Debra Dill MHA, MSN, BSN, SANE-A
RN Nurse Educator
Choctaw Nation Health Services Authority
One Choctaw Way
Talihina, OK 74571
918-567-7000 ext. 6045

To whom it Concerns:

I am honored to provide this letter of support for the Kiamichi Technology Center (KTC) and the partnership we share with them. Choctaw Nation of Oklahoma (CNO) maintains a strong relationship with KTC in education and training. We have enjoyed a long standing positive relationship with KTC through-out the years and look forward to our continued future together.

KTC has assisted CNO in maintaining best practices in our teaching through science change updates and shared events which allow CNO the opportunity to grow as instructors and leaders within the communities at large. Under KTC umbrella CNO has maintained the opportunity and ability to be connected with fellow community organizations and other education providers who have a same goal of providing higher education to the students who seek us.

I am excited to provide this letter and to support KTC on their continued efforts to be a leader in education. I fully support and believe in KTC and Gina's program in health care training and the good she, her staff, and her partners are doing. Through them CNO is provided the opportunity to teach ECC topics and improve our level of patient care.

Gina's department well deserves the recognition for the great progress and strong goals they own. I am proud to say they have gone above and beyond for the goal of education and am proud to provide this letter of support.

Sincerely,

Debra Dill MHA, MSN, BSN, SANE-A

Debra Dill MHA, MSN, BSN, RN SANE-A
CNHSA RN Health Educator
One Choctaw way
Talihina, OK 74571
918-567-7000 ext. 6045
dkdill@cnhsa.com

October 25, 2017

To whom it may concern,

This letter is in support of Kiamichi Technology Centers (KTC) EMS Program for their efforts in providing the state of Oklahoma with access to quality EMS training through distance learning, that otherwise would not be available. Mercy Health Love County (MHLC) has had a close working relationship with KTC for the last ten years and still going. With local support, they have been training Paramedics successfully for our community and service. I can assure you that this is not an isolated event, as they support several distance learning sites across the state of Oklahoma. This allows for training support not only for the state of Oklahoma, but for students that reside in surrounding states as well. KTC has provided our Paramedic student participants with access to advanced equipment and knowledgeable instructors that have been vital in rounding out their education. We would be hard pressed to meet our training and education goals without them.

KTC EMS has made this education a must and will continue to see to its success for our state and the EMS profession. Please consider this request for recognition of student education services across the state of Oklahoma.

Sincerely,

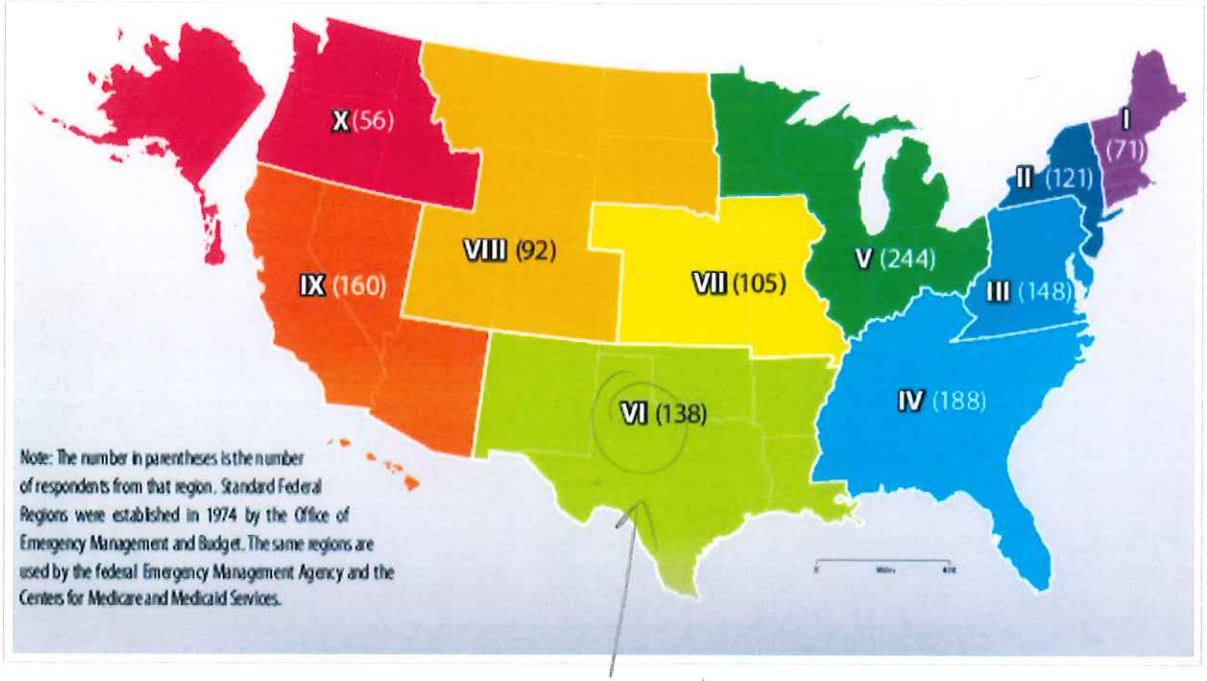
Natasha West, AAS, NRP
Mercy Health Love County EMS
EMS Training Officer, AHA TC Coordinator

