

Career Guidance:

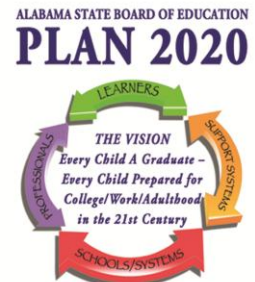
Everyone Has A Role to Play

Meg Smith

Alabama Department of Education



alcareerinfo.org



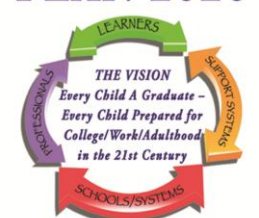
Who Are Our Stakeholders?

- Schools
- Business and Industry
- Parents

■ **Students**

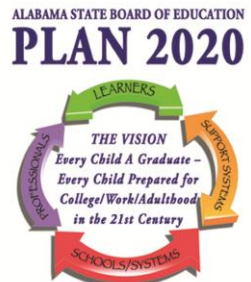


ALABAMA STATE BOARD OF EDUCATION
PLAN 2020



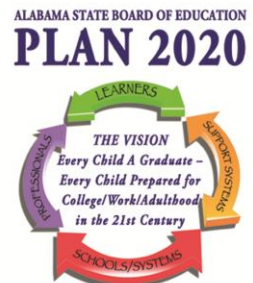
Where Did Alabama Begin?

- All Students prior to entering the 9th grade were required to have a 4 year Education Plan (1985).
- CTE teachers were required to have a 4 Year Education Plan on file for each students in their classes.

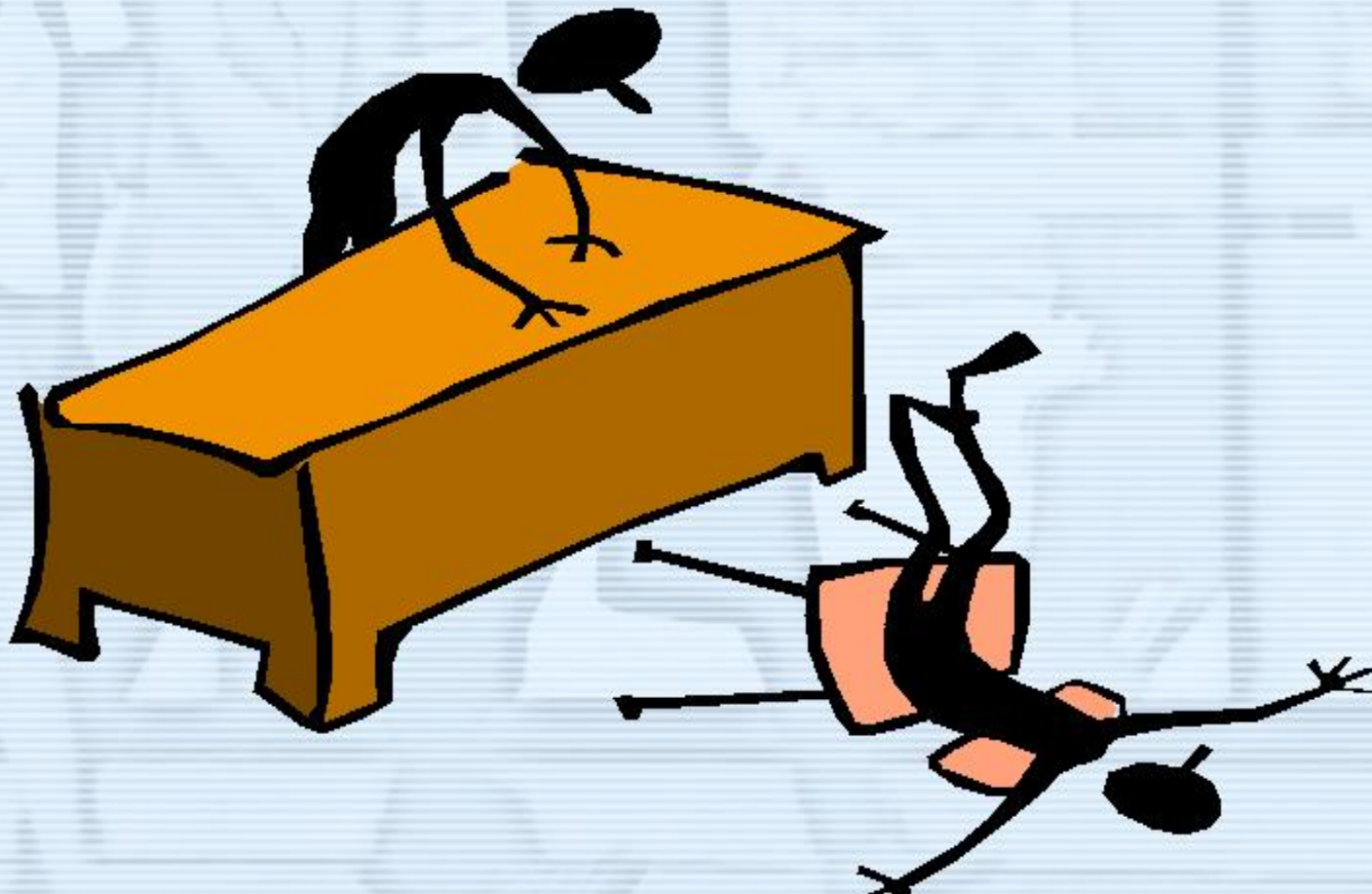


What was really Happening?

