LONGVIEW FOUNDATION

for Education in World Affairs and International Understanding, Inc.



A Globally Competent Workforce

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Asia Society



- Asia Society is a non-profit organization headquartered in New York, with offices throughout the United States as well as in the Asia-Pacific Region -- in Mumbai, Manila, Sydney, Hong Kong and Seoul.
- Asia Society works to develop globally competent youth prepared for college, work and citizenship in an interconnected world

Longview Foundation



 The Longview Foundation for Education in World Affairs & International Understanding The Longview Foundation seeks to equip youth with a global perspective and understanding of political, social, and environmental issues worldwide.



Why Global Competence?

What is Global Competence?



A Changing World Demands Changing Skills





Globalization of the Economy:

- Globalization is driving demand for an internationally competent workforce
 - One in five jobs is tied to international trade
 - High cost of missed opportunities
 - To be globally competitive, educated Americans must be globally competent

"To compete successfully in the global marketplace, both U.S.-based multinational corporations as well as small businesses, increasingly need employees with knowledge of foreign languages and cultures..." Committee for Economic Development

Our Students Are Not Ready

Levels of Student Knowledge are Weak

(Asia Society and National Geographic Society)

- Six in 10 cannot find Iraq on a map of the Middle East.
- 25% of college bound high school students did not know the name of the ocean that separates the US from Asia
- Young Americans were next to last in a nine country survey of knowledge of current events.
- Most teachers are not prepared to teach about Asia. Of the top 50 colleges and universities that train teachers, just a handful require any coursework on Asian history for their students preparing to teach world history.



Our Students Are Not Ready

- Only 9.3 percent of Americans are able to speak both their native language and a second tongue, compared to 52.7 percent of Europeans.
- 20 out of 25 industrialized countries start teaching world languages in grades K-5 and 21 of 31 countries in the European Union require 9 years of language study.



What is global competence?



Possession of the knowledge, skills, and dispositions to understand and act creatively on issues of global significance

- Identify an issue, generate questions, and explain its significance.
- Use variety of languages, sources and media to identify and weigh relevant evidence.
- Analyze, integrate, and synthesize evidence to construct coherent responses.
- Develop argument based on compelling evidence and draws defensible conclusions.

Global Competence: CCSSO and Asia Society

- Recognize and express their own perspective and identify influences on that perspective.
- Examine others' perspectives and identify what influenced them.
- Explain the impact of cultural interactions.
- Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives.

Students investigate the world beyond their immediate environment.

Investigate the World

Recognize Perspectives

Students recognize their own and others' perspectives.

Understand the World through Disciplinary and Interdisciplinary Study

Take Action

Students translate their ideas into appropriate actions to improve conditions.

Communicate Ideas

Students communicate their ideas effectively with diverse audiences.

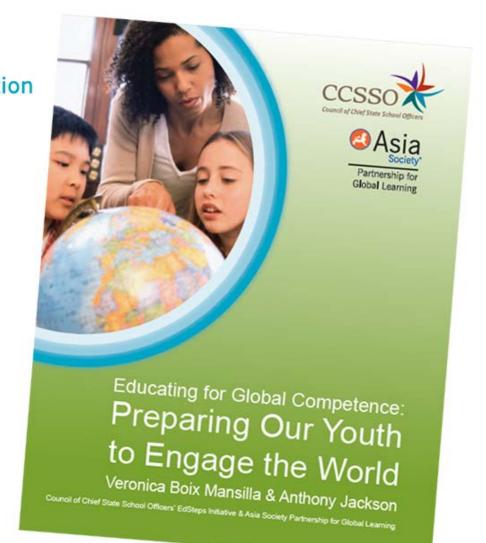
- Identify and create opportunities for personal or collaborative action to improve conditions.
- Assess options and plan actions based on evidence and potential for impact.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken.
- Reflect on capacity to advocate for and contribute to improvement.

- Recognize and express how diverse audiences perceive meaning and how that affects communication.
- Listen to and communicate effectively with diverse people.
- Select and use appropriate technology and media to communicate with diverse audiences.
- Reflect on how effective communication affects understanding and collaboration in an interdependent world.





free book! AsiaSociety.org/education





Curriculum

Integrate international content into all curriculum areas, bringing a global dimension to math, science, arts, and language arts, as well as social studies and languages.

SAGE



- Student Choice
- Authentic Context
- Global Significance
- Exhibition to an Audience

Rubrics and Performance <a>©



Outcomes

- Enduring understandings, skills and content that students should know about each discipline.
- Aligned to Common Core State Standards
- Math, Science, Arts, ELA, History and Social Studies, World Languages, Global Leadership
- 5th, 8th, 10th and 12th grades
- Emerging, Developing, Proficient/College Ready and Advanced/College Level
- Four Domains of Global Competence



What Does Internationalization for CTE Specifically Look Like?

What are the **fundamental skills** that students need to attain this goal in the context of a **global workforce**?

- What are the skills our students need to better understand the world?
- What are the skills that students need to know in order to solve complex problems in a complex world?
- How do we organize the course content to support the goals and outcomes for a graduate?

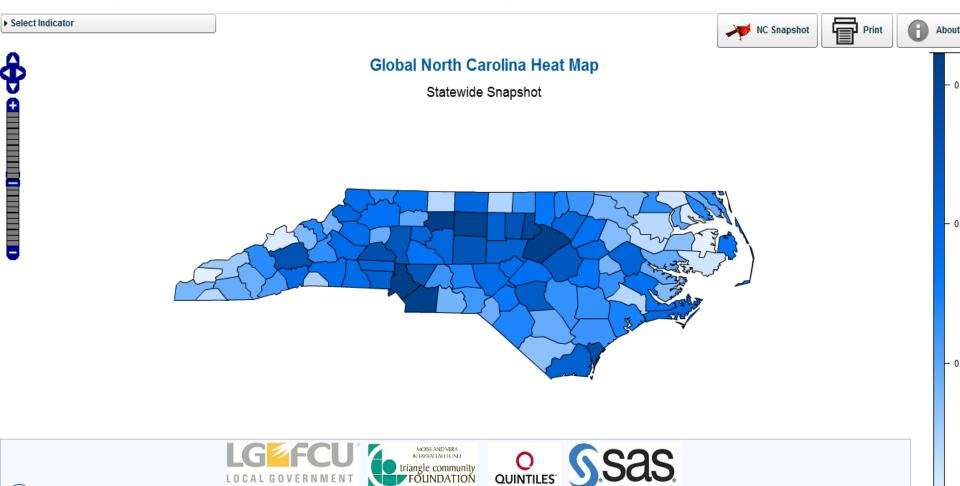


Agriculture & Natural Resources...

- Wood Harvesting
- Agriculture/Horticulture
- Agribusiness Systems
- Natural Resource Systems



Global--Local Connections





For more information, to sign-up for the newsletter or to order any materials visit: www.asiasociety.org/education or email:

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