

QUICK UPDATES

Upcoming Advance CTE and Center to Advance CTE Board Meetings (all times listed are in Eastern)

Please mark your calendars! All meetings will take place via Zoom unless otherwise specified.

January 12, 2021 – Advance CTE and The Center to Advance CTE Boards	3 – 4 p.m.	Approve vision from CTE Forward Summit and WIOA recommendations
February 2, 2021 – Advance CTE Board	3 – 4 p.m.	Approve 990s, audit and FY22 dues
February 2, 2021 – The Center to Advance CTE Board	3:30 – 4:40 p.m.	Approve 990s and audit
March 10, 2021 – Advance CTE Board	2 - 4 p.m.	Strategy updates
March 10, 2021 – The Center to Advance CTE Board	3 -4 p.m.	Strategy updates

We will be reaching out in January to identify dates for the strategic planning retreat and equity training. Hopefully all those will be finalized and included in our next update!

Priority: Develop internal PROCESSES and PROTOCOLS to ensure a strong and sustainable organization

Finance Update: The numbers below represent the FY21 finances for July through December 22, which is 50% of the fiscal year. Salary allocation has not been completed for December, so staff time for December is not reflected in the totals below.

Advance CTE Budget Snapshot
Received 85% of budgeted income
Expended 22.6% of budgeted expenses

Center to Advance CTE Budget Snapshot
Received 84.2% of budgeted income
Expended 30.8% of budgeted expenses

Fundraising: Advance CTE is currently pursuing a variety of corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining the organization’s ongoing grants and any major development activities from this month.

Grant/Proposal/ Contract	Organization /Partner	Status	Progress Since Last Board Update
Strategies for Recruiting Students into CTE	Siemens Foundation	Ongoing	No major updates beyond the work is progressing.
New Skills ready network	JPMorgan Chase	Ongoing	Advance CTE and Education Strategy Group (ESG) met with the leads from each of the six sites and shared a high-level timeline of activities for the first half of 2021. Sites are working on completing milestones for the first quarter of their current action plans.
Perkins Implementation, Career Clusters, CTE Summit	Gates Foundation	Ongoing	We have submitted our initial proposal for our next grant, which will be for a minimum of \$300,000 over one year. The proposed focus of this investment is to support the implementation of the new vision for CTE, the Career Clusters and ongoing implementation support around the CLNA and equity in CTE.
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	Ongoing	We have signed our updated contract with New America, which commits us to PAYA for another year and secures \$100,000 in support of improving data quality and communications.
New Skills for Youth – Innovation Sites & Data Quality	JPMorgan Chase	Ongoing	We have requested a no-cost extension through June 30, 2021 (the grant currently ends in December 2020) to expand our data quality efforts. We still need to submit a budget amendment in 2021.
Perkins implementation & Equity	Joyce Foundation	Ongoing	No major updates beyond the work is progressing as described below.
Area Technical Centers	Lumina Foundation	Ongoing	Advance CTE has finalized development of the ATC listing and the majority of the written assets, including the 50-state report and all five case studies. The corresponding microsite is in development and will be completed in early 2021. In January, the team will present findings and assets at a roundtable for national organizations connected to ATCs and at an "Ask-an-Expert" session for Advance CTE members. Publication of all assets is on track for the target date of January 27, 2021.
Postsecondary Data Quality	ECMC Foundation	Ongoing	Action plans, needs assessments and budgets have been received from all five grantees in the

			Advancing Postsecondary CTE Data Quality Initiative network. Advance CTE is working on reviewing them now and will approve them by early January, 2021. This month Advance CTE also hosted the first in a series of bimonthly community of practice calls.
NIDILRR	UMass Medical School	Ongoing	No major updates beyond the work is progressing.
National Study on Community College Workforce Programs	Lumina Foundation (Opportunity America)	Ongoing	No major updates beyond the work is progressing.
College High School Alliance	Joyce Foundation	Ongoing	No major updates beyond the work is progressing
	Gates Foundation	Approved	We have received our sub-grant agreement for this grant and expect payment in early December.
	ECMC Foundation	In process	CHSA submitted a letter of invite (by invitation) to ECMC, and is now submitting a full grant report, for a two-year grant that will total \$525,000. Our sub-grant amount is still TBD, but will be no less than \$20,000 over two years.
Postsecondary Leadership Program	ECMC Foundation	Proposal development	Our three-year, \$1,250,000 grant proposal to support the pipeline of postsecondary CTE leaders will go to the ECMC Foundation Board in January, with a projected February 1 start date.