- There were three diploma available to student in Alabama.
- Alabama High School Diploma
 - with Advanced Academic Endorsement
 - with Career Technical Endorsement
 - with Advanced Career Technical Endorsement
- Alabama Occupational Diploma (IEP required)
- Alabama Adult Alternate Diploma



**"Help me please.
I am so confused. I don't know
what I want to be."**



High School and Postsecondary Educational Plan

Student's Name: _____ Birth Date: _____ Graduation Date: _____
 Diploma: _____ Postsecondary Plan: _____

Career Goal: _____	Career Goal: _____	Career Goal: _____	Career Goal: _____
Grade 9	Grade 10	Grade 11	Grade 12
English 9 (level):	English 10 (level)	English 11 (level)	English (level)
Math:	Math:	Math:	Math:
Science:	Science:	Science:	Science:
World History to the Present	US History to 1900	US History to the Present	Government & Economics
Elective:	Elective:	Elective:	Elective:
Elective:	Elective:	Elective:	Elective:
Elective:	Elective:	Elective:	Elective:
Elective:	Elective:	Elective:	Elective:
Credits Earned _____	Credits Earned _____	Credits Earned _____	Credits Earned _____

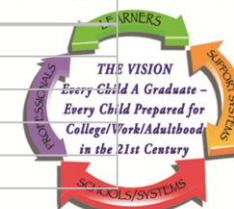
Parent's Signature	Parent's Signature	Parent's Signature	Parent's Signature
Student Signature	Student Signature	Student Signature	Student Signature
Counselor's Signature	Counselor's Signature	Counselor's Signature	Counselor's Signature
Date:	Date:	Date:	Date:

AHSGE Sections Passed	ACT Composite: _____ Date: _____	Articulated Credit Earned
Reading		
Mathematics		
Language		
Science		
Social Studies		
Credits Earned in 8th Grade		

Course Specific Requirements for Graduation	
Fine Arts:	Computer Literacy:
Physical Education:	Health:

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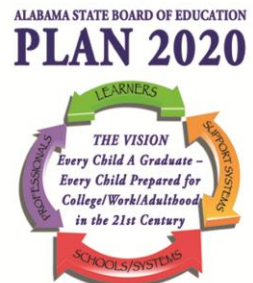


First Step

■ ***Alabama Career Pathway Booklet 2003***

- Showed shift from areas to cluster
- Showed pathways in a cluster
- Showed suggested 4 year plans for sample occupations within a pathway

The booklet was sent to School Counselors, middle and high school Principals, CTE Administrators, Secondary Curriculum Supervisors, and local Superintendents



Old and New

Alabama Career Pathways

National Career Clusters

Agriscience		Architecture and Construction
		Business, Management & Administration
		Marketing, Sales & Service
		Agriculture, Food & Natural Resources
Business/Marketing		Marketing Sales and Service
		Information Technology
		Hospitality and Tourism
		Business Management and Administration
Family and Human Services		Finance
		Human Services
		Resources for Education and Training
		Resources for Arts, A/V Technology, and Communication
Health Science		Agriculture, Food and Natural Resources
		Hospitality and Tourism
Health Science		Health Services
		Human Services
Technical		Architecture and Construction
		Arts, AV Technology , and Communication
		Human Services
		Manufacturing
		Transportation, Distribution, and Logistics
		Law, Public Safety, and Security
		Science, Technology, Engineering, and Math



AGRISCIENCE

FOCUS AREAS

ENVIRONMENTAL AND
NATURAL RESOURCES

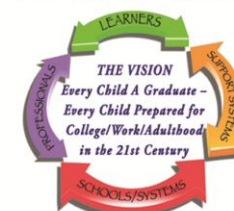
AGRICOMMERCE AND
COMMUNICATION

AGRIENGINEERING

ANIMAL BIOSYSTEMS

PLANT BIOSYSTEMS

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ENVIRONMENTAL AND NATURAL RESOURCES

HIGHLIGHTED CAREERS

**Forestry Specialist
Fish and Wildlife Specialist
Environmental Specialist
Government Regulator**

Forestry Specialist

Recommended High School Curriculum

Grade 9	Grade 10	Grade 11	Grade 12
English Algebra I Physical Science World History to the Present	English Geometry Biology American History to 1900	English Algebra II with Trigonometry Chemistry American History to the Present	English Senior-Level Math Anatomy Government Economics
Electives	Electives	Electives	Electives