A-2

2016 JEMS Salary Survey

Thu, Nov 2, 2017 | By Jonathan D. Washko, MBA, NREMT-P, AEMD [P, AEMD], Michael G. Ragone

FIGURE 2: PARTICIPANTS BY REGION



KTC Oklahoma

TABLE 4: REGIONAL HIGHLIGHTS (SEE MAP ON P. 28 FOR REGION COLOR CODES)

Region I

Year	2016		2015	
Responses & Rate	71 (5.3%)		72 (5.7%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$40,892.98	2nd	$40,705.14	4th
EMT-P	$50,835.03	3rd	$49,495.94	5th
Education Coordinator	$58,398.21	9th	N/A	N/A
Operations Manager	$67,649.23	10th	$57,930.15	9th
Administrative Director	$89,800.00	10th	N/A	N/A
Executive Director	$97,142.86	2nd	$78,713.04	5th

Region II

Year	2016		2015	
Responses & Rate	121 (9.1%)		130 (9.95%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$35,977.07	8th	$34,928.36	8th
EMT-P	$47,645.24	5th	$47,788.83	7th
Education Coordinator	$59,729.13	7th	$54,464.84	6th
Operations Manager	$68,982.84	9th	$67,736.36	5th
Administrative Director	$80,422.69	7th	$90,156.43	2nd
Executive Director	$88,482.39	8th	$73,531.68	8th

Region III

Year	2016		2015	
Responses & Rate	148 (11.1%)		199 (15.95%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$33,587.03	10th	$36,672.59	6th
EMT-P	$47,797.32	4th	$47,995.75	6th
Education Coordinator	$59,079.56	8th	$53,078.75	7th
Operations Manager	$71,160.07	8th	$64,748.80	7th

Region VI

Year	2016		2015	
Responses & Rate	138 (10.4%)		117 (9.24%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$35,929.48	9th	$35,103.04	7th
EMT-P	$47,577.33	6th	$50,220.17	4th
Education Coordinator	$63,917.39	5th	$62,391.32	3rd
Operations Manager	$79,481.59	3rd	$74,958.93	2nd
Administrative Director	$85,998.15	5th	$97,762.42	1st
Executive Director	$112,572.32	1st	$66,259.95	9th

Region VII

Year	2016		2015	
Responses & Rate	105 (7.9%)		102 (8.05%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$37,530.38	4th	$34,573.09	9th
EMT-P	$45,286.83	6th	$44,000.67	9th
Education Coordinator	$71,263.21	2nd	$59,382.07	4th
Operations Manager	$77,158.04	5th	$61,609.51	8th
Administrative Director	$72,678.94	8th	$58,477.37	7th
Executive Director	$82,975.51	9th	$76,483.33	6th

Region VIII

Year	2016		2015	
Responses & Rate	92 (6.9%)		88 (6.95%)	
Position	Avg. Salary	Rank	Avg. Salary	Rank
EMT	$36,079.20	7th	$40,865.60	3rd
EMT-P	$47,314.02	7th	$50,419.23	3rd
Education Coordinator	$67,760.16	4th	$58,779.79	5th
Operations Manager	$76,548.22	6th	$69,817.76	3rd

KTC
Kiamichi Technology Centers

PARAMEDIC
1194 Hours
2017-2018 Plan of Study

Name	
Address	
City/State/Zip	
Telephone	
E-Mail	
Date of Birth	
Student ID #	

Instructor: DYER, LISA
Campus: POTEAU
Dates of Attendance:
Start: 07/06/2017 **End:** 06/30/2018
Additional Information:

Cluster: Health Science
Pathway: Therapeutic Services

Courses:	PRG	PC	Hours	Date Started	Date Completed	Grade
Anatomy & Physiology		X	120.00	02/02/2017	04/18/2017	
Paramedic Preparatory/Pharmacology		X	134.00	04/20/2017	07/11/2017	
Paramedic Airway Management & Ventilation			32.00	07/13/2017	08/15/2017	
Paramedic Patient Assessment			25.00	08/17/2017	09/12/2017	
Paramedic Cardiovascular			180.00	09/14/2017	12/07/2017	
Paramedic Medicine			67.00	12/12/2017	01/25/2018	
Paramedic Trauma / Shock			105.00	01/25/2018	02/22/2018	
Special Patient Populations for the Paramedic			90.00	02/22/2018	03/27/2018	
EMS Operations for the Paramedic			28.00	03/27/2018	04/05/2018	
Paramedic Comprehensive Paramedic Review			21.00	04/05/2018	04/10/2018	
Paramedic Clinical Preceptorship / Leadership			392.00	04/10/2018	06/30/2018	

CERTIFICATIONS / ASSESSMENTS

Required Certifications	Score	Date Received	Required Certifications	Score	Date Received
Suggested Certifications	**Score**	**Date Received**	**Suggested Certifications**	**Score**	**Date Received**

COLLEGE ALLIANCE INFORMATION

College Alliance Courses	KTC Course #	Credit Hours	Date Completed	Grade

I have reviewed the courses offered and certifications targeted for the above Career Major, as well as the college credit opportunities. My instructor and I have selected this Career Major based on my long-term goals. I realize that my grade may be penalized if I do not complete most of the selected courses and exams.

Student Signature _____ Date _____

Instructor Signature _____ Date _____

A-6

Technology Centers That Work: An Enhanced Design to Get All Students to Standards

Technology Centers That Work (TCTW) has identified a set of Key Practices that impact student achievement through development of multiple programs of study that prepare students for postsecondary studies and careers. These Key Practices provide direction and meaning to continuous school improvement:

High Expectations: Motivate more students to meet high expectations by integrating high expectations into classroom practices and giving students frequent feedback.

Program of Study: Require each student to complete a plan of study leading them to complete a true concentration in an approved sequence of at least four career-technical (CT) courses and an upgraded academic core leading to preparation for postsecondary studies and a career.

Academic Studies: Teach more students the essential concepts of the college-preparatory curriculum by encouraging them to apply academic content and skills to real-world problems and projects within their CT studies.

CT Studies: Provide more students access to intellectually challenging CT studies in high-demand fields that emphasize higher-level mathematics, science, literacy and problem-solving skills needed in the workplace and in further education.

Work-Based Learning: Enable students and their parents to choose from programs that integrate challenging high school CT studies and work-based learning and are planned by educators, employers and students.

Teacher Collaboration: Provide cross-disciplinary teams of teachers the time and support to work together to help students succeed in challenging CT and academic studies. Integrate reading, writing and speaking as strategies for learning into all parts of the curriculum, and integrate mathematics and science into CT classrooms.

Students Engagement: Engage students in CT and academic classrooms in rigorous and challenging assignments using research-based strategies and technology.

Guidance: Involve students and their parents in a guidance and advisement system that develops positive relationships and ensures completion of a CT concentration with an approved sequence of at least four courses and an accelerated program of study. Provide each student with an adult mentor who works with them throughout high school to assist with setting goals, selecting courses, reviewing progress and pursuing appropriate interventions as necessary.

Extra Help: Provide a structured system of extra help to assist students in completing accelerated programs of study with high-level academic and technical content.

Culture of Continuous Improvement: Use student assessment, program evaluation data, technology center performance reports, program enrollment, retention and placement reports, college remediation reports, student follow-up reports and advisory committee input to continuously improve school culture, organization, management, curriculum and instruction to advance student learning.

This time, it wasn't a drill

Kiamichi Technology Center's Disaster Response and Emergency Training Simulator trailer is being used as a teporary emergency room at the Choctaw Nation Health Care Center in Talihina.

Training trailer used as emergency room

By Shannen McCroskey
PDN correspondent

The excessive rains in May had damaging effects that people are still dealing with and recovering from today.

The Choctaw Nation Health Care Center in Talihina was one of the facilities damaged on May 19.

The emergency department was relocated to the Family Practice Clinic and patient intake was severely limited due to the decreased bed capacity according to a press release from the Oklahoma Department of Career and Technology Education. Patients who did not warrant an emergency were asked to seek care at the Family Practice Clinic or other Choctaw Nation clinic facilities, if possible.

