

QUICK UPDATES

Upcoming Advance CTE and The Center to Advance CTE Board Meetings (all times listed are in Eastern)

Please mark your calendars! All meetings will take place via Zoom unless otherwise specified.

April 30, 2021 - Advance CTE and The Center to Advance CTE Boards	2 – 5 p.m.	Equity Training
May 18-19, 2021 - Advance CTE and The Center to Advance CTE Boards	1 – 5 p.m.	Strategic Planning Retreat
June 29, 2021 – Advance CTE Board	3 – 4 p.m.	Approve FY22 Budget
June 29, 2021 – The Center to Advance CTE Board	3:30 – 4:30 p.m.	Approve FY22 Budget

- **All times listed above are the eastern time zone**

Advance CTE Staff: The position announcement for the [State Policy Manager](#) is open until the end of April. Please share with your networks.

Priority: Develop internal PROCESSES and PROTOCOLS to ensure a strong and sustainable organization

Finance Update: The numbers below represent the FY21 finances for July 1, 2020 through March 31, 2021, which is 75% of the fiscal year. Advance CTE has surpassed its income target, while The Center to Advance CTE is on pace to meet its income projections. Expenses are below projections due to travel and in-person meeting restrictions due to the ongoing pandemic.

Advance CTE Budget Snapshot
Received 108% of budgeted income
Expended 47% of budgeted expenses

Center to Advance CTE Budget Snapshot
Received 98% of budgeted income
Expended 56% of budgeted expenses

Fundraising: Advance CTE is currently pursuing a variety of corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining the organization’s ongoing grants and any major development activities from this month.

<i>Grant/Proposal/ Contract</i>	<i>Organization /Partner</i>	<i>Status</i>	<i>Progress Since Last Board Update</i>
Strategies for Recruiting Students into CTE	Siemens Foundation	Ongoing	Staff is in the process of completing the final report on the communications research to be published end of April. A request for proposals will be sent to states in late April/early May for up to five states to receive \$20,000 and a year of technical assistance to pilot recruitment activities based on the new research findings. Staff is also in the process of turning the in-person workshop, Empowering Students to Pursue their Career Goals, into a virtual experience. This will be offered to states to deliver to school counselors across the country beginning in early summer.
New Skills ready network	JPMorgan Chase	Ongoing	No major updates beyond the work is progressing as described below.
Perkins Implementation, Career Clusters, CTE Summit	Gates Foundation	Ongoing	Our next proposal for \$500,000 over 18 months is due in April, with a start date of June 1. This new grant will continue to support vision, Career Clusters and Perkins implementation supports.
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	Ongoing	No major updates beyond the work is progressing as described below.
New Skills for Youth – Innovation Sites & Data Quality	JPMorgan Chase	Ongoing	No major updates beyond the work is progressing as described below.
Perkins implementation & Equity	Joyce Foundation	Ongoing	We are starting work to put together a request for a no-cost extension through the summer (the current grant is slated to end in May 2021) to support the deliverables from our shared solutions workgroup on elevating the CTE learner voice and the opportunity gap train-the-trainer workshop.
Area Technical Centers	Lumina Foundation	Ongoing	The grant period ended on March 31, 2021. A final report is due to the funder in May. We will be submitting a short concept paper in April.
Postsecondary Data Quality	ECMC Foundation	Ongoing	No major updates beyond the work is progressing as described below.
Postsecondary CTE Fellows Program	ECMC Foundation	Ongoing	No major updates beyond the work is progressing as described below.
NIDILRR	UMass Medical School	Ongoing	No major updates beyond the work is progressing.

National Study on Community College Workforce Programs	Lumina Foundation (Opportunity America)	Ongoing	No major updates beyond the work is progressing.
College High School Alliance	Joyce Foundation	Ongoing	No major updates beyond the work is progressing as described below.
	Gates Foundation	Ongoing	No major updates beyond the work is progressing
	ECMC Foundation	Ongoing	CHSA's ECMC proposal was approved in late January, for a two-year grant that will total \$525,000. Our sub-grant amount is still TBD but will be no less than \$20,000 over two years.
Vision Support	Strada Education Network	Ongoing	As part of the Summit sponsorship, Strada provided a short-term \$25,000 grant to support the vision development and release.
Walton Family Foundation		Initial discussion	Advance CTE had a call with the WFF to discuss their emerging career pathways strategy. As a follow up, we will be submitting a short "wish list" of research projects in early April.

Priority: Empower members through PROFESSIONAL LEARNING

Membership Update: In March, Advance CTE added two new Associate State members, three new Associate Non-State members, and two new organizational members.