Suggested Electives in Career/Technical Major	Related Career/Technical Courses	Related Academic Courses
<ul style="list-style-type: none"> • Forestry • Fish and Wildlife Management • Plant Biotechnology • Environmental Science and Natural Resources • AgriMarketing • AgriBusiness Management and Development • AgriComputer Systems • AgriPower Mechanics 	<ul style="list-style-type: none"> • Coordinated Studies Education • Any Course in Business/Marketing Education • Introduction to Welding Technology • Environmental Health 	

Postsecondary Options for this Career

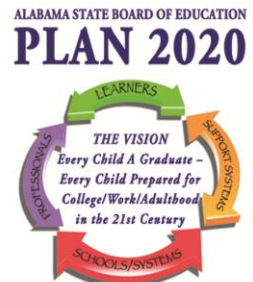
Entrepreneurship	X
Work force	X
Apprenticeship	X
Technical or Community College	X
University	X

Other Career Opportunities for this Pathway	Entrepreneurship	Workforce	Apprenticeship	Technical or Community College	University
Forest Ranger		X		X	
Forester					X
Heavy Equipment Operator	X	X			
Timber Buyer	X	X		X	X
Urban Forester					X
Environmental Educator					X
Dendrologist				X	X
Tree Surgeon	X	X	X	X	X

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the paper.

2005

- *Alabama Career Pathways* Booklet was
 - updated and reprinted.
 - put online through the Alabama Career Information Network.
 - mailed to School Counselors, middle and high school Principals, CTE Administrators, Secondary Curriculum Supervisors, and local Superintendents.
- Additional diploma option was added – Credit-Based Diploma.
- **Alabama Career Development Conference was created in 2004-2005.**



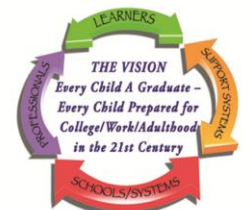
Alabama's Career Pathways



*A Useful Guide for
Mapping Out
Your Career Options*

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Alabama Career Pathway Focus Areas and Careers

Below is a listing of focus areas & careers for the career cluster you selected.
Select a career option to view detailed information about the career.

Pathway: **Agriscience**



Printer-Friendly Version

Focus Area: **Environmental & Natural Resources**

Forestry Specialist

Fish and Wildlife Specialist

Environmental Specialist

Governmental Regulator

Focus Area: **Agricommerce & Communication**

Agriscience Teacher

Agriscience Education Specialist

Agricultural Manager

Agricultural Sales Representative

Computer Specialist

Agricultural Journalist

Focus Area: **Agriengineering**

Agricultural Construction Specialist

Agricultural Engineer

Agricultural Mechanic

Focus Area: **Animal Biosystems**

Livestock Specialist

Aquaculturist

Poultry Specialist

Agricultural Products Processor

Veterinarian

Drafter

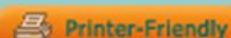
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Prepare detailed drawings of architectural and structural features of buildings or drawings and topographical relief maps used in civil engineering projects, such as highways, bridges, and public works. Utilize knowledge of building materials, engineering practices, and mathematics to complete drawings.

Recommended High School Courses

Articulated Classes for this Career Path

- | | |
|----------|---|
| Grade 9 | <ul style="list-style-type: none">EnglishAlgebra IPhysical ScienceWorld History to the Present |
| Grade 10 | <ul style="list-style-type: none">EnglishGeometryBiologyAmerican History to 1900 |
| 11 | <ul style="list-style-type: none">EnglishAlgebra II |



Post-Secondary Suggestions

Electives

in a Career/Technical Major

- Mechanical Design
- Any Drafting Design Technology Course
- Architectural Design
- 3-D solid Model Design

Related Courses

Career/Technical

- Principles of Technology I
- Principles of Technology II
- Coordinated Studies
- Cooperative Education
- Interior Design
- Advanced Interior Design

Related Academic Courses

- Physics

Articulated Classes for this Career Path

Grade 9

- English
- Algebra I
- Physical Science
- World History to the Present

Grade 10

- English
- Geometry
- Biology
- American History to 1900

Grade 11

- English
- Algebra II
- Chemistry
- American History to the Present

Grade 12

- English
- Advanced Math
- Senior-Level Science
- Government/Economics

Post-Secondary Options for this Career

Related Courses

Career/Technical

- Principles of Technology I
- Principles of Technology II
- Coordinated Studies
- Cooperative Education
- Interior Design
- Advanced Interior Design

