

QUICK UPDATES

Upcoming Advance CTE and Center to Advance CTE Board Meetings (all times listed are in Eastern)

Please mark your calendars! All meetings will take place via Zoom unless otherwise specified.

January 12, 2021 – Advance CTE and The Center to Advance CTE Boards	3 – 4 p.m.	Approve vision from CTE Forward Summit and WIOA recommendations
February 2, 2021 – Advance CTE Board	3 – 4 p.m.	Approve 990s, audit and FY22 dues
February 2, 2021 – The Center to Advance CTE Board	3:30 – 4:40 p.m.	Approve 990s and audit

We'll be selecting dates for the Spring Board meeting, which we usually hold in conjunction with the Spring meeting soon, as well as settle on dates for the strategic planning retreat and equity training. Hopefully all those will be finalized and included in our January 2021 update!

Administrative Update: Please welcome our newest staff member - Jeran Culina, Senior Policy Associate, jculina@careertech.org. She began on December 1 and is our first fully remote employee. She is based in Michigan and will be working on the state policy, providing states with technical assistance, managing knowledge management. Learn more about Jeran [here](#).

Priority: Develop internal PROCESSES and PROTOCOLS to ensure a strong and sustainable organization

Finance Update: The numbers below represent the FY21 finances for July through November, which is 41% of the fiscal year.

Advance CTE Budget Snapshot
Received 83.7% of budgeted income
Expended 21.7% of budgeted expenses

Center to Advance CTE Budget Snapshot
Received 83.5% of budgeted income
Expended 24.7% of budgeted expenses

Fundraising: Advance CTE is currently pursuing a variety of corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining the organization's ongoing grants and any major development activities from this month.

<i>Grant/Proposal/ Contract</i>	<i>Organization /Partner</i>	<i>Status</i>	<i>Progress Since Last Board Update</i>
Strategies for Recruiting Students into CTE	Siemens Foundation	Ongoing	Staff received the topline results of the national survey and will have final results in January 2021.
New Skills ready network	JPMorgan Chase	Ongoing	We have received a slight modification to our grant to align our work with the work of the sites and the grant now runs through June 30, 2025.
Perkins Implementation, Career Clusters, CTE Summit	Gates Foundation	Ongoing	We have received a budget modification to bring our grant in alignment with the final stages of the work and to reflect no travel or in-person meetings for the rest of the grant period. We are meeting with our program officer in December to discuss our next grant, which will be for a minimum of \$300,000 over one year.
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	Ongoing	We are waiting for an updated amendment to our contract with New America, which extends another 12 months and totals an additional \$100,000. We will continue to provide technical assistance and support work around data quality.
New Skills for Youth – Innovation Sites & Data Quality	JPMorgan Chase	Ongoing	We have requested a no-cost extension through June 30, 2021 (the grant currently ends in December 2020) to expand our data quality and economic recovery efforts. We still need to submit a budget amendment.
Perkins implementation	Joyce Foundation	Ongoing	We had a meeting with our new program officer in November and are planning our next call in early 2021.
Area Technical Centers	Lumina Foundation	Ongoing	We are on track for a January 2021 release of the report and related resources. We have confirmed a lunch and learn featuring Lumina’s CEO, Jamie Merisotis to occur in December on the future of work.
Postsecondary Data Quality	ECMC Foundation	Ongoing	Advance CTE publicly announced the four states and DC that are part of cohort earlier this month. Work is now underway.
NIDILRR	UMass Medical School	Ongoing	The survey of state CTE leaders on strategies for supporting (adult) learners with disabilities went out in October.
National Study on Community College Workforce Programs	Lumina Foundation (Opportunity America)	Ongoing	Advance CTE signed an MOU with Opportunity America to help develop, collect and disseminate survey findings on credit/non-credit offerings at community colleges, which was shared at the end of October with members.
College High School Alliance	Joyce Foundation	Ongoing	No major updates beyond the work is progressing

	Gates Foundation	Approved	We have received our sub-grant agreement for this grant and expect payment in early December.
	ECMC Foundation	In process	CHSA submitted a letter of invite (by invitation) to ECMC, and is now submitting a full grant report, for a two-year grant that will total \$525,000. Our sub-grant amount is still TBD but will be no less than \$20,000 over two years.
Postsecondary Leadership Program	ECMC Foundation	Proposal development	After submitting a successful letter of intent, Advance CTE was invited to submit a full proposal for a three-year grant to support the pipeline of postsecondary CTE leaders. Our proposal was submitted in late November and will go to the ECMC Foundation Board in January, with a projected February start date. The grant request was for \$1,250,000.

