

Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Wisconsin's students – and its economy.

## **CTE Works for Learners in Wisconsin**

CTE	Enrol	lment'
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## **High School Graduation**

88,531	
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121,974

88%

97%

High School

Postsecondary

Wisconsin Average<sup>2</sup>

CTE Concentrators<sup>3</sup>

## Outcomes for Learners in Wisconsin<sup>4</sup>

96%	high school CTE graduates enrolling in college, enlisting in the military or working within six months	32%	postsecondary CTE students staying enrolled and/or transferring
45%	postsecondary CTE students earning a credential, certificate or degree	91%	postsecondary CTE graduates placed in careers or further training within six months

• Fun fact: Under Wisconsin's Academic and Career Planning initiative, which was passed in 2013, school districts are required to provide career guidance and supports to all learners in grades 6 through 12. Supports can include parent engagement, career awareness activities, work-based learning and CTE.<sup>5</sup>

## **CTE Works for Wisconsin's Economy**

- Middle-skill jobs those requiring some postsecondary education and training, but not a Bachelor's degree –
  account for 55 percent of Wisconsin's labor market.
- However, only 48 percent of workers in Wisconsin are qualified to fill these middle-skill jobs,<sup>7</sup> leading to a skills gap that CTE can help address.
- In total, 33,596 associate's degrees or certificates were awarded in Wisconsin in 2015 about 40 percent of all postsecondary degrees and certificates.8



In Wisconsin, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.<sup>6</sup>

https://nces.ed.gov/ccd/tables/ACGR RE and characteristics 2014-15.asp

<sup>&</sup>lt;sup>1</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/CTEParticipant">https://perkins.ed.gov/pims/DataExplorer/CTEParticipant</a>

 $<sup>^{\</sup>rm 2}$  U.S. Department of Education, National Center for Education Statistics.

<sup>&</sup>lt;sup>3</sup> U.S. Department of Education, Perkins Data Explorer. <a href="https://perkins.ed.gov/pims/DataExplorer/Performance">https://perkins.ed.gov/pims/DataExplorer/Performance</a> <sup>4</sup> *Ibid*.

<sup>&</sup>lt;sup>5</sup> https://cte.careertech.org/sites/default/files/files/resources/Wisconsin Phase One Snapshot 2017.pdf

<sup>&</sup>lt;sup>6</sup> Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select\_state.asp?id=11&nodeid=12&next=state1

<sup>&</sup>lt;sup>7</sup> National Skills Coalition. (2017). *State Middle Skills Fact Sheets*. <a href="http://www.nationalskillscoalition.org/state-policy/states">http://www.nationalskillscoalition.org/state-policy/states</a>

<sup>&</sup>lt;sup>8</sup> U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from https://nces.ed.gov/ipeds/