Related Academic Courses

- Physics

Helpful Links

Grade 12 American History to the Present

Grade 12 English
Advanced Math
Senior-Level Science
Government/Economics

Post-Secondary Options for this Career

Entrepreneurship

Workforce Yes

Apprenticeship Yes

Technical or Community College Yes

University

Other Related Careers

Architect

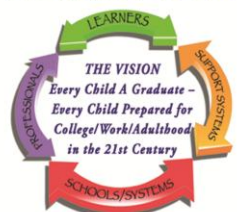
Helpful Links

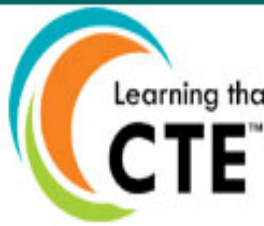
[sitemap](#) | [webmaster](#) | [logout](#)

2008

- We began
 - Focused outreach to educators outside of CTE.
 - Outreach to parents.
- College Access Challenge Grant
- Alabama Career Information Network (ACIN)
 - was updated.
 - an Interest Inventory and Aptitude Assessment for students in grades 9 – 12 was added.

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Learning that works for Alabama

CTE™

ALABAMA CAREER INFORMATION NETWORK

Home

Career Planning

Financial Aid

After High School

Resources



SELECT LANGUAGE ▼

Career Tech ▼

ACIN ▼

Tech Prep ▼

Search our site:

NO EXCUSES
FREE money for college
FAFSA - Free Application for Federal Student Aid
www.alcareerinfo.org

Education & Career Planner: THE ANSWERS YOU NEED TO

This website is your gateway to valuable [career](#) exploration activities and coll information.

WHERE DO I START?

- **STUDENTS:** [Get Started!](#)
- **PARENTS:** [Plan Your Child's Future!](#)
- **COUNSELORS:** [Guide Your Students!](#)
- **EDUCATORS:** [Help Your Students!](#)



Latest Announcements

New! [Career Preparedness Course](#)
Information can be found [here](#).

Career Planning System

View information about both face to face and web based training for the Alabama Career Planning System - Kuder.

Alabama Hot Jobs!

Alabama's Hot 40 Demand Occupations

Lists skills, education requirements, salaries, job descriptions, and average openings for each occupation



Internet



100%



ALABAMA CAREER INFORMATION NETWORK



Home

Career Planning

Financial Aid

After High School

Resources

ACPS Kuder

SELECT LANGUAGE

Career Tech

ACIN

Tech Prep

Search our site:

Go

NO EXCUSES
FREE money for college
FAFSA - Free Application for Federal Student Aid
www.alcareerinfo.org

Education

This website is information.

- ACIN
- Career Planning
- Financial Aid
- After High School
- Resources
- ACPS Kuder

THE ANSWERS YOU NEED TO SUCCEED

able [career](#) exploration activities and college [financial aid](#)

WHERE D

- STUDENTS
- PARENTS: [Plan Your Child's Future!](#)
- COUNSELORS: [Guide Your Students!](#)
- EDUCATORS: [Help Your Students!](#)



Latest Announcements

Career Development Conference
25 Jan 2013



Click here for details

Alabama Hot Jobs!

Alabama's Hot 40 Demand Occupations

Lists skills, education requirements, salaries, job descriptions, and average annual job openings for each occupation



Career Planning

In today's competitive, fast-paced work environment, it is important to start thinking about your career future now! Every Alabama student deserves a chance to participate and excel in the global workplace. These resources can help you discover the career that best fits your interests and talents.

- [On The Job TV](#) is designed to give Alabama citizens a look at jobs available to them.
- [Alabama SUCCESS Guides](#) will help you map out a successful education plan.
- [Four-Year Education Plans](#) outline courses for careers within each cluster.
- [Career Discovery Activities](#) include career-related lesson plans.
- [Career Interest Inventory](#) can help people discover work activities and occupations they like.
- [Colleges and Universities](#) in Alabama
- [Career Forward](#) is an online course that will help students choose a career.



Affording Higher Education

[Affording Higher Education](#) is a book of financial aid programs for Alabama students pursuing a higher education.

Exploring Careers

[This site](#) is designed to give a quick introduction to careers for students.



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Making the Difference Video

NASDCTEc recently has created a video, [CTE: Making the Difference](#), which underscores CTE's achievements and potential to help our nation in this global economy.

Go Build Alabama

Created by the Alabama Construction Recruitment Institute, the [Go Build campaign](#) is designed to educate young people on the value of learning a trade, dispel their misconceptions about the construction industry and inspire them to consider building a career as a skilled construction tradesman. Through this advertising, public relations and social media campaign, ACRI aims to provide better opportunities for construction tradesmen, more highly skilled employees for construction businesses and enhanced economic development for Alabama and the nation.

The Futures Channel

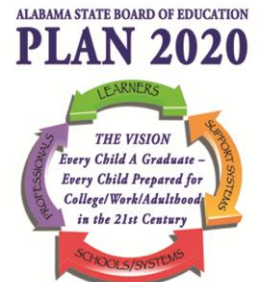
[The Futures Channel](#) provides great videos and information that links scientists, engineers, explorers and visionaries with today's students.