Priority: Empower members through PROFESSIONAL LEARNING

Membership Update:

- State Directors: 55
- State Team Members: 212
- Individual Associate State: 13
- Individual Associate Non-State: 89
- Organizational: 43 organizations, 163 individual organizational members

State CTE Director Update:

- Debbie Weiland, Assistant Director, Career Technical Education is serving as the interim State CTE Director in Texas

Member Engagement & Professional Learning: Advance CTE hosted two webinars in November. First, in celebration of 100 years of Advance CTE, *Federal Leadership and Advance CTE: Leaders and Partners* featuring the current and four former Assistant Secretaries for the Office of Career, Technical and Adult Education. This panel discussion was originally scheduled for the 2020 Advance CTE Spring Meeting, but instead reached 131 attendees virtually. Second, 106 people representing 34 states and D.C. attended *The State of Perkins V Plan Priorities* to hear about Advance CTE's newest 50-state report, *The State of Career Technical Education: An Analysis of States' Perkins V Priorities*.

Planning has begun for the 2021 Advance CTE Spring Meeting, to be held virtually on April 14 and 15. The technology platform and production company vendors have been selected and the meeting agenda has been developed, with the same emphasis Advance CTE meetings always have on connecting members, elevating promising practices and exploring trends and new developments in CTE.

Advance CTE and ACTE co-hosted the State Leaders Meeting virtually. This event, typically held as part of the ACTE VISION conference, allowed State CTE Directors and their ACTE counterpart at the state level to connect and discuss either funding advocacy or employer engagement.

Priority: Ensure the adoption and implementation of high-quality state and federal CTE POLICY.

Federal Advocacy Plan: Advance CTE continued to work with staff on Capitol Hill and in the U.S. Department of Education to advocate for state CTE leaders' needs during coronavirus, as well as during the Fiscal Year 2021 (FY21) appropriations process. Earlier in November, Advance CTE supported a [letter](#) from the Committee for Education Funding (CEF) to Congress asking for a significant increase in education funding in both a stimulus bill and the final FY21 Labor, Health and Human Services, Education and Related Agencies (Labor-HHS-Ed) bill. Advance CTE also joined 60 education organizations to sign on to a [letter](#) to Congressional leadership advocating for an "Emergency Connectivity Fund" in a stimulus package. This fund would provide \$12 billion to schools and libraries to ensure that students and educators have Internet access and appropriate connectivity devices. We were pleased to see this letter picked up by the [Washington Post](#).

Advance CTE staff also began to work with the Biden-Harris Administration transition team to ensure the needs of the CTE community are addressed by the incoming administration. Advance CTE shared the Board approved [Transition Priorities](#) with administration staffers, as well as with Advance CTE membership and partners. Additionally, Advance CTE in partnership with the Association for Career and Technical Education (ACTE) sent a letter to the transition team with the qualifications and experience necessary for a successful Assistant Secretary for the Office of Career, Technical and Adult Education (OCTAE). Staff was invited to a meeting with the transition team and came away with continued opportunities for engagement. As follow up to that meeting, Advance CTE is preparing additional policy recommendations for consideration by the new administration.

Perkins Implementation Strategy: Advance CTE's Perkins implementation strategy is underway, with many core elements already in place.

State Technical Assistance: Advance CTE continues to provide technical assistance to states in support of their Perkins V state plan implementation.

- [California](#) and [New York](#) are receiving coaching and leadership support.
- [Florida](#): Advance CTE is wrapping up its technical assistance work with the Florida Department of Education. In November, final drafts were developed for the remaining deliverables, which explore strategies for engaging industry representatives and representatives of special populations.
- [Illinois](#) continues to receive technical assistance from Advance CTE related to work-based learning and state CTE standards.

Perkins V Resources: In the first week of November, we released our updated [state pages](#) and a new [comparison tool](#) to allow users to compare aspects of states' CTE systems and Perkins plans. We have a number of fact sheets and mini-briefs planned to be released starting in early 2021.

State Policy Update:

Advancing The Framework: Advance CTE held a working session on The National Career Clusters® Framework (The Framework) with The Center to Advance CTE Board of Directors. The working session included a discussion of required elements of The Framework and a discussion of approaches under consideration to solicit innovative ideas from the CTE community on The Framework. In December, Advance CTE will finalize the scope of work and activities and will plan for a community and stakeholder engagement process that will launch in early 2021.

Advancing Postsecondary CTE Data Quality initiative: Grant agreements were finalized with all five grantees, and the initiative was publicly announced in November. Since October, grantees have been working on completing their needs assessments, action plans and two-year budgets, which will be submitted to Advance CTE for approval next month.