Priority: Empower members through PROFESSIONAL LEARNING

Membership Update:

- State Directors: 55
- State Team Members: 210
- Individual Associate State: 13
- Individual Associate Non-State: 93
- Organizational: 44 organizations, 167 individual organizational members

Member Engagement & Professional Learning: Advance CTE hosted one webinar and one members-only Lunch & Learn discussion in December. The webinar, The Vital Role of Postsecondary

Institutions in Economic Recovery, featured Henry Mack, State CTE Director in Florida, Dr. René Cintrón, Chief Academic Affairs Officer at Louisiana Community and Technical System and India Heckstall, Policy Analyst at National Skills Coalition and engaged 87 viewers. The Lunch & Learn featured Lumina Foundation President and CEO Jamie Merisotis in conversation with Advance CTE Executive Director Kimberly Green about the contents of Merisotis's new book, [Human Work in the Age of Smart Machines](#), and allowed members to discuss the concepts in small breakout groups.

Planning continues for the 2021 Advance CTE Spring Meeting, to be held virtually on April 14 and 15. The meeting agenda is being finalized in order to be shared ahead of early bird registration opening in late January. Sponsorship solicitations have been sent to sponsors from previous meetings as well as organizations that have connected with Advance CTE staff over the past nine months.

Advance CTE has submitted for final approval a full proposal to the ECMC Foundation for \$1.25 million to fund The Postsecondary State CTE Leaders Fellowship Program at Advance CTE – Sponsored by ECMC Foundation, a cohort-based program that will support and equip aspiring postsecondary CTE leaders with the knowledge, tools and network to craft, build support for, lead and evaluate postsecondary CTE programs and policies so that all CTE is high-quality and equitable. The program will engage multiple partners in advisory and coaching roles and addresses board concerns regarding a sufficient pipeline of future state CTE leaders and also CTE leadership that reflects the demographics of CTE learners.

Advance CTE held the second New State Director Institute workshop, Ensuring Quality. The workshop was co-led by Kate Kreamer, Advance CTE Deputy Executive Director, and Alisha Hyslop, ACTE Senior Director of Public Policy. This month, Advance CTE also met with each current and former State Director serving as a mentor to the members of the NSDI cohort to assess their mentees' progress and offer additional support.

Priority: Ensure the adoption and implementation of high-quality state and federal CTE POLICY.

Federal Advocacy Plan: Advance CTE continued to work with staff on Capitol Hill and the U.S. Department of Education to advocate for state CTE leaders' needs during the pandemic, as well as during the remainder of the Fiscal Year 2021 (FY21) appropriations process. This month Advance CTE joined 55 education and related national associations in sending a [letter](#) to Congress in strong support of an increase in funding for the E-rate program in the next emergency stimulus package.

Advance CTE staff also continued to share [CTE priorities](#) for the Biden-Harris Administration to take into consideration, including priorities to achieve a full, equitable economic recovery and ensure that every learner has access to high-quality CTE, as well as [detailed policy proposals](#).

Following multiple continuing resolutions (CRs) late on December 21, 2020 Congress voted to pass an omnibus bill that would provide federal funding for the remainder of FY21. This included an increase of \$52.25 million for the Perkins basic state grant, bringing the total to approximately \$1.334 billion. Overall, the bill included an increase of approximately \$785 million (about 1%) for

education programs and an increase of approximately \$122 million (less than 1%) for labor programs. Attached to this bill was a new COVID-19 stimulus package that would provide close to \$82 billion for the Education Stabilization Fund. This includes \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund, \$22.7 billion for the Higher Education Emergency Relief Fund and \$4.1 billion for the Governor's Emergency Education Relief Fund.

Government funding expires on December 28, 2020, and the President will have until that time to review and sign into law the full omnibus appropriations and stimulus bill.

Perkins Implementation Strategy: Advance CTE's Perkins implementation strategy is shifting, with the 50-state analysis complete and much of the technical assistance winding down. However, progress was made in a few key areas:

State Technical Assistance: Advance CTE continues to provide technical assistance to states in support of their Perkins V state plan implementation.

- California and New York are receiving coaching and leadership support.
- Illinois continues to receive technical assistance from Advance CTE related to work-based learning and state CTE standards.
- Florida: Advance CTE delivered the final technical assistance products to the Florida team this month and concluded the project with a presentation to leadership in the Department of Education.