However, due to the generosity of the Kiamichi Technology Center, the CNHCC has received a temporary emergency room according to the press release.

KTC lent its Disaster Response and Emergency Training Simulator trailer to the CNHCC.

The trailer arrived at the CNHCC on May 22 and is scheduled to serve there until the end of June according to Gina Riggs, KTC director of emergency medical services, in a press release.

Riggs said this is the first time the trailer has been used in an actual emergency instead of training purposes.

DR ETS

Disaster Response and EMS Training Simulator

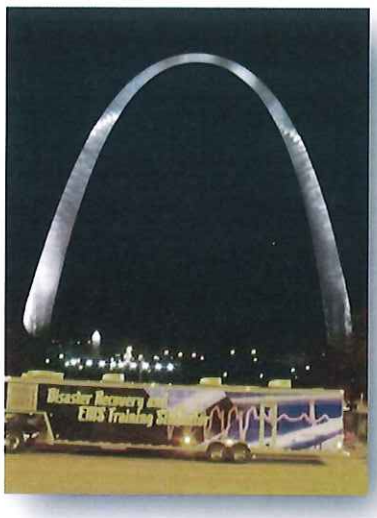
The Oklahoma Department of Career and Technical Education (ODCTE) along with Kiamichi Technology Center (KTC) EMS Program have joined forces to develop and manage *DR ETS: A Disaster Response and EMS Training Simulator.* This 48-foot mobile trailer brings unique training directly to community healthcare providers. Hospitals, EMS agencies, fire departments, educational facilities and other emergency medical organizations can request the use of the simulator across the state of Oklahoma. The DR ETS can also be used during manmade or natural emergency disasters as a triage and supply center.

VISION

To ensure quality health care for all Oklahomans

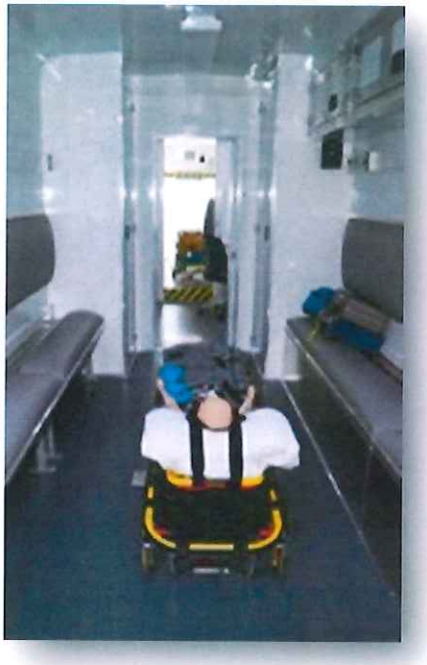
GOALS

- To provide increased outreach educational opportunities for emergency care personnel in rural communities
- To enhance competence and confidence among rural emergency care personnel through life-like realistic continuing education
- Provide relief and community stabilization, reduce disability, and speeding the recovery for victims of disasters



Benefits of DR ETS include:

- Accessible, hands-on training for pre-hospital personnel provided in their own communities,
- Enhanced team performance in critical care crisis management,
- Access to state-of-the-art equipment including life-like patient simulator mannequins,
- A non-threatening learning environment where the mannequins simulate complex medical and trauma patients,
- An opportunity for emergency medical personnel to test and practice their critical thinking reactions and skills, leading to higher degree of performance and confidence,
- Focused feedback and low-stress learning environments
- Serve as a disaster response unit for triage, command, supplies, satellite communications, etc.



DR ETS
SET-UP SPECS

Parking Location

A level area consisting of firm or hard material-surface is required. The trailer is 48-foot and the truck is 20 feet in length. Sufficient room will be needed to turn and back the unit.

Security

The DR ETS must be in a secured, lighted location and locked when not in use.

Liability

Any agency, company, school or other facility using the DR ETS is totally responsible for any damages that may occur to trailer, truck or the accompanying equipment during its use.

Power Requirements

The mobile unit is equipped with a generator, battery and electrical (shore power) hookups. Shore power plug-in is the preferred method of operations. Minimum electrical requirements are 60 amps plug-in. If the generator is used, the diesel tank must be refueled to the original level when received.

Lab Equipment and Supplies

All lab equipment and supplies will be inventoried prior to and after use. Any supplies used should be replaced with appropriate replacement items or user agrees to reimburse KTC for such items. Any equipment damaged or not working properly should be reported so it can be repaired or replaced.