CTE Data Reporting/Visualization Workgroup: Advance CTE disbanded the CTE Data Reporting/Visualization Workgroup after the release of the workgroup deliverables this month. The two published resources include [Beyond the Numbers: Design Principles for CTE Data Reporting](#), which provides nine principles for developing effective and accessible CTE data reporting tools, and [Beyond the Numbers: A Toolkit for Communicating CTE Data](#), which is designed to build state capacity for communicating CTE data and integrating compelling CTE statistics into a broader CTE communications plan.

CTE Data Quality Policy Benchmark Tool: The CTE Data Quality workgroup met in early November to review two of the supplemental deliverables supporting the policy benchmark tool: the resource repository and the metrics framework tool. Advance CTE is close to finalizing the resource repository, which will be released in February along with the microsite, but has decided to revisit the scope and timeline for the metrics framework based on feedback from the workgroup. Separately, the draft policy benchmark tool is being piloted by the five grantees in the Advancing Postsecondary CTE Data Quality Initiative, and the tool will be updated and finalized in December based on feedback from the pilots.

CTE Forward Vision: After receiving feedback from eight of the co-convening organizations and the Advance CTE/The Center to Advance CTE Boards of Directors, we are working to update the draft vision, which will come back to the Board for input in early December. We have begun planning our release strategy, as well as our set of implementation resources to support state adoption of the vision and its principles to kick off in March 2021.

Equity Shared Solutions Workgroup: In December, Advance CTE will send out invitations for its next Shared Solutions Workgroup, focused on elevating the learner voice in CTE. This workgroup will be funded by our Joyce Foundation grant and run from January-May 2021.

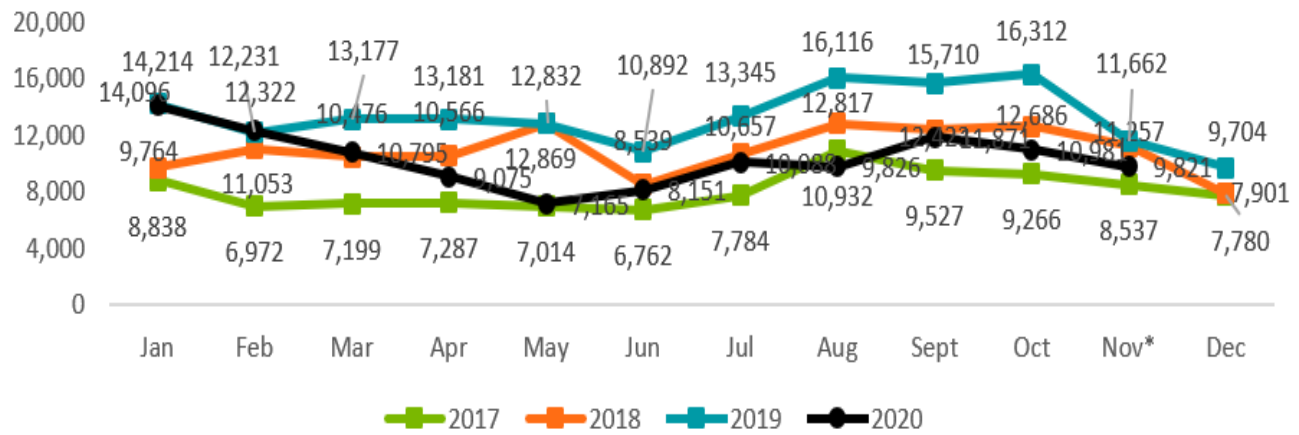
PAYA Data Workgroup: The final deliverable of the PAYA Data Workgroup — a memo titled [Improving Youth Apprenticeship Data Quality: Challenges and Opportunities](#) — was released in November, concluding the workgroup's activities. Advance CTE is in discussions with New America about continuing its support for youth apprenticeship data in the second phase of the PAYA initiative.

Work-Based Learning Guide: Advance CTE is working on an updated version of the work-based learning guide we [released in 2016](#); the new version will have a focus on equity. This updated guide is scheduled to be released for publication in February 2021.

Year in Review: All Year in Review policy validation trackers have been sent to State CTE Directors for review. A first draft of the finalized report will be finished in the coming weeks to be reviewed by the Advance CTE and ACTE internal teams by the 2020 holiday break.

Learning that Works Resource Center: The Resource Center received a total of 9,821 hits for the month of November. The top two resources for this month include Advance CTE's *Career Clusters Student Interest Survey*, followed by Advance CTE's *The State of Career Technical Education: An Analysis of States' Perkins V Priorities*.