State Policy Update:

Advancing The Framework: In December Advance CTE finalized the scope of work and activities that will take place in 2021 to modernize The National Career Clusters® Framework (The Framework). Advance CTE will engage CTE community stakeholders in early 2021 and will launch an online innovation portal in the spring to solicit innovative ideas for a renewed Framework. Advance CTE plans to hold a series of workshops in the spring and summer to review innovations submitted to the portal and engage in a series of ideation and prototyping activities through fall 2021.

Career Readiness Data Policy Benchmark Tool: Advance CTE is nearing completion of the career readiness data quality policy benchmark tool and companion resources. Final drafts of the tool, repository and case studies are being circulated for approval and are scheduled for release in February 2021. Additionally, Advance CTE has selected and is working with a vendor to develop a comprehensive microsite that will include the policy benchmark tool and embed the companion resources. Based on feedback received from the CTE Data Quality Workgroup, Advance CTE has delayed the release of the metrics framework tool, and will re-engage the workgroup in 2021 to further refine and develop the tool.

CTE Forward Vision: The final vision will be going to the Board of Directors in early January for approval at the January 12 Board meeting. We have begun planning our release strategy, as well as our set of implementation resources to support state adoption of the vision and its principles to kick off in March 2021. We plan to host a virtual release on March 9 and are securing a communications firm to support our release strategy, including media engagement. We will have more specifics to share in January.

Elevating the Learner Voice Shared Solutions Workgroup: Advance CTE started identifying national, state and local leaders for this workgroup to begin convening in early 2021. The objectives of this workgroup are to identify the main barriers to authentically engaging learners and incorporating their perspectives into practice and policy, and to explore best practices related to elevating the learner voice in a meaningful and authentic way across secondary, postsecondary and adult learners. This workgroup will develop resources and tools that support state and local leaders in authentically engaging learners to improve CTE programs, policies and supports.

Equity Discussion Guide: Advance CTE is developing an equity discussion guide for state CTE leaders to use with their staff and local secondary and postsecondary/adult CTE leaders. The purpose of this guide is to 1) provide state CTE leaders with tools to engage in discussions around racial equity in CTE; 2) support state CTE leaders in creating an environment where all stakeholders have the language and comfort in discussing challenges related to racial equity in CTE; and 3) support state CTE leaders in advancing antiracist policies and practices. The guide will be completed by the end of March 2021 and shared with members at the Spring Meeting in April 2021.

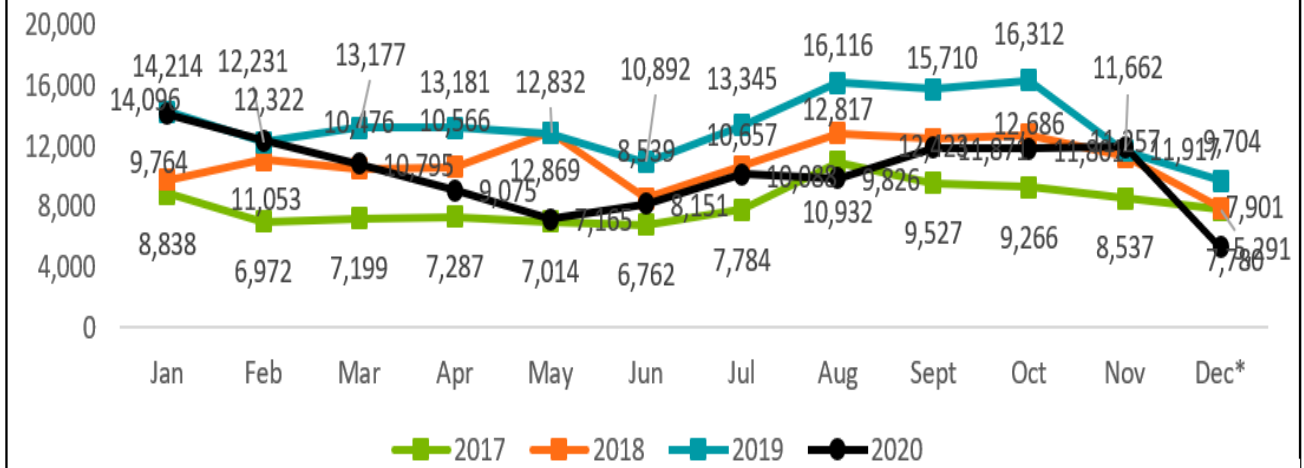
Supporting Secondary-postsecondary Alignment in Career Pathways: Advance CTE began the planning and outlining phase for this new publication that will examine strategies to align secondary and postsecondary systems in career pathways. The goal is that this publication will be relevant to members at both the state and local level as states begin full implementation of Perkins V, and also be relevant to *New Skills ready network* sites as they work to better align secondary and postsecondary systems in career pathways.