State Scholars Initiative

A new pilot program "State Scholars Initiative" will begin this fall. Pilot programs will be conducted in Dothan, Jefferson County, and Winston County. Approximately 6 schools will be targeted in these areas. The program partners business people with 8th grade students and will follow the students until graduation. The purpose of the program is for students to obtain an advanced diploma (academic and career tech) and be college and career ready by graduation. Business partners in the community will

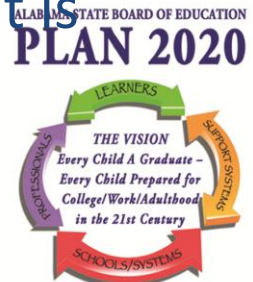
Roles of Stakeholders

- Schools
- Parents
- Business and Industry
 - CTE Commission
- Postsecondary Education
- Community Agencies
- **Students**



The School's Role

- Involve students in decision-making by providing individualized guidance, information, and resources on career pathways and opportunities for participating in workplace-learning.
- Build student capacity and provide opportunities for students to exercise leadership and civic engagement through Career Technical student organizations and student community service organization.
- Create business and industry partnerships and connect to the economic development activities of your community.
- Work collaboratively on curriculum across disciplines that is related to the work world.



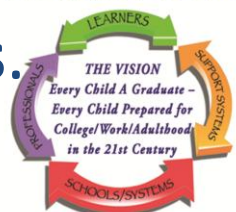
CTE's Outreach to Schools

- LEA In-service for all
- Alabama Counseling Association
- Alabama School Counselor Association
- Alabama Career Development Association
- Alabama Workforce Development Conference
- Alabama Technology Conference
- Alabama Association for Career Technical Education
- *CLAS* = Administrators ' Association
- State Superintendents' Association
- Alabama Education Association

Parent's Role

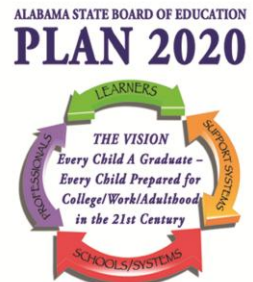
- To understand that they are the work example for their child.
- To know what the growing careers are in their area of the state and what is required for those careers.
- To know how to find out what the growing careers are in their state.
- To help your child in the career discovery/career exploration process.
- To understand “You can only be what you know.”
- **To provide support to schools in career activities.**

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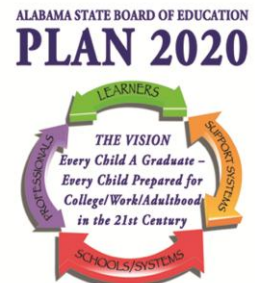
Outreach to Parents

- Alabama PTA
 - State, Regional, School-based
- Alabama Association of School Boards
- Fatherhood Conference
- Civic Clubs and Community Organizations
- Churches and activity groups
- CACG activities about careers, college admission, and financial aid.



Business and Industry's Local Role

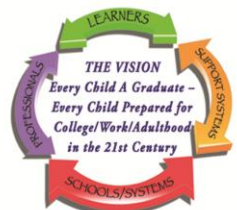
- Assist with the selection and implementation of program/student credentialing, apprenticeships, etc.
- Participate in school career activities
- Serve on local Advisory Councils and Committees and provide insight to
 - Equipment needs.
 - Certification standards.
 - Current business practices.



Business and Industry's State Role

- **State Advisory Council for CTE**
 - Endorse the implementation of the 16 career clusters
 - Encourage participation in dual enrollment & articulation
 - Publicize within their industry CTE results: retention, graduation, employability
 - Support STEM camps, career academies, etc.
 - Discuss the employment pipeline: the link from secondary education to postsecondary education to the workforce.

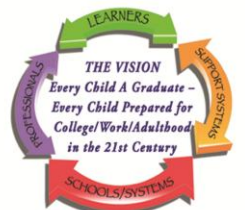
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Alabama's CTE Commission Recommendations

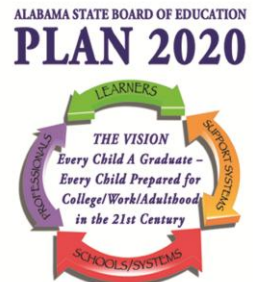
1. Create a high-level state **business/educator advisory council** to develop and monitor a five-year rolling strategic plan that aligns supply with demand.
2. **Ensure that every student** is enrolled in a career pathway and takes at least two CTE courses.
3. Improve local **business and industry commitment** to career development, exploration, and awareness
4. **Consolidate** local K-12 and Postsecondary business advisory councils

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Other Commission Recommendations