- State Directors: 55
- State Team Members: 210
- Individual Associate State: 22
- Individual Associate Non-State: 103
- Organizational: 48 organizations, 176 individual organizational members

State CTE Directors:

- Pete Callas is the Interim State CTE Director in California

Member Engagement & Professional Learning: Advance CTE hosted one public webinar in March, Strengthening the Career Readiness Data Ecosystem: Introducing A Statewide Framework for Improving Policy and Practice which received an average evaluation of 4.06 out of 5 and engaged 75 people. Advance CTE hosted two members-only Ask an Expert sessions in March. The first was a demonstration of the Career Readiness Data Quality and Use Policy Benchmark Tool which concluded with a rich discussion among the niche group, and the second was Connecting Every Learner to Work-Based Learning which enjoyed the largest audience size since this series' inception.

More than 300 people from 50 states, the District of Columbia and the U.S. Virgin Islands have registered for the 2021 Advance CTE Spring Meeting, surpassing the registration goal of 250. The meeting is to be held virtually on April 14 and 15. The sponsorship goal was exceeded, with \$79,850 committed by 16 organizations. Secretary of Education Dr. Miguel Cardona will provide closing remarks for the Meeting.

Priority: Ensure the adoption and implementation of high-quality state and federal CTE POLICY.

Federal Advocacy Update: Advance CTE met with 23 of the new freshman Congressional offices to introduce the organization, share the organization's federal legislative priorities and learn about the new member's areas of interest so that we can align our work and gain support for CTE moving forward. Staff has made outreach to each new office, in partnership with the Association for Career and Technical Education (ACTE) and will continue to hold these meetings.

At the beginning of March, Dr. Miguel Cardona was confirmed as the new U.S. Secretary of Education in a vote by the Senate that was more bipartisan than the past two U.S. Secretary of Education confirmation processes. In a letter to the public from Secretary Cardona, supporting high-quality CTE was named as one of his areas of focus for the U.S. Department of Education (ED). Advance CTE Shared the below statement upon Secretary Cardona's confirmation:

"Advance CTE supported Dr. Cardona's nomination for U.S. Secretary of Education and applauds the Senate's confirmation of his appointment. During his confirmation hearing, Dr. Cardona shared that he is a 'proud graduate' of a CTE program. This unique and lived perspective, couples with his lifetime career as an educator, administrator, and state education leader, positions him to be a powerful advocate for equity and access and a strong steward of quality and accountability. We look forward to working with Dr. Cardona to leverage his personal experience and new position to build visibility and support for CTE."

Shortly after his confirmation, Dr. Cardona accepted Advance CTE's invitation to speak at the 2021 Spring Meeting. Also in March, the Senate Health, Education, Labor and Pensions (HELP) committee held a hearing for the nomination of Cynthia Marten to serve as the Deputy Secretary of Education. Ahead of the hearing Advance CTE, in partnership with ACTE, provided CTE-specific questions for Co-Chair of the CTE Caucus Senator Tim Kaine (D-VA) to consider asking.

Two bills that were endorsed by Advance CTE in the previous and current Congresses were reintroduced in March.

- One was the Jumpstart Our Businesses by Supporting Students (JOBS) Act, which would expand Pell Grant eligibility to high-quality short term programs that lead to high-skill, high-wage or in-demand jobs. Advance CTE joined ten other national organizations in sending a [letter](#) to Congressional leadership voicing support.
- The other bill is the College Transparency Act (CTA), which would create a student-level data network within the National Center for Education Statistics (NCES) and promote transparency and accuracy in postsecondary student data. Each of these bills was introduced in both the House and the Senate, and are aligned with Advance CTE's [priorities](#) for reauthorization of the Higher Education Act (HEA).

Advance CTE joined 70 state and national organizations in signing a [letter](#) to President Joe Biden that asks for at least \$100 billion for workforce development programs to be included in the next recovery package. On the last day of the month, President Biden announced the [American Jobs Plan](#), a \$2 trillion investment

in infrastructure improvements and expansions. This includes \$100 billion for workforce development, comprised of: \$40 billion for a new Dislocated Workers Program; \$12 billion for workers underserved communities; and \$48 billion for workforce development and worker protections. That last piece includes support for career pathway programs in middle and high schools, prioritizing increased access to high-quality CTE programs that connect underrepresented students to STEM and the creation of one – two million new registered apprenticeships. The second part of President Biden’s plan will be shared this spring, and will focus on education, especially increased access to higher education. It is likely that a proposal for free community college will be outlined.

Advance CTE and ACTE also met with officials from ED’s Office of Career, Technical and Adult Education (OCTAE), as well as key staff from the Senate HELP Committee and House Committee on Education and Labor to discuss the challenges state CTE leaders are anticipating with Perkins V performance targets during the pandemic. Staff is continuing to work with federal partners to ensure that states are set up for success.