Work-Based Learning Guide: The first draft of the work-based learning guide has been completed and is currently undergoing revisions. The guide is on track to be released in February 2021.

Year in Review: Advance CTE, in partnership with the Association for Career and Technical Education (ACTE), completed the first draft of the Year in Review report and an externally facing policy listing for 2020. Advance CTE and ACTE staff are reviewing those drafts and the next set of drafts will be prepared in January. Also in January, Advance CTE will begin planning for the Year in Review webinar that will take place in February.

Learning that Works Resource Center: The Resource Center sustained a total of 5,291 hits for the month of December (as of December 17). The top two resources for this month include Advance CTE's Career Clusters Student Interest Survey, followed by Advance CTE's Broadening the Path: Design Principles for Middle Grades CTE.

Resource Center Monthly Pageviews

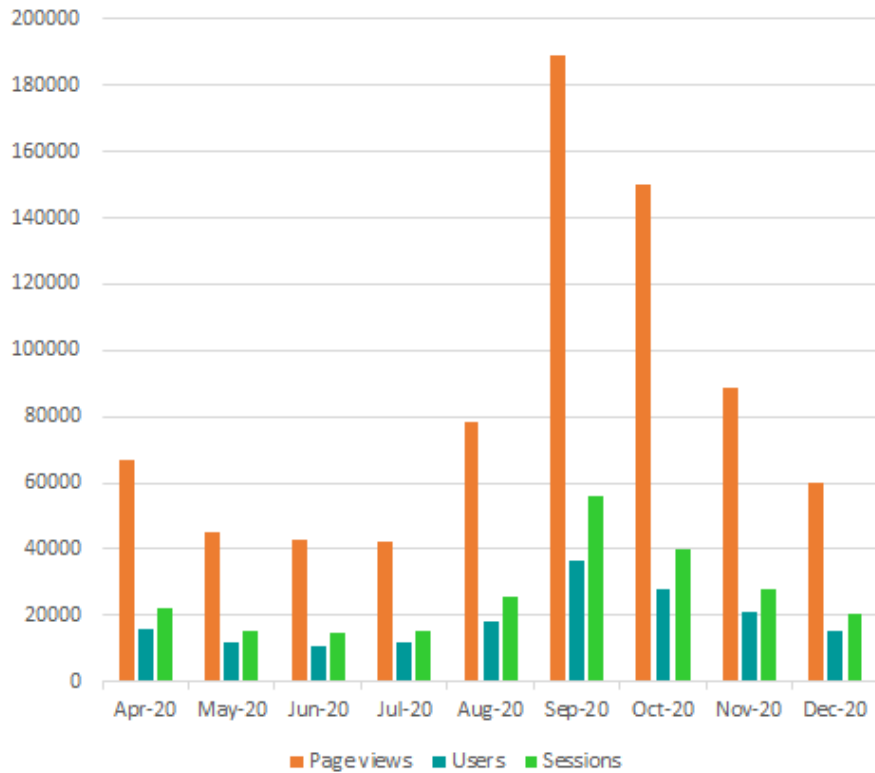


*Reported data for December include website traffic through December 17, 2020

Priority: Raise the visibility and PROMOTION of high-quality CTE

Communications Report: Website and Blog pageviews, sessions and users often slow down at the end of the year and the data below only includes the first 17 days of December. With no new releases this month, our web visits are slightly down from years past.

WEBPAGE



Major Organizational Releases/Initiatives

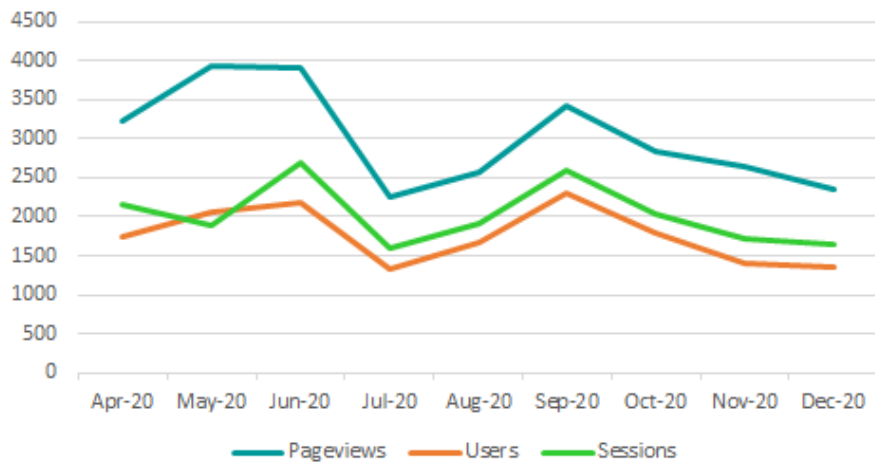
*No releases in December 2020

- Resources for States- Covid-19 (132)
- Improving Youth Apprenticeship Data Quality: Challenges and Opportunities (124)
- Beyond the Numbers: Design Principles for CTE Data Reporting (87)

