



Advance CTE wishes you a Happy New Year! With a new year comes a new focus on our priorities and strategies. Advance CTE has several toolkits available to help you build your 2023 CTE policy strategy around the important areas of ensuring inclusivity and diversity in Career Technical Education (CTE) programs, highlighting the learners' voice and building high-quality CTE programs. Advance CTE remains committed to elevating these resources so that state and local systems can adapt and implement them into their own programs.

Additional resources, tools and guides can be found in Advance CTE's [Learning that Works Resource Center](#) as well as our specific page dedicated to [Access and Equity](#).

State Work-Based Learning Toolkit Innovation Tracker

ADVANCE CTE
State Leaders Connecting Learning to Work

ESG Education Strategy Group
ACHIEVING GREATER IMPACT

NEW SKILLS READY NETWORK

The State Work-Based Learning Toolkit Innovation Tracker Analysis highlights key elements of the tracker and promising practices in six states. The accompanying tracker captures these toolkits in an effort to provide state and local leaders with real-life examples to adapt and implement in their own states and communities.

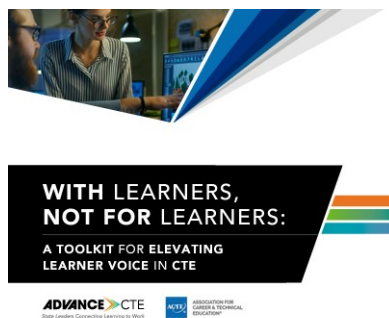
The tracker includes linked and tracked components of 42 publicly accessible work-based learning (WBL) toolkits across the following categories: WBL toolkit availability; secondary WBL definition; training forms; roles & responsibilities; evaluation/assessment forms; employer resources; student learning plan; innovative practices; and data collection.

Did you know? Advance CTE has published [fact sheets](#) on various topics to increase your knowledge on and help communicate key CTE facts and issues.

Additional Resources



Achieving Inclusive CTE Goal-Setting Tool



With Learners, Not for Learners: A Toolkit for Elevating Learner Voice in CTE



Building a Youth Apprenticeship Data Ecosystem

Getting to Know Advance CTE: Dr. Tunisha Hobson



Dr. Hobson supports the New Skills ready network, an initiative under the JPMorgan Chase & Co. Global Career Readiness investment as State Policy Manager. Dr. Hobson also manages and supports the state policy team to provide technical assistance to states, track state policy and elevate best practices for high-quality, equitable career pathways under *Without Limits: A Shared Vision for the Future of Career Technical Education*.

Q: Why does Advance CTE offer topical toolkits as part of CTE policy support strategies?

Toolkits offer a variety of resources