Resource Center Monthly Pageviews

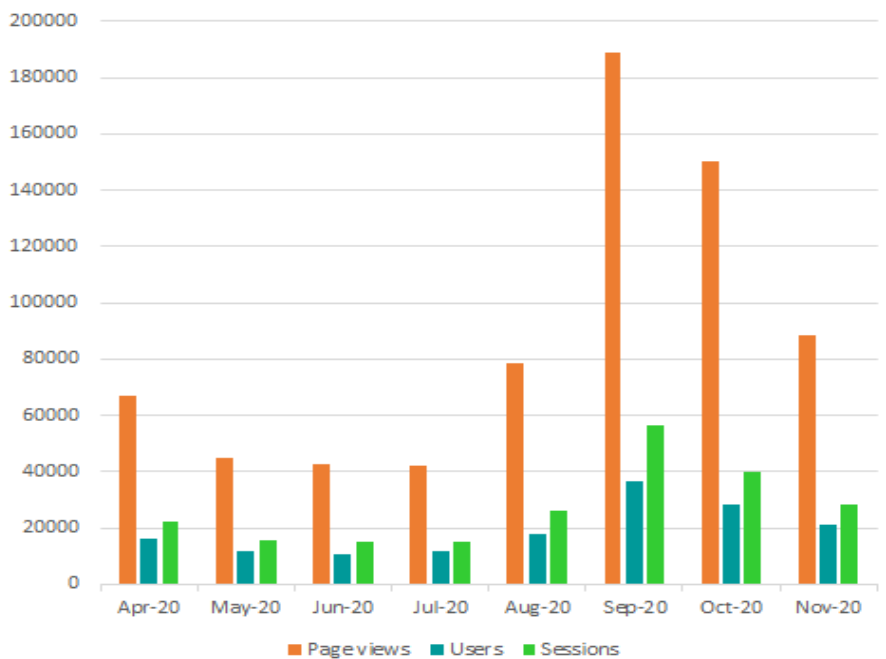


*Reported data for November include website traffic through November 25, 2020

Priority: Raise the visibility and PROMOTION of high-quality CTE

Communications Report:

WEBPAGE



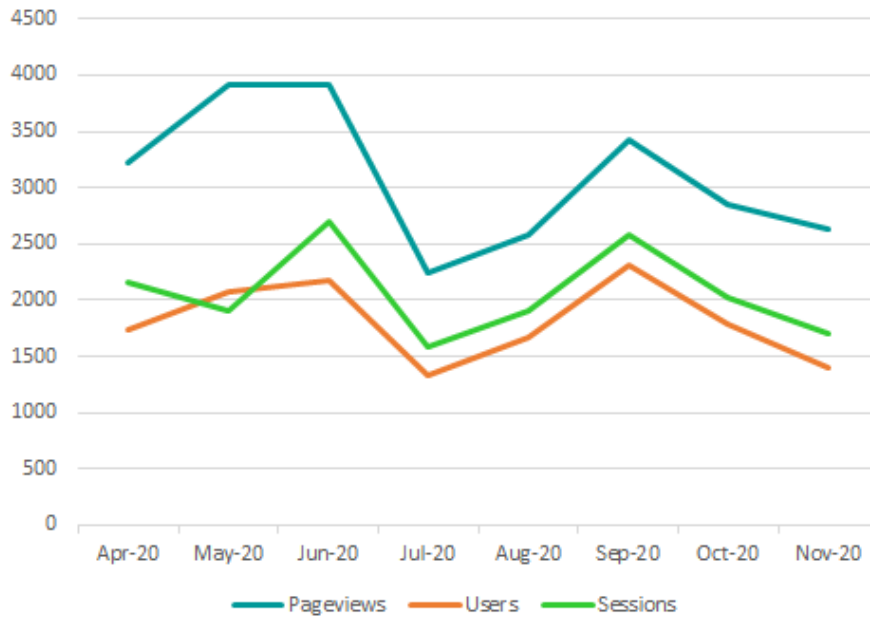
Major Organizational Releases/Initiatives

- Beyond the Numbers: Design Principles for CTE Data Reporting (323)
- Beyond the numbers: A Toolkit for Communicating CTE Data (280)
- Improving Youth Apprenticeship Data Quality: Challenges and Opportunities (364)

Acquisition of site users

- Organic search (8.2%)
- Direct (66.8%)
- Referral (23.1%)
- Social (1.8%)