Acquisition of site users

- Organic search (9.5%)
- Direct (63.3%)
- Referral (25.5%)
- Social (0.8%)

LEARNING THAT WORKS BLOG

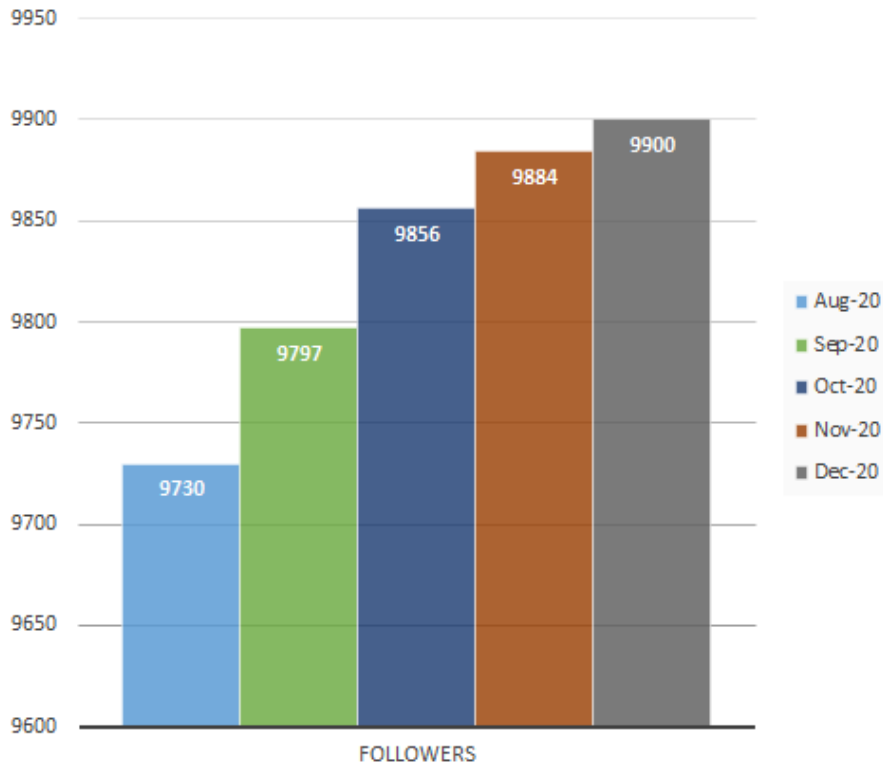


9 Blog Posts Published

Most visited blogs:

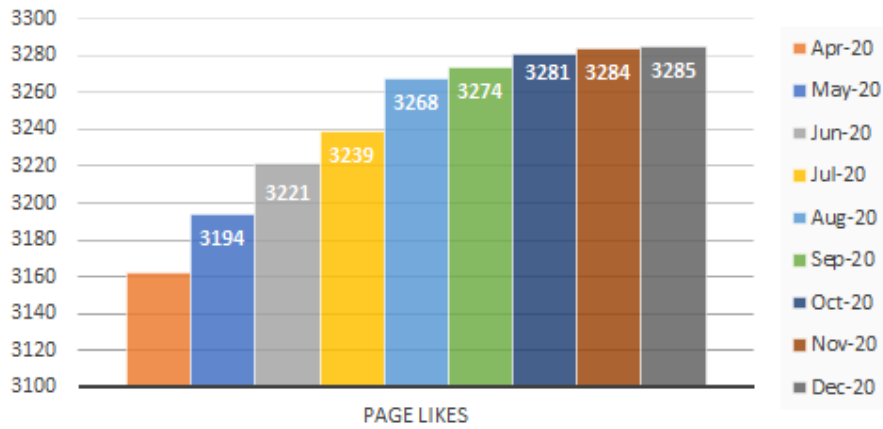
- [Legislative Update: New COVID-19 Stimulus Framework and Appropriations Committee Chair](#)
- [This Week in CTE December 4, 2020](#)
- [Research Review: CTE Course Taking Is the Norm Among High School Graduates, but Equity Gaps Remain](#)