Housekeeping Items

After using the mobile unit it should be in the same condition (clean and organized) when received. No smoking is allowed in the DR ETS or within 50 feet, due to oxygen equipment. Food or open containers of drinks are not allowed inside the unit.

For further set-up information contact

JR Polzien, Health Specialists
Oklahoma Department of CareerTech
1-405-334-1300; jpolz@okcareertech.org

Gina Riggs, EMS Director
Kiamichi Technology Center
1-918-647-2108; griggs@ktc.edu

Email contact is preferred

TRUE-TO-LIFE EXPERIENCE

At the heart of the Disaster Response and EMS Training Simulator (DR ETS) unit is the life-size mannequins capable of breathing, talking, crying, seizing and reacting to healthcare provider interventions. The adult mannequin (SimMan) has been installed in an accurately spec-out ambulance simulator for EMS students to train in a realistic environment. The Pediatric mannequin (SimBaby) is located in a classroom style set-up and can be adapted to almost any type of healthcare profession training situation. Through this program and mobile simulation unit we are able to bring realistic life-like emergency training to all areas of the state, especially rural locations. We bring the lab to you!

Along with the high fidelity mannequin training opportunities DR ETS provides, there are other special features and/or benefits such as:

- Video cameras and speakers are located throughout the unit. This allows for high quality, digital recording complete with timelines for accurate appraisals and debriefings. These training recordings will provide immediate feedback to the students and instructors.
- Simultaneous broadcasts of training and instruction to or from across the state by satellite. Equipment provides a totally interactive communication system from one site to another, saving travel time and expense for rural healthcare providers.
- Equipment is provided to simulate actual environmental emergency situations which may occur in real life. Emergency training and triage can be simulated in homes, buildings, roadways, pastures, etc.

A.2

2017 HOSA Winners

HOSA International Leadership Conference Winners (ILC)
Orlando, FL 2017

Public Health, EMT & Pathophysiology

National Winners

HOSA PUBLIC HEALTH
INTERNATIONAL GOLD MEDALIST

2016 HOSA Winners

National 1st Place Winners - Public Health

National 1st Place Winners - EMT

2015 HOSA Winners

HOSA Silver Medalists & Advisors
Anaheim, CA

2014 HOSA Winners

2013 HOSA Winners

National 1st Place Winner – EMT

HOSA NLC – Nashville ,TN

HOSA Bowl & National EMT Winners

CHRISTY HATTABAUGH, NREMT-B
Paramedic Student, Kiamichi Tech
3559 Hub Brooks Road
Booneville, AR 72927
christymhatt@gmail.com

To Whom It May Concern:

It is with great pleasure to nominate Lisa Dyer for consideration for the 2016 Instructor of the Year Award in recognition of her outstanding leadership and tireless work in shaping the lives of so many students.

Ms. Lisa, as she is known to her students, has long exemplified a level of commitment to her Paramedic program that can serve as a role model for others. It is amazing to see how the efforts of one person, one particular person, can truly make a difference in so many lives. The Paramedic program that she teaches has an outstanding reputation, that not only covers Oklahoma, but also draws many students from Western Arkansas. Her reputation of producing highly qualified paramedics makes her program the one sought after, which has produced an overabundance of students, resulting in a waiting list to enroll in her next class.

She is extremely knowledgeable in the material she is teaching, as she has also had experience working on an ambulance. Her life experiences not only allow her to teach the human side of EMS, it also adds realism to the educational side.

She is very dedicated to her students. I personally have had two major deaths in my family during this year's class. When I was considering leaving the program due to these circumstances, her guidance and counseling convinced me to stay. It has been a long struggle, with her faith in my ability and her guiding hand, I have been able to remain in this program and will graduate in two months. After my personal tragedies, I was unable to keep up. Ms. Lisa came in early, stayed late and even worked with me on weekends to help me get back on track. She has gone above and beyond for me more than any instructor I've ever known. Without her continued support, compassion and guidance, I would not have been able to continue as a Paramedic student. She has become my

A18

mentor and friend, as I hope that I will be able to exemplify the exceptional character traits that she exhibits every day.

The months that I have been in her class, she has not only taught us about Paramedicine, but she has instilled leadership qualities as they relate to life's hardships of her students in each and every one of us.

In my opinion, Ms. Lisa is very deserving of your consideration of this award, but also the respect and gratitude of those for whom and with whom she serves. As one of those she has inspired and mentored, I urge you to award her the 2016 Instructor of the Year Award.