- **Single diploma**
- **Greater access to business and industry credentialed individuals as educators**
- **Guidance and Counseling is a shared responsibility**
 - Local workforce development councils participate in guidance training
 - Postsecondary **share grant-writing resources** with local directors
 - Resource, implement, and enforce the existing comprehensive counseling and guidance program
- **Funding**
 - Request OM **line item CTE funding** for CTE
 - Request CTE initiative **funding**
 - Request **bond issue** for equipment and supplies

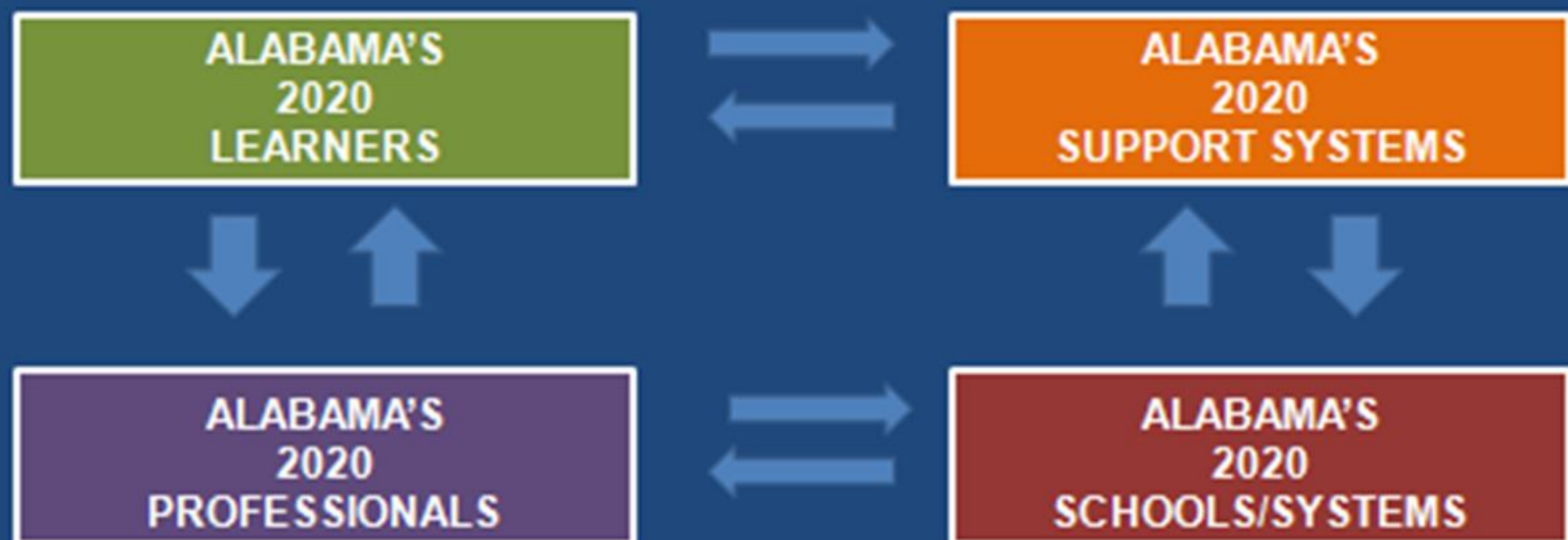


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The Vision

Every Child A Graduate – Every Graduate Prepared
for
College/Work/Adulthood in the 21st Century

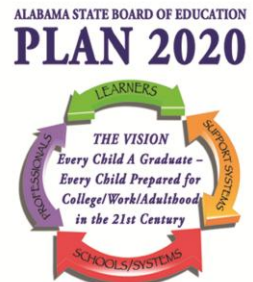
Priorities



Alabama State Board of Education

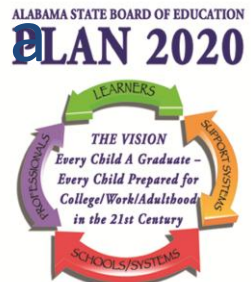
Alabama's 2020 Learners

- All students perform at or above proficiency and show continuous improvement (achievement/growth).
- All students succeed (gap closure).
- Every student graduates from high school (grad rate).
- Every student graduates high school prepared (college and career readiness).



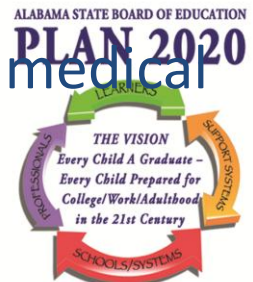
A Prepared Graduate:

- Possesses the knowledge and skills needed to enroll and succeed in credit-bearing, first-year courses at a two- or four-year college, trade school, technical school, without the need for remediation.
- Possesses the ability to apply core academic skills to real-world situations through collaboration with peers in problem solving, precision, and punctuality in delivery of a product, and has desire to be a life-long learner.