Congressional Offices Engaged

- Senator Bob Casey (D-PA)
- Rep. Andrew Garbarino (R-NY)
- Rep. Darrell Issa (R-CA)
- Rep. Marie Newman (D-IL)
- Rep. Haley Stevens (D-MI)
- Rep. Beth Van Duyne (R-TX)
- Rep. Carlos Gimenez (R-FL)
- Rep. Andrew Clyde (GA-R)
- Rep. Young Kim (CA-R)
- Rep. Ashley Hinson (IA-R)
- Rep. Maria Elvira Salazar (FL-R)
- Rep. Bob Good (R-VA)
- Senator Roger Marshall (R-KS)
- Rep. Tracey Mann (R-KS)
- Rep. Jerry Carl (R-AL)
- Rep. Burgess Owens (R-UT)
- Rep. Claudia Tenney (R-NY)
- Rep. David Valadao (CA-R)
- Rep. Nicole Malliotakis (NY-R)
- Rep. Pat Fallon (TX-R)
- Rep. Peter Meijer (MI-R)
- Rep. Sara Jacobs (CA-D)
- Rep. Cliff Bentz (OR-R)
- Rep. Marilyn Strickland (WA-D)
- Senator Tim Kaine (D-VA)
- House Committee on Education and Labor
- Senate Committee on Health, Education, Labor and Pensions

State Policy Update:

Advancing The Framework: Advance CTE hosted eight stakeholder engagement sessions (66 individuals), to expand awareness of the Advancing the Framework Initiative and inspire engagement in contributing ideas through the [Idea Challenge online portal](#). This online crowdsourcing portal will be open for submissions April 1 - May 7, to collect ideas to guide the transformation and modernization of The National Career Clusters® Framework.

CTE Data Quality Workgroup: This workgroup entered its second phase this month, with a short-term focus on developing a comprehensive, pathways-aligned metrics framework and a CTE equity index. The workgroup has divided into three subcommittees that will work on different components of the resources before reconvening in early summer. Meanwhile, Advance CTE is working with ESG to plan a data-focused pre-conference at the upcoming *New Skills ready network* convening.

PAYA Data Workgroup: The PAYA Data Workgroup held its second meeting this month, focused on the role of employer partners in supporting a high-quality data ecosystem. Over the next six months, the workgroup will work together to develop a comprehensive youth apprenticeship data starter kit for state and local intermediaries.

Elevating and Leveraging the Learner Voice in CTE Workgroup: This Shared Solutions Workgroup met this month, where workgroup members from America's Promise Alliance, National Alliance for Partnerships in Equity and KnowledgeWorks presented to the full group about their organization's work on learner voice, lessons learned from this work and any implications for CTE. The full group then discussed ideas for potential products of this workgroup to flesh out at the next meeting in April.

Year in Review: Advance CTE is currently tracking state-level policy actions to generate policy listing for the 2021 Year in Review Report. In April, the project team consisting of staff from Advance CTE and ACTE will work to determine project management and timelines for the analysis, writing, and dissemination of the report.

Postsecondary CTE Fellows Program: Work underway with a key focus on forming the National Advisory Committee that will guide program implementation. Advance CTE has engaged Education Strategy Group to assist with the development of five workshops that will anchor the curriculum for the Fellowship experience. We anticipate the Fellowship application window will open in May.

Publications:

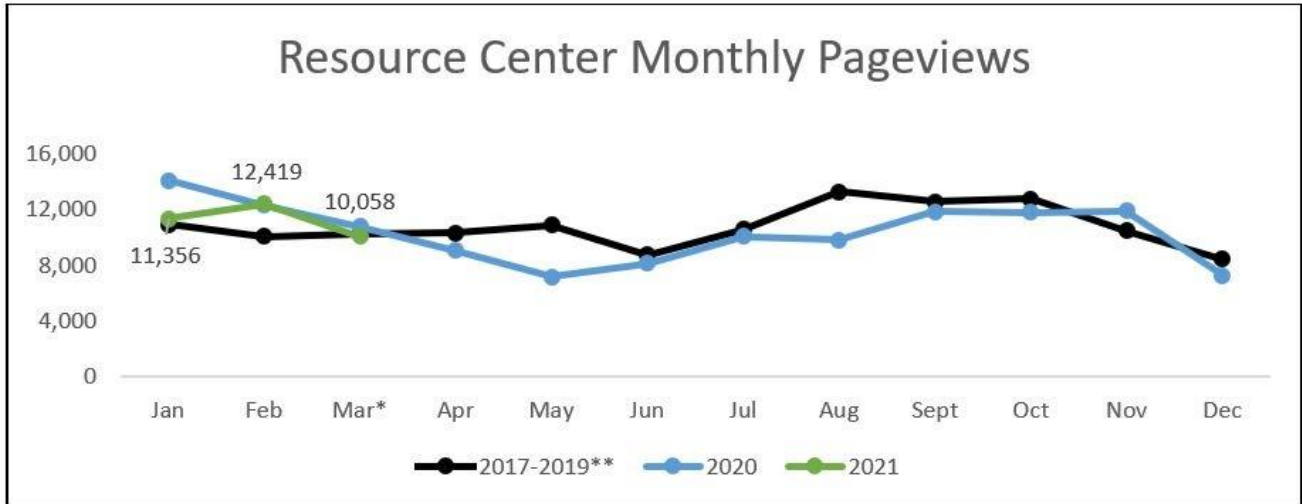
- In March, Advance CTE released the work-based learning report, [Connecting Every Learner: A Framework for States to Increase Access to and Success in Work-Based Learning](#).
- Upcoming publications planned for the spring include briefs on aligning career pathways to labor market data in the time of COVID-19, scaling statewide dual enrollment programs, and state and local partnerships to support career pathways.
- In April, Advance CTE will be releasing a number of Perkins-implementation resources, including memos on engaging industry partners and entities representing learners with special population status, and a series of mini-briefs on innovative approaches to Perkins V implementation.

Technical Assistance

- Florida is working on implementing the recommendations from our equity research. Advance CTE is connecting the department with partners who can assist with further professional development and technical assistance needs.

Learning that Works Resource Center: The Resource Center sustained a total of 10,058 hits for the month of March. The top two resources for this month include Advance CTE’s *Career Clusters Student Interest Survey*, followed by Advance CTE’s *Connecting every Learner: A Framework for states to Increase Access to and Success in Work-Based Learning*.

In 2021, Advance CTE has launched two microsites to support the data policy benchmark tool and the area technical centers resources. This month, the microsite for area technical centers sustained 523 views and the microsite for the data policy benchmark tool sustained 653 views.

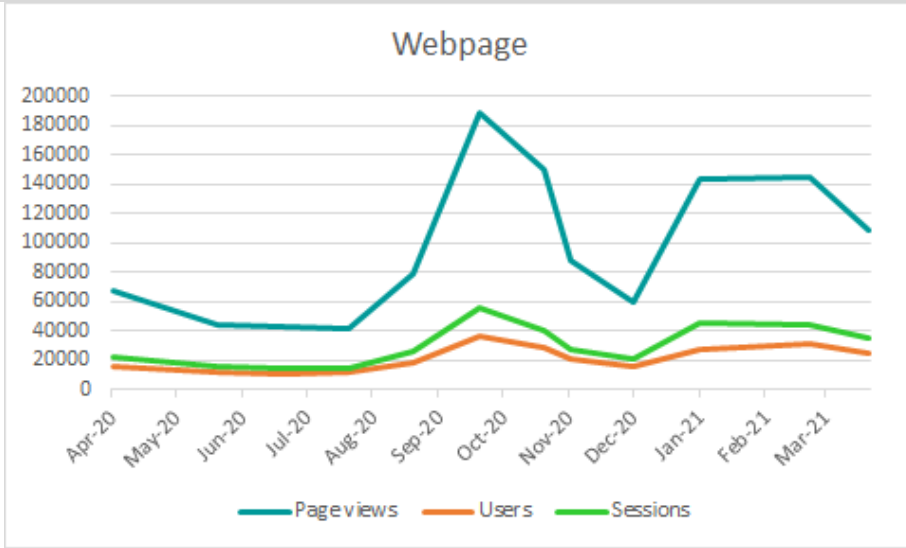


*Reported data for February include website traffic through March 30 2021
 ** Reported data represents an average of website for the years 2017-2019.

CTE Without Limits: In March, Advance CTE released *Without Limits: A Shared Vision for the Future of Career Technical Education*, along with a set of supplemental resources (promotional toolkit, PPT, talking points, short thought pieces on why key stakeholders should support the vision, a short video etc.). We had over 400 individuals participate in the release event and are working on and beginning to develop a robust communications and member support strategy that will take us through the rest of 2021 to ensure our members and partners are positioned and supported to implement key aspects of the vision. Since the release, we have had three new partners demonstrate interest in signing on.

Priority: Raise the visibility and PROMOTION of high-quality CTE

Communications Update:

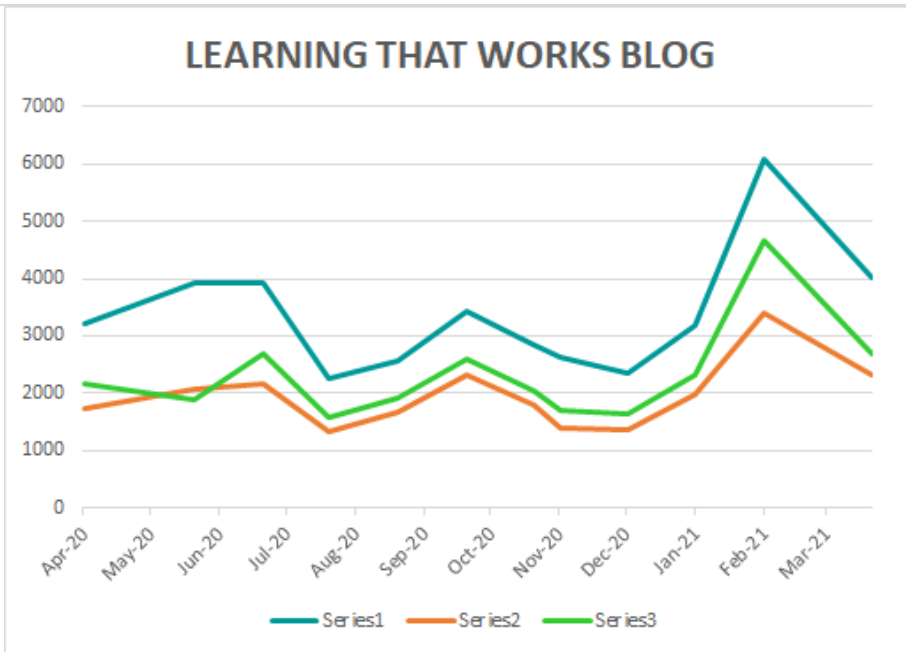


Major Organizational Releases/Initiatives

- Connecting Every Learner: A Framework for States to Increase Access to and Success in Work-Based Learning (662)
- CTE Without Limits (1,772)

Acquisition of site users

- Organic search (17.8%)
- Direct (57.8%)
- Referral (22.1%)
- Social (1.9%)

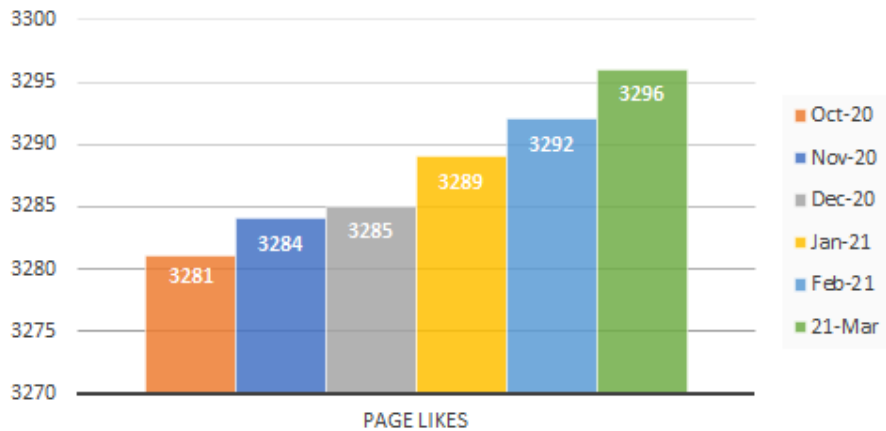


10 Blog Posts Published

Most visited blogs:

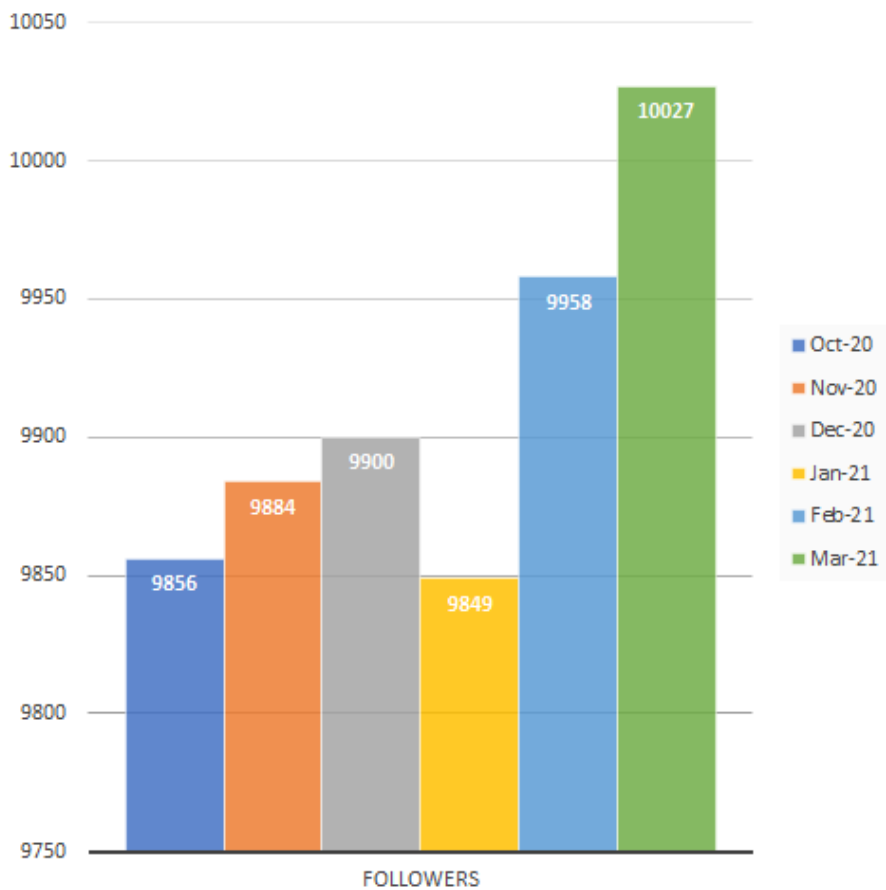
- [Legislative Update: New Stimulus Bill Signed into Law and Update to Appropriations](#)
- [Welcome Scott Stump to Advance CTE](#)
- [Communicating CTE: Washington's Statewide Initiative for Secondary Career Exploration Empowers Educators and Learners](#)

FACEBOOK



Facebook: +4

Twitter



Twitter: +69

Media Engagement: Staff had a number of press interactions this month. Higher Ed Insight published an [article](#) about Area Technical Centers. Staff conducted an interview with NPR's WAMU station on a number of topics including the new vision, CTE Without Limits. The 74 Million inquired about the vision event and recording and a reporter from Bottom Line Personal also contacted Advance CTE. Finally, Advance CTE entered into an MOU with the Higher Education Media Fellowship, which provides current journalists with information and resources on postsecondary CTE. Staff presented a CTE 101 presentation to the fellowship

cohort in March. Staff will continue to engage this group in a number of different ways throughout the Spring and Summer.

Priority: Build and maintain strong and effective PARTNERSHIPS that advance our vision and mission.

Below is a list of Advance CTE’s staff most impactful or otherwise notable engagement activities from last month

<p>VIRTUAL PRESENTATIONS</p>	<ul style="list-style-type: none"> • Ask an Expert: Career Readiness Data Quality and Use Policy Benchmark Tool, Advance CTE • Ask an Expert: Work-based Learning equity Framework, Advance CTE • CTE Data Quality Workgroup Subcommittee Meeting, Advance CTE • CTE Without Limits Twitter Chat, Advance CTE • Elevating and Leveraging the Learner Voice in CTE Shared Solutions Workgroup Meeting, Advance CTE • Higher Education Media Fellowship CTE Symposium, Institute for Citizens and Scholars • Innovation in Post-Secondary Readiness Systems Conference, CCSSO • Iowa Regional Planning Partnership meetings, Iowa Bureau of Career and Technical Education • PAYA Data Quality Workgroup, Advance CTE • Strengthening the Career Readiness Data Ecosystem: Introducing A Statewide Framework for Improving Policy and Practice, Advance CTE • Without Limits: Reflections on a Shared Vision for the Future of Career Technical Education, Advance CTE
<p>VIRTUAL EVENTS ATTENDED</p>	<ul style="list-style-type: none"> • Career Development Policy Committee Meeting, Coalition for Career Development Center • College in High School Alliance Federal Policy Working Group Meeting • Committee for Education Funding Membership Meeting • Council of Chief State School Officers Legislative Conference • Education innovations that will outlast the pandemic- Center for Reinventing Education • Homework Gap Coalition Membership Meeting • Impact of COVID-19 on Education Jobs, Committee for Education Funding (CEF) • Increasing Equitable Access to CTE In New Hampshire, New Hampshire Department of Education • Introduction with U.S. Secretary of Education Miguel Cardona, Public Education/Big Table Group • National Safe School Reopening Summit, U.S. Department of Education • PACE Reignite Meeting, Association for Career and Technical Education (ACTE) • Title IV-A Coalition Membership Meeting • Transformation in 2020: How 2020 Accelerated Digital Transformation at Companies and What That Means for Frontline Workers, Aspen Institute

	<ul style="list-style-type: none"> • Using Data and Analytics in Campus Decision Making, Inside Higher Ed • Working to Learn and Learning to Work: A State-By-State Analysis of High School Work-Based Learning Policies, American Student Assistance and Bellwether Education Partners
<p>OTHER PARTNERS ENGAGED</p>	<ul style="list-style-type: none"> • AEM Corporation • Association for Career and Technical Education • Center on Education and the Workforce, Georgetown University • Coalition for Career Development • College Board • College in High School Alliance • Committee for Education Funding • Credential Engine • Data Quality Campaign • Delivery Associates • Education Northwest • Education Strategy Group • Education Trust • ExcelinEd • Family, Career and Community Leaders of America • Government Accounting Office • House Committee on Education and Labor • Institute for Higher Education Policy • JFF • JPMorgan Chase & Co. • Maher and Maher • Manufacturing Skills Standards Council • MBA Research • MDRC • National Alliance for Partnerships in Education • National Association of Workforce Boards • National Coalition for Homeless Education • National Skills Coalition • National Technical Center on Transitions: The Consortium • Senate Health, Education, Labor and Pensions Committee



ADVANCE CTE MEMBER NEWSLETTER

YOUR VOICE FROM THE NATION'S CAPITAL

Dear Advance CTE Members,

Happy Spring! I was on a call with someone earlier today who shared that it feels like this dawning of Spring is especially hopeful because it feels like we are coming out of a year-long winter. Agreed! I hope the warmer weather, longer days, and budding flowers, are brightening your days!

I'm also very grateful to all of you that joined us to celebrate the release of our new vision, *CTE Without Limits*, on March 18 - with over 400 attendees it was a strong start to a long road ahead to achieve full realization of this future for CTE. Our new vision has been an enormous opportunity to reflect and take a stand on what will be difficult but rewarding work. It has also reminded me of the importance of grace in growth. Each of our members is unique in their worldview, capacity and starting point in the betterment of CTE. We all have expectations, both reasonable (and sometimes not so reasonable!) of our personal, team and system growth. It's important to act boldly, but also I encourage you to give yourself grace and remember every step forward is progress, even if it does not occur as quickly as you would like.

Also know you are not in this alone! To that end, I want to share some resources that our equity coach shared with us during our staff training. As we seek to lead the implementation of this new vision, there will be many who sign up and sign on, rolling up their sleeves to do the work. There we will also be those resistant to change, including those who publicly support but privately seek to stop progress. Here are a few tools that you might find helpful as you navigate these different waters, especially as it relates to the vital work of ending system inequity: [calling in versus calling out](#) and [Radical Candor](#), as well as [inquiry versus advocacy](#). I hope you find these resources as useful as our team did.

Looking ahead, I am especially looking forward to celebrating and planning our growth together at our [Spring Meeting](#) on April 14 and 15. I hope to see you there!



KIMBERLY GREEN
Executive Director

Our team is here to support you on your growth journey beyond our resource releases and events. Please don't hesitate to reach out to our [staff](#) with questions, concerns and ideas.

Kimberly A. Green

Membership Update

Pete Callas is serving as Interim State CTE Director in **California**.

New resources from Advance CTE

Connecting Every Learner: A Framework for States to Increase Access to and Success in Work-Based Learning: A five step framework to address equity gaps in work-based learning by building a statewide infrastructure that enables cross-agency collaboration and prioritizes relationship building, data and accountability, quality, and extending social and cultural capital.

State Policies Impacting CTE: 2020 Year in Review The eighth annual review of CTE and career readiness policies across the United States from Advance CTE, the Association for Career and Technical Education (ACTE) and the Education Commission of the States (ECS). It represents the most comprehensive national snapshot of state activity related to CTE and career readiness and provides a critical opportunity for state and national leaders to reflect on national trends and consider future directions.

Mitigating Unanticipated Circumstances: Resetting Perkins V State Determined Performance Levels During the COVID-19 Pandemic: An overview of four steps states can take to decide whether and how they might revise their state determined performance levels (SDPLs) as a result of the pandemic.

This month, Advance CTE added a number of resources from our partnering organizations to the [Learning that Works Resource Center](#):

- Case Study — Community College Resource Center — [Scaling ASAP: How Expanding a Successful Program Supported Broader Institutional Change at Bronx Community College](#)
- Research/Report — MDRC — [Sector Strategies for Success: Meeting the Needs of Workers and Employers](#)
- Research/Report — Rutgers University's School of Management of Labor Relations — [Identifying High Quality Industry Certifications](#)

- **Research/Report** — National Governors Association — [Registered Apprenticeship Reimagined: Lessons Learned from the American Apprenticeship Initiative](#)

Forthcoming in April:

- **Innovation Portal** — On April 1, Advance CTE will launch an online portal as part of Advancing The Framework: A state-led crowdsourcing initiative focused on modernizing The National Career Clusters Framework. The portal will collect ideas to inform the transformation and modernization of The Framework. Use these [promotional resources](#) to help get the word out about this important effort.
- **Best Practice Briefs** — Perkins V Mini Briefs and Stakeholder Engagement Memos — A summary of key Perkins V topics from state plans, and an example of innovative state implementation.
- **Research** — How to Communicate CTE to Students and Families — New research will unveil what learners and guardians want to hear about CTE, the effective messengers, and how to begin implementing the new research findings in your state or community.

We would like your feedback on the Learning that Works Resource Center! Please complete a brief survey [here](#).

View from the Hill

At the beginning of March, Dr. Miguel Cardona was confirmed as the new U.S. Secretary of Education in a vote by the Senate that was more bipartisan than the past two U.S. Secretary of Education confirmation processes. In a [letter](#) to the public from Secretary Cardona, supporting high-quality CTE was named as one of his areas of focus for the U.S. Department of Education (ED).

Also this month, [two bills endorsed](#) by Advance CTE were reintroduced in Congress. One was the Jumpstart Our Businesses by Supporting Students (JOBS) Act, which would expand Pell Grant eligibility to high-quality short term programs that lead to high-skill, high-wage or in-demand jobs. Advance CTE joined ten other national organizations in sending a [letter](#) to Congressional leadership voicing support. The other bill is the College Transparency Act (CTA), which would create a student-level data network within the National Center for Education Statistics (NCES) and promote transparency and accuracy in postsecondary student data. Each of these bills was introduced in both the House and the Senate, and are aligned with Advance CTE's [priorities](#) for reauthorization of the Higher Education Act (HEA).

Advance CTE joined 70 state and national organizations in signing a [letter](#) to President Joe Biden that asks for at least \$100 billion for workforce development programs to be included in the next recovery package.

To follow along with Congressional and administration actions related to CTE, check out our [Legislative Updates](#).

State Policy Update

This month, Advance CTE co-hosted a [webinar](#) with ACTE on *State Policies Impacting CTE: 2020 Year in Review*, featuring findings from the report published in February and state leaders from **Indiana** and **Michigan**.

Advance CTE has begun tracking state policy again for Year in Review 2021. If you know of legislation, executive orders, state board of education action or other state policy actions, please contact State Policy Associate Dan Hinderliter, dhinderliter@careertech.org.

CTE Without Limits

The recording of *Without Limits: Reflections on a Shared Vision for the Future of CTE* can be viewed [here](#).

Only through shared commitment and shared ownership among leaders and practitioners at all levels can we realize the possibility and aspiration of a new career preparation ecosystem that provides each learner with limitless opportunity. Utilize these communication resources to begin the work in your state:

- [Executive Summary](#) of *CTE Without Limits*
- [PowerPoint slides](#) and aligned [talking points](#)
- [Promotional Toolkit](#) for *CTE Without Limits*

Engagement Activities

Presentations:

- Iowa Regional Planning Partnership meetings, Iowa Bureau of Career and Technical Education
- Elevating and Leveraging the Learner Voice in CTE Shared Solutions Workgroup Meeting, Advance CTE
- Higher Education Media Fellowship CTE Symposium, Institute for Citizens and Scholars
- Innovation in Post-Secondary Readiness Systems Conference, Council of Chief State School Officers(CCSSO)
- Strengthening the Career Readiness Data Ecosystem: Introducing A Statewide Framework for Improving Policy and Practice, Advance CTE
- Ask an Expert: Career Readiness Data Quality and Use Policy Benchmark Tool, Advance CTE
- Ask an Expert: Work-based Learning equity Framework, Advance CTE
- CTE Data Quality Workgroup Subcommittee Meeting, Advance CTE

- PAYA Data Quality Workgroup, Advance CTE
- Without Limits: Reflections on a Shared Vision for the Future of Career Technical Education, Advance CTE
- CTE Without Limits Twitter Chat, Advance CTE

Virtual Events Attended:

- Transformation in 2020: How 2020 Accelerated Digital Transformation at Companies and What That Means for Frontline Workers, Aspen Institute
- Education innovations that will outlast the pandemic- Center for Reinventing Education
- Title IV-A Coalition Membership Meeting
- Committee for Education Funding Membership Meeting
- Homework Gap Coalition Membership Meeting
- College in High School Alliance Federal Policy Working Group Meeting
- Introduction with U.S. Secretary of Education Miguel Cardona, Public Education/Big Table Group
- PACE Reignite Meeting, ACTE
- National Safe School Reopening Summit, U.S. Department of Education
- Impact of COVID-19 on Education Jobs, Committee for Education Funding (CEF)
- Career Development Policy Committee Meeting, Coalition for Career Development Center
- CCSSO Legislative Conference
- Increasing Equitable Access to CTE In New Hampshire, New Hampshire Department of Education
- Working to Learn and Learning to Work: A State-By-State Analysis of High School Work-Based Learning Policies, American Student Assistance and Bellwether Education Partners
- Using Data and Analytics in Campus Decision Making, Inside Higher Ed

Partners Engaged:

- ACTE
- AEM Corporation
- CEF
- Center on Education and the Workforce, Georgetown University
- Coalition for Career Development
- College Board
- College in High School Alliance
- Credential Engine
- Data Quality Campaign
- Delivery Associates
- Education Northwest
- Education Strategy Group (ESG)
- Education Trust
- ExcelinEd
- FCCLA
- Government Accounting Office
- House Committee on Education and Labor
- Institute for Higher Education Policy
- JFF

- JPMorgan Chase & Co.
- Senate Health, Education, Labor and Pensions Committee
- Maher and Maher
- Manufacturing Skills Standards Council
- MBA Research
- MDRC
- National Alliance for Partnerships in Education
- National Association of Workforce Boards
- National Coalition for Homeless Education (NCHE)
- National Skills Coalition (NSC)
- National Technical Center on Transitions: The Consortium
- New America
- Office of Career, Technical and Adult Education, U.S. Department of Education (OCTAE)
- Siemens Foundation
- SkillsSmart
- SME Education Foundation
- Southern Regional Education Board
- University of Massachusetts Medical School
- Vivayic
- Walton Family Foundation
- WorkCred

“ We have to think about CTE in an integrated way- our programs being integrated into everything in our core instruction. To do this in an equitable way, we all play a role.

-DR. ADRIENNE BATTLE
 DIRECTOR
 METRO NASHVILLE PUBLIC SCHOOLS

**WITHOUT
 LIMITS**
 A Shared Vision for
 the Future of Career
 Technical Education

ADVANCE >> CTE
 State Leaders Connecting Learning to Work

Principle 4: Each learner's skills are counted, valued and portable

