the effects on fall to fall retention. Are there effects on GPA? Some concerns about the continuation of funding and whether a one-time appropriation.  |
|  |  |  |