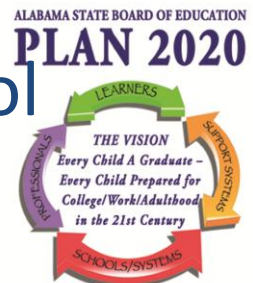
2020 Support Systems

- All students will attend school daily and be engaged in rigorous and relevant learning environments.
- All students will develop a sense of personal and civic responsibility to ensure a learning environment that is safe and civil.
- All students will be provided with individual and group counseling services.
- **All students will enter 9th grade prepared and with a 4-year plan that addresses their individual academic and career interest needs.**
- All students will be provided with healthy meals, physical education, and health instruction supported with needed medical and related services.

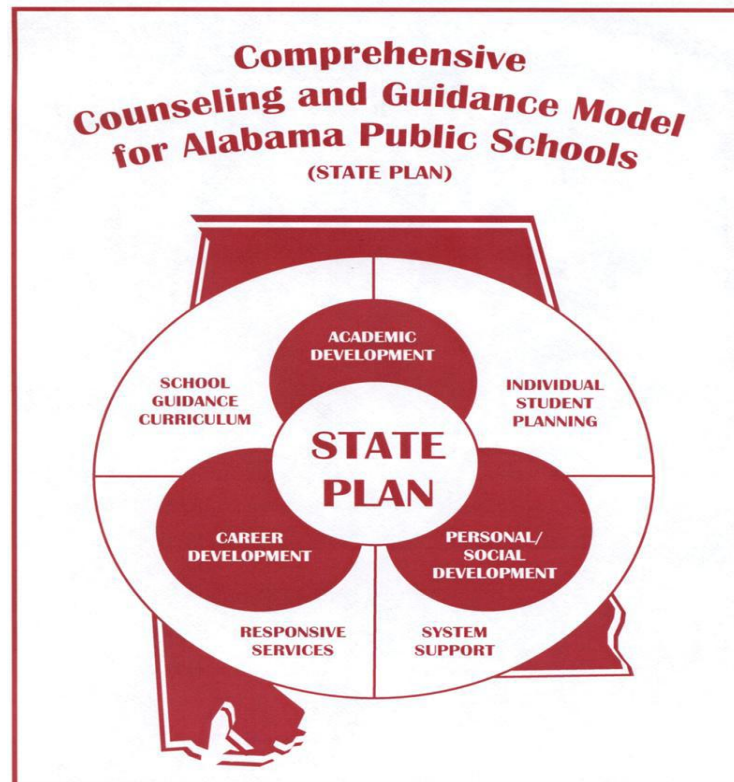


2020 Strategies for Support Systems

- Implement an early warning system for student absences and build a community-based support and intervention system.
- Implement a Positive Behavior Support or other related student and school culture program to support student ownership of their actions that includes alternatives to traditional disciplinary sanctions.
- ***Implement Alabama's Comprehensive Guidance and Counseling Plan.***
- Develop and implement a Coordinated School Health and Support Program.



Personal/Social, Academic, and Career Development



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Guidance vs. Counseling

Guidance

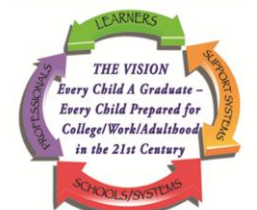
The help all students receive from parents, teachers, counselors, community members and others to assist with educational and career development.

Counseling

The help some students receive from credentialed professionals to overcome personal and social problems that interfere with learning.

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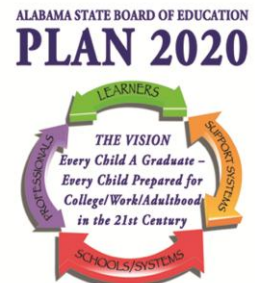
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Alabama Career Information Network

From a Counselor's Point of View

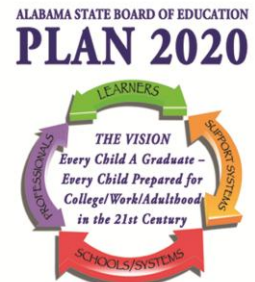
- Website Workshops
- Counselor Training – SREB partnership
- Alabama Career Planning Network –
 - Kuder Navigator System (Grades 6 – 12)
 - Interest Inventory
 - Skills assessment
 - Work Readiness Values Assessment
 - Electronic portfolio
 - Electronic 4 year Education Plan
- Counselor Brochures for all grade levels
- Cluster Brochures and Posters



Alabama Career Information Network

From a Teacher's Point of View

- Professional Development information
- Career Planning
- Financial Aid
- College and University Information
- Sample 4-year Plans for Alabama students
- **SUCCESS** guides for download
- *On The Job* videos
- Alabama Career Planning Network –
 - Kuder Navigator System (Grades 6 – 12)
 - Electronic portfolio
 - Electronic 4-year Educational Plan
 - Lesson Plans
- Cluster Brochures and Posters