LEARNING THAT WORKS BLOG

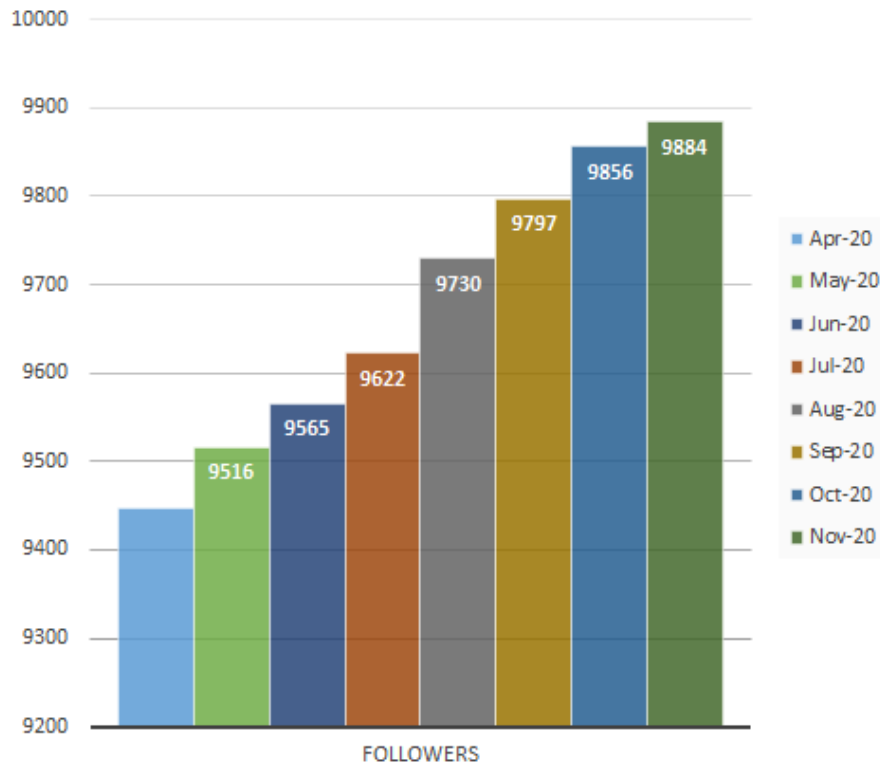


13 Blog Posts Published

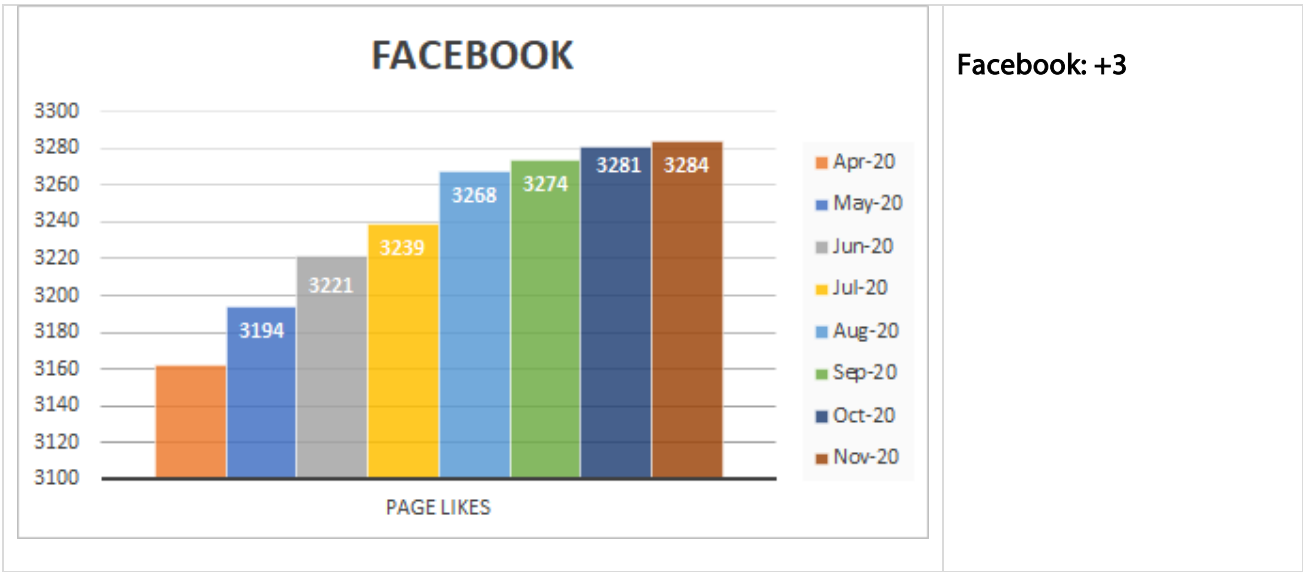
Most visited blogs:

- [Occupations for the Future: A Glance at Post-COVID-19 Job Prospects and the Credentials Needed to Secure Them](#)
- [Legislation Update: National Apprenticeship Act Reauthorization and New Data Tool from ED](#)
- [Welcome Stacy Whitehouse to Advance CTE](#)

Twitter



Twitter: +28



Media Engagement: Advance CTE was mentioned in two articles, [Students benefit from career and technical education](#) and [JPMorgan Chase to invest \\$7 million in Indianapolis career readiness initiatives](#).

Priority: Build and maintain strong and effective PARTNERSHIPS that advance our vision and mission.

Below is a list of Advance CTE's staff most impactful or otherwise notable engagement activities from last month

VIRTUAL PRESENTATIONS	<ul style="list-style-type: none"> Data Quality Institute, U.S. Department of Education, Office of Career Technical and Adult Education and RTI Federal Leadership and Advance CTE: Leaders and Partners webinar, Advance CTE Lunch and Learn, National Academies Foundation NAF Next Leadership Meeting, National Academies Foundation Pathway Collaborative of Funders, Bloomberg Philanthropies; Joyce Foundation, Walton Family Foundation; Annie E Casey Foundation; Siemens Foundation; Ballmer Group; Ascendium; Strada; Siegel Family Endowment; Carnegie Foundation; Bill and Melinda Gates Foundation; American Student Assistance; Charles Koch Foundation Pennsylvania Association of Career and Technical Education General Membership Meeting State Leaders of Career Development Meeting The State of Perkins V Plan Priorities webinar, Advance CTE
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VIRTUAL EVENTS ATTENDED

- Breaking Down the Election: Prospects for Skills and Inclusive Recovery, National Skills Coalition
- College in High School Alliance Federal Policy Advisory Meeting
- College in High School Alliance Steering Committee Meeting
- Committee for Education Funding Board Meeting
- Council of Chief State School Officers Policy Seminar
- CTE Data Quality Workgroup November Meeting, Advance CTE
- Data Quality Institute 2020 "Report/Plan" Session, U.S. Department of Education, Office of Career Technical and Adult Education and RTI
- Election 2020: Results and Implications, Brookings
- Election Day Review - What Now?, POLITICO
- Episode 3: Race and Education, JFF
- Homework Gap Coalition Meeting
- Post-Election Briefing, Quorum and Holland & Knight
- Post-Election 2020: Charting a Path Forward in Education, the Hunt Institute
- Post- Secondary Adult and Career Development (PACE) Division Business Meeting, Association for Career and Technical Education
- School-Community Partnerships for the Whole Child: Learning from Comprehensive Models, Webinar 1: Collaborate to Improve Teaching and Learning, New America
- State Education Budgets and the Impact of COVID-19 Webinar, Committee for Education Funding
- What the Election Results Mean for Education Policy and Priorities and a Look Ahead at the Future of Education, Education Counsel

OTHER PARTNERS ENGAGED

- ACT
- Achieving the Dream
- American Association of Community Colleges
- Association for Career and Technical Education (ACTE)
- Bill & Melinda Gates Foundation
- Council on Occupational Education
- Data Quality Campaign
- ECMC Foundation
- Education Northwest
- Education Strategy Group
- Federal Reserve Bank of Atlanta
- Georgetown Center for Education and Workforce
- Institute for Higher Education Policy
- Joyce Foundation
- JPMorgan Chase & Co.
- Lumina Foundation
- NAF (Formerly National Academies Foundation)
- National Alliance of Concurrent Enrollment Partnerships
- National Association of State Boards of Education
- National Association of State Workforce Agencies
- NAF (Formerly National Academies Foundation)
- National Alliance for Partnerships in Equity
- National Alliance of Concurrent Enrollment Partnerships
- National Association for Career & Technical Education Information

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- National Association of State Boards of Education
 - National Conference of State Legislatures
 - National Skills Coalition
 - National Student Clearinghouse
 - New America
 - NOCTI
 - Ohio Council of Career Technical Administrators
 - Pathways to Adult Success
 - Southern Regional Education Board
 - State Higher Education Executive Officers
 - The Hunt Institute
 - University of Massachusetts Medical School
 - U.S. Department of Education, Office of Career, Technical and Adult Education
 - Vivayic



ADVANCE CTE MEMBER NEWSLETTER

YOUR VOICE FROM THE NATION'S CAPITAL

Dear Advance CTE Members,

In this season of Thanksgiving, I want to thank each of you for your resilience and passion and for the leadership that you bring to your work and to our CTE community. I am so proud of how we have come together - Advance CTE and its members - to navigate the immense challenges of 2020. We have supported one another personally and professionally. We have laughed and cried together. We have shared moments of defeat and progress. All the while, we have remained vigilant to our commitment of advancing equity, quality and access for CTE. Thank you - for being part of our community, for showing up in the face of adversity, for being you.

Earlier this month, I was honored to moderate a special event to commemorate [100 years](#) of Advance CTE. As an esteemed panel of former and current Assistant Secretaries of The Office of Career, Technical, and Adult Education (OCTAE) [reminisced about the focus of their office and the relationship with our organization](#), their comments often returned to how states were a critical partner in driving the vision and innovation within federal policy. And we are looking forward to building a strong relationship with the incoming Biden-Harris Administration, sharing our [initial transition priorities](#).

Advance CTE also released several resources focused on data quality and communication that I am sure will be helpful to you:

- Our latest [webinar](#), *The State of Perkins V Plan Priorities*, builds on our recent *State of Career Technical Education: An Analysis of States Perkins V Priorities* report with an overview of the top themes and where we see room for additional focus in the future.
- [Beyond the Numbers: Design Principles for Data Reporting](#) provides a blueprint of nine principles to consider when developing data reporting tools to maximize collaboration, usability and accessibility among stakeholders.
- [Beyond the Numbers: A Toolkit for Communicating CTE Data](#)

provides best practices and numerous templates to help members understand their CTE data and effectively communicate its impact to both learners and practitioners.

- [Improving Youth Apprenticeship Data Quality: Challenges and Opportunities](#) describes the roles that state leaders, local intermediaries, and education and employer partners can play in improving the quality and use of youth apprenticeship data.

In closing, I reflect upon this quote from Theodore Roosevelt, “Let us remember that as much has been given us, much will be expected from us, and that true homage comes from the heart as well as from the lips, and shows itself in deeds.” We are grateful for all states being members of our organization and for your continued engagement in our collective work. We hope Advance CTE’s staff shows through our work, resources, actions - our deeds - how much we value you.



I wish you and families a safe and happy start to our Holiday season!

Kimberly A. Green

Membership Update

- [Debbie Wieland](#), Assistant Director, Career and Technical Education, is serving as the interim State CTE Director in **Texas**

The Texas Education Agency is hiring to fulfill the role of Director of Career and Technical Education. This position performs highly advanced managerial work providing direction and guidance in strategic operations and planning. They are responsible for leading and overseeing statewide, multi-stakeholder engagement in CTE, Industry Certifications, Career and Technical Student Organizations, programs of study, and career pathways for students.

To learn more about this job opening or to apply, click [here](#).

This month, Advance CTE added a number of resources from our partnering organizations to the [Learning that Works Resource Center](#):

- **Guide/Tool** - JFF - [Planning Tool for Building Equitable Pathways](#)
- **Research/Report** - JFF - [Lessons in Leadership and Governance: Structures and Commitments for Scaling Regional College and Career Pathways Systems](#)
- **Case Study** - Urban Institute - [CareerWise: Case Study of a Youth Apprenticeship Intermediary](#)

- **Case Study** - Urban Institute - [Iowa High School Apprenticeships: Creating Pathways to Promising Careers](#)
- **Research/Report** - IHEP - [Supporting Success: The Higher Education in Prison Key Performance Indicator Framework](#)

We would like your feedback on the Learning that Works Resource Center! Please complete a brief survey [here](#).

View from the Hill

Advance CTE continued to work with staff on Capitol Hill and in the U.S. Department of Education to advocate for state CTE leaders' needs during the pandemic, as well as during the Fiscal Year (FY21) appropriations process. Earlier in November, Advance CTE supported a [letter](#) from the Committee for Education Funding (CEF) to Congress asking for a significant increase in education funding in both a stimulus bill and the final FY21 Labor, Health and Human Services, Education and Related Agencies (Labor-HHS-Ed) bill. Advance CTE also joined 60 education organizations to sign on to a [letter](#) to Congressional leadership advocating for an "Emergency Connectivity Fund" in a stimulus package. This fund would provide \$12 billion to schools and libraries to ensure that students and educators have Internet access and appropriate connectivity devices. We were pleased to see this letter picked up by the [Washington Post](#).

To follow along with Congressional and administration actions related to CTE, check out our [Legislative Updates](#).

Advance CTE's Transition Priorities For The Biden- Harris Administration

In order to achieve a full, equitable economic recovery and ensure that every learner has access to high-quality CTE, the next Administration must attend to the [transition priorities](#) published by Advance CTE:

- Embrace and promote CTE as a valued pathway for learners.
- Make CTE a central part of the Administration's economic recovery strategy.
- Promote inter-connected education and workforce development systems.
- Eliminate structures that embed systemic racism in education and workforce programs.
- Ensure that states are fully supported in the implementation of the Strengthening Career and Technical Education for the 21st Century Act during COVID-19 (coronavirus), including CTE-designated funding and statutory flexibility and waivers.
- Attend to CTE-related challenges and supports during coronavirus response and recovery.
- Double the federal investment in CTE to respond to the need and demand for high-quality CTE.

- Expand Pell Grant eligibility.

It is important to note that this transition planning is technically still informal, as the General Services Administration (GSA) has not begun the formal transfer of power or authorized transition funding to be used by the Biden-Harris team.

More details on each priority can be found [here](#).

Engagement Activities

Presentations:

- Federal Leadership and Advance CTE: Leaders and Partners [webinar](#), Advance CTE
- The State of Perkins V Plan Priorities [webinar](#), Advance CTE
- CTE Data Quality Workgroup November Meeting, Advance CTE
- Presentation on State of CTE report to State Leaders of Career Development meeting
- Briefing for Bill & Melinda Gates Foundation on states' Perkins V plans
- Presentation on State of CTE report at Data Quality Institute, OCTAE and RTI
- Presentation on CTE data quality, NAF Next Leadership Meeting, National Academies Foundation
- Lunch and Learn presentation with NAF, National Academies Foundation
- Briefing to pathway collaborative of funders (Bloomberg Philanthropies; Joyce Foundation, Walton Family Foundation; Annie E Casey Foundation; Siemens Foundation; Ballmer Group; Ascendium; Strada; Siegel Family Endowment; Carnegie Foundation ; Bill and Melinda Gates Foundation; American Student Assistance; Charles Koch Foundation)

Virtual Events Attended:

- School-Community Partnerships for the Whole Child: Learning from Comprehensive Models, Webinar 1: Collaborate to Improve Teaching and Learning, New America
- College in High School Alliance Steering Committee Meeting
- State Education Budgets and the Impact of COVID-19 Webinar, Committee for Education Funding
- Data Quality Institute 2020 "Report/Plan" Session, OCTAE and RTI
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- Post-Election Briefing, Quorum and Holland & Knight
- What the Election Results Mean for Education Policy and Priorities and a Look Ahead at the Future of Education, Education Counsel
- Breaking Down the Election: Prospects for Skills and Inclusive Recovery, National Skills Coalition
- Post-Election 2020: Charting a Path Forward in Education, The Hunt Institute
- Committee for Education Funding Board Meeting

- PACE Division Business Meeting
- Homework Gap Coalition Meeting
- Council of Chief State School Officers Policy Seminar

Other Partners Engaged:

- Achieving the Dream
- ACT
- American Association of Community Colleges
- Association for Career and Technical Education (ACTE)
- Bill & Melinda Gates Foundation
- Council on Occupational Education
- Data Quality Campaign
- ECMC Foundation
- Education Strategy Group (ESG)
- Education Northwest
- Federal Reserve Bank of Atlanta
- Georgetown Center for Education and Workforce
- Institute for Higher Education Policy
- Joyce Foundation
- JPMorgan Chase & Co.
- Lumina Foundation
- NAF (Formerly National Academies Foundation)
- National Alliance of Concurrent Enrollment Partnerships
- National Alliance for Partnerships in Equity
- National Association for Career & Technical Education Information
- National Association of State Boards of Education
- National Conference of State Legislatures
- National Skills Coalition
- National Student Clearinghouse
- New America
- NOCTI
- Ohio Council of Career Technical Administrators
- Pathways to Adult Success
- Southern Regional Education Board
- State Higher Education Executive Officers
- The Hunt Institute
- University of Massachusetts Medical School
- U.S. Department of Education, Office of Career, Technical and Adult Education (OCTAE)
- Vivayic

Celebrating 100 years of Advance CTE!



Postsecondary Institutions' Role in Economic Recovery

DECEMBER 10, 2020

Virtual Learning Series

For Each State, For Each Learner: CTE Works

[CAREERTECH.ORG/WEBINARS](https://careertech.org/webinars)

ADVANCE > CTE
State Leaders Connecting Learning to Work

The Vital Role of Postsecondary Institutions in Economic Recovery

Date: Thursday, December, 10, 2020

Time: 3 PM ET

State leaders play a critical role in developing, implementing and promoting policies and strategies to ensure CTE is responsive to the needs of learners and the economy. Now, more than ever, CTE is vital to helping in our national response to the coronavirus by ensuring there is a strong talent pipeline for skilled workers in industries such as health care, transportation and manufacturing. CTE is also essential to economic recovery and upskilling or reskilling for those who have been dislocated.

[Register Today!](#)