Twitter



Twitter: +16

FACEBOOK



Facebook: +1

Below is a list of Advance CTE's staff most impactful or otherwise notable engagement activities from last month

VIRTUAL PRESENTATIONS

- Broadening the Path: Design Principles for Middle Grades CTE, CareerTechVISION, Association for Career and Technical Education
- Communicating your Data through Effective CTE Reporting and Visualization, CareerTechVISION, Association for Career and Technical Education
- CTE and COVID-19, CareerTech VISION, Association for Career and Technical Education
- CTE Prepares Learners for the Future of Work, CareerTechVISION, Association for Career and Technical Education
- CTE State Policy: What's New and What It Means for You, CareerTechVISION, Association for Career and Technical Education
- Designing and Implementing Equitable Career Readiness Practices, Policy and Outcome Indicators, Coalition for Career Development
- Pathways to Adult Success Solutions Forum: Enhancing Students' Career Development Experiences, Johns Hopkins University
Everyone Graduates Center Perkins Implementation Update: Key Themes in Perkins V State Plans, CareerTechVISION, Association for Career and Technical Education

VIRTUAL EVENTS ATTENDED

- Addressing Unemployment Now, National Governors Association
- American Youth Policy Forum Virtual Summit
- Asia Society Advisory Meeting for Community College Internationalization Project
- Campaign to Invest in America's Workforce Meeting
- Coalition for Career Development State Leaders Convening, Coalition for Career Development, Virtual
- Committee for Education Funding Meeting
- Discussing BLS Employment Projections and COVID-19, Bureau of Labor Statistics
- Discussing Bureau of Labor Statistics (BLS) Employment Projections and COVID-19, U.S. Department of Labor
- Get to Know NTACT: the Collaborative, National Technical Assistance Center for Transitions Homework Gap Coalition Meeting
- Implementing Priority of Service Provisions for Most in Need Individuals in the WIOA Adult Program, U.S. Department of Labor
- It Started at Horizons: Next-Generation Labor Market Information, JFF
- Leveraging Data for Equity in a COVID-19 Economy: Next-Generation LMI, JFF
- Manufacturing Skills Standards Council Board meeting

- NOCTI and Nocti Business Solutions Board meeting
- Past Lessons for Future Practice: Community Colleges and the Economic Recovery, New America
- Public Viewpoint: Insights from 2020, Implications for 2021, Strada Education
- RAND/LAPSEN PROJECT Technical Advisory Group \Meeting: Recruiting the Next Generation of Officers and Deputies: Conducting a Census of Youth Law Enforcement Experience Programs
- School-Community Partnerships for the Whole Child: Learning from Comprehensive Models Webinar 1: Collaborate to Improve Teaching and Learning, New America
- Talking About Social Capital, Wonder: Strategies for Good
- The 2020 Election Results: What Higher Ed Can Expect for the Next Four Years, Inside Higher Ed
- Title IV-A Coalition Meeting
- What's Next? Education Policy in 2021 and Beyond, Bose Public Affairs Group
- Workforce Development Through CTE Summit, Association for Career and Technical Education

**OTHER
PARTNERS
ENGAGED**

- Achieving the Dream
- ACT
- American Institutes for Research (AIR)
- American Student Assistance
- Bill & Melinda Gates Foundation
- Bloomberg Philanthropies
- Council on Occupational Education
- Digital Promise
- Foresight Law+Policy
- Institute for Higher Education Policy
- Joyce Foundation
- JPMorgan Chase & Co.
- Lumina Foundation
- National Association of State Boards of Education
- National Skills Coalition
- National Student Clearinghouse
- National Technical Assistance Center on Transitions
- Office of Domestic Policy Council, White House
- U.S. Department of Education
- University of Massachusetts Medical School
- Vivayic
- Western Interstate Commission for Higher Education (WICHE)



ADVANCE CTE MEMBER NEWSLETTER

YOUR VOICE FROM THE NATION'S CAPITAL

Dear Advance CTE Members,

This holiday season is going to be different and difficult, and many of us carry heavy hearts amidst continued loss and isolation. I hope you know that each of you are in my thoughts. Each of you, with your perseverance, energy, and caring throughout this year has made my year a bit brighter. Your work and support of each other is a true reflection of the meaning of this season.

One more thing that is making my month brighter is our recent announcement of Advance CTE's Spring Meeting, which will be held April 14 and 15, 2021. In our announcement we invite you to Reconnect, Reset and Reimagine CTE as we plan to delve into our new vision in addition to our key pillars of quality and equity. We are excited to create a space that allows members to process this past year and challenges them to fit the many changes into a better CTE model for each learner.

December has been quieter in terms of new releases from Advance CTE, but not in avenues for new connections and productive conversations that help members continue to look to the future:

- Earlier this month we released our [annual Member Services Survey](#). Your full and forthright feedback is critical to our ability to meet the needs of our Members. The survey is open until January 7, 2021.
- At our quarterly regional meetings with State CTE Directors, staff shared how Advance CTE's renewed focus on internal equity has transformed our personnel and hiring practices, and discussed what states are doing to advance internal equity for their teams and educators.
- On December 10 our timely webinar, "[The Vital Role of Postsecondary Institutions in Economic Recovery](#)," shared national, state and local perspectives on best practices for these institutions to build resilient pathways, deliver equitable learner supports and remain responsive to changing workforce needs.

- On December 17 I had the privilege to interview Lumina Foundation President and CEO Jamie Merisotis about his newest book, “Human Work in the Age of Smart Machines,” and how it applies to CTE quality and equity. A full recap of lessons learned can be found in this [blog post](#).

In closing, I hope you consider applying the framing of our Spring Meeting to your wellbeing as we approach year’s end. Take some time to Reconnect, Reset and Reimagine.



I wish you a safe holiday season and happy new year as we look towards brighter days ahead.

Kimberly A. Green

Membership Update

The Texas Education Agency is hiring to fulfill the role of Director of Career and Technical Education. This position performs highly advanced managerial work providing direction and guidance in strategic operations and planning. They are responsible for leading and overseeing statewide, multi-stakeholder engagement in CTE, Industry Certifications, Career and Technical Student Organizations, programs of study, and career pathways for students.

To learn more about this job opening or to apply, click [here](#).

This month, Advance CTE added a number of resources from our partnering organizations to the [Learning that Works Resource Center](#).

- **Guide/Tool** - JFF - [Planning Tool for Building Equitable Pathways](#)
- **Research/Report** - JFF - [Lessons in Leadership and Governance: Structures and Commitments for Scaling Regional College and Career Pathways Systems](#)
- **Case Study** - Urban Institute - [CareerWise: Case Study of a Youth Apprenticeship Intermediary](#)
- **Case Study** - Urban Institute - [Iowa High School Apprenticeships: Creating Pathways to Promising Careers](#)
- **Research/Report** - IHEP - [Supporting Success: The Higher Education in Prison Key Performance Indicator Framework](#)

We would like your feedback on the Learning that Works Resource Center! Please complete a brief survey [here](#).

View from the Hill

Advance CTE continued to work with staff on Capitol Hill and the U.S. Department of Education to advocate for state CTE leaders' needs during the pandemic, as well as during the remainder of the Fiscal Year 2021 (FY21) appropriations process. This month, Congress passed an additional relief package related to the COVID-19 pandemic and coupled it with the FY 2021 omnibus appropriations bill. Within this massive bill is good news for CTE! The Labor, Health and Human Services, and Education appropriations bill included a \$52.25 million increase for the Perkins Basic State Grant, bringing the new total to \$1.334 billion for CTE. This increase serves as the fourth straight for the Perkins Basic State Grants, which provides a strong indication of the growing support for CTE on Capitol Hill! This funding increase will ensure a strong base of support for CTE through Perkins funding, with COVID-19 relief funds supplementing for more immediate and one-time costs.

Advance CTE staff also continued to share CTE priorities for the Biden-Harris Administration to take into consideration, including priorities to achieve a full, equitable economic recovery and ensure that every learner has access to high-quality CTE, as well as detailed policy proposals.

To follow along with Congressional and administration actions related to CTE, check out our [Legislative Updates](#).

Community Colleges Survey

Opportunity America has recognized a time of dwindling education spending by launching a survey aimed at community college workforce education. The results will be essential information for state and federal policymakers by providing evidence to support an increased need for funding. Institutions that take part will be entered in a drawing, and three will receive donations of up to \$10,000 to fund scholarships for noncredit workforce students. Participating institutions will also receive customized reports that allow them to compare their institutions to an aggregate of other colleges that take part – a tool for planning and innovation. The study will be in the field through January 2021.

If your state institutions would like to participate, please click [here](#).

Advance CTE Announces the 2021 Spring Meeting

The Advance CTE [2021 Spring Meeting](#) will feature state innovations and tackle important top-of-mind topics including equity and CTE, the future of work, CTE data, and lots more. We will dig into the new vision for CTE, and provide you with tangible takeaways to support you in your work.