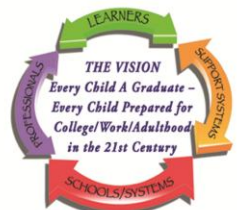


2013-14

- Single Diploma
- Required 4 year high school education plan
- Interest Inventory, Aptitude Assessment and Work Values assessment provided free of charge to LEAs by state
- Required Career Preparedness course

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ALABAMA HIGH SCHOOL DIPLOMA

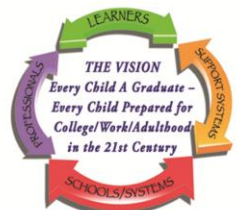
AREAS OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent option of these courses	4
Mathematics	Algebra I, Geometry, and Algebra II w/ Trig or Algebra II, or their equivalent. Additional course(s) to complete the four credits in mathematics must be chosen from the Alabama Course of Study: Mathematics or CTE/AP/IB/postsecondary equivalent courses.	4
Science	Biology and a physical science The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the Alabama Course of Study: Science or CTE/AP/IB/postsecondary equivalent courses	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses.	4
Physical Education	LIFE (Personal Fitness) One JROTC credit may be used to meet this requirement	1
Health Education	Alabama Course of Study: Health Education	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence.	3
Electives		2.5
Total Credits Required for Graduation		24

A Student's Four-Year Plan

- Is based on a career goal
- Outlines high school courses needed/suggested to reach their career goal
- Outlines postsecondary education requirement to reach their career goal

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ALABAMA CAREER INFORMATION NETWORK



- Home
- Career Planning
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- After High School
- Resources
- ACPS Kuder

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Alabama Career Planning System



LOGIN NOW!

The Alabama Career Planning System provides education and career planning resources to help you build a successful future. Whether you're searching for higher education or training, exploring career options, or creating a professional portfolio of materials for the job search, the system can provide you with the tools you need.

Students

With the Alabama Career Planning System you can plan for education and prepare for careers by learning about your interests, skills, and work values and exploring your options using a variety of interactive tools.

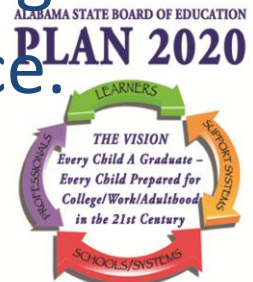
Counselors/Educators

The Alabama Career Planning System provides the Kuder Administrative Database Management System to assist educators with connecting directly with students and making informed, real-time educational program decisions.

CAREER PREPAREDNESS

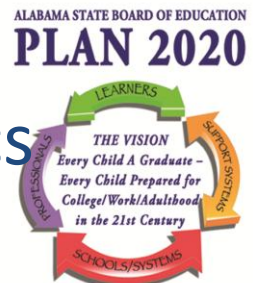
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This is a one-credit course required for graduation that can be taught in grades 9-12. The course prepares students with content knowledge and skills to be college and career ready. It incorporates three components: career development and academic planning; computer skill application; and financial literacy knowledge. This course is designed to meet the required 20-hour online experience.



Academic and Career Planning

- 7 of 23 content standards address ACP
- Activities include
 - Developing & annual review of 4-year Educational Plan
 - Taking an interest and aptitude assessments
 - Doing career research – cluster and pathway
 - Applying for postsecondary education & financial aid
 - Creating an electronic portfolio
- Teacher Certification areas: Agriscience, Business, Marketing, Family and Consumer Sciences, Mathematics, General Social Studies, Economics



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NO EXCUSES
FREE money for college
FAFSA - Free Application for Federal Student Aid
www.alcareerinfo.org

Education & Career Planner: THE ANSWERS YOU NEED TO

This website is your gateway to valuable [career](#) exploration activities and coll information.

WHERE DO I START?

- **STUDENTS:** [Get Started!](#)
- **PARENTS:** [Plan Your Child's Future!](#)
- **COUNSELORS:** [Guide Your Students!](#)
- **EDUCATORS:** [Help Your Students!](#)



Latest Announcements

New! [Career Preparedness Course](#)
Information can be found [here](#).

Career Planning System

View information about both face to face and web based training for the Alabama Career Planning System - Kuder.

Alabama Hot Jobs!

Alabama's Hot 40 Demand Occupations

Lists skills, education requirements, salaries, job descriptions, and average openings for each occupation



Internet



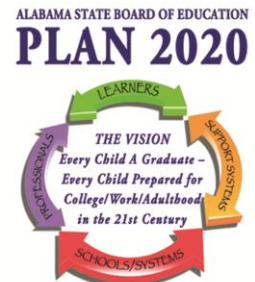
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Career Development Activities Guide



Career Development Activity Guide

- Career Development activities
 - for Grades K – 12.
 - Developed for school counselors by school counselors
 - Printed and posted on line
 - Follow the ASCA National Model Career Development Standard area





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