Join us virtually April 14 and 15 from 12 - 5 p.m. ET to Reconnect, Reset and Reimagine what you can do for CTE!

Early Bird registration opens January 25, 2021.



ADVANCE > CTE
2021 SPRING MEETING RECONNECT. RESET. REIMAGINE

SAVE THE DATE!
2021 Spring Meeting
April 14-15

REGISTRATION
OPENS
JAN 2021

The banner features a green and blue color scheme with a circular arrow graphic on the right side. The text is bold and clear, with a mix of black and green colors.

> Engagement Activities

Presentations:

- CTE and COVID-19, CareerTech VISION, Association for Career and Technical Education (ACTE)
- Broadening the Path: Design Principles for Middle Grades CTE, CareerTech VISION, ACTE
- Perkins Implementation Update: Key Themes in Perkins V State Plans, CareerTech VISION, ACTE
- CTE State Policy: What's New and What It Means for You, CareerTech VISION, ACTE
- CTE Prepares Learners for the Future of Work, CareerTech VISION, ACTE
- Communicating your Data through Effective CTE Reporting and Visualization, CareerTech VISION, ACTE
- Designing and Implementing Equitable Career Readiness Practices, Policy and Outcome Indicators, Coalition for Career Development
- Pathways to Adult Success Solutions Forum: Enhancing Students' Career Development Experiences, Johns Hopkins University Everyone Graduates Center

Virtual Events Attended:

- NOCTI and NBS Board meeting
- NCC-CTSO Meeting
- Manufacturing Skills Standards Council Board meeting
- American Youth Policy Forum Virtual Summit
- Leveraging Data for Equity in a COVID-19 Economy: Next-Generation LMI, JFF
- Talking About Social Capital, Wonder: Strategies for Good
- Homework Gap Coalition Meeting
- Campaign to Invest in America's Workforce Meeting
- Committee for Education Funding Meeting
- Title IV-A Coalition Meeting

- What's Next? Education Policy in 2021 and Beyond, Bose Public Affairs Group
- The 2020 Election Results: What Higher Ed Can Expect for the Next Four Years, Inside Higher Ed
- Discussing BLS Employment Projections and COVID-19, Bureau of Labor Statistics
- Past Lessons for Future Practice: Community Colleges and the Economic Recovery, New America
- Addressing Unemployment Now, National Governors Association
- Implementing Priority of Service Provisions for Most in Need Individuals in the WIOA Adult Program, U.S. Department of Labor
- School-Community Partnerships for the Whole Child: Learning from Comprehensive Models Webinar 1: Collaborate to Improve Teaching and Learning, New America
- Workforce Development Through CTE Summit, ACTE
- Asia Society Advisory Meeting for Community College Internationalization Project
- Public Viewpoint: Insights from 2020, Implications for 2021, Strada Education
- RAND/LAPSEN PROJECT Technical Advisory Group Meeting: Recruiting the Next Generation of Officers and Deputies: Conducting a Census of Youth Law Enforcement Experience Programs
- Discussing Bureau of Labor Statistics (BLS) Employment Projections and COVID-19, U.S. Department of Labor
- It Started at Horizons: Next-Generation Labor Market Information, JFF
- Coalition for Career Development State Leaders Convening, Coalition for Career Development
- Get to Know NTACTION: the Collaborative, National Technical Assistance Center for Transitions

Other Partners Engaged:

- Achieving the Dream
- ACT
- AIR
- American Student Assistance
- Bill & Melinda Gates Foundation
- Bloomberg Philanthropies
- Council on Occupational Education
- Digital Promise
- Foresight Law+Policy
- Institute for Higher Education Policy
- JPMorgan Chase & Co.
- Joyce Foundation
- Lumina Foundation
- National Association of State Boards of Education
- National Skills Coalition
- National Student Clearinghouse
- National Technical Assistance Center on Transitions
- Office of Domestic Policy Council, White House
- University of Massachusetts Medical School
- U.S. Department of Education
- Vivayic

- WICHE

Celebrating **100 years** of Advance CTE!



CTE and Equity: The work of intentionally embedding equity in CTE programming
JANUARY 13, 2020

Virtual Learning Series

For Each State, For Each Learner: CTE Works
CAREERTECH.ORG/WEBINARS

ADVANCE > CTE
State Leaders Connecting Learning to Work

CTE and Equity: The work of intentionally embedding equity in CTE programming

Date: Wednesday, January 13, 2020

Time: 3 PM ET

[Register Today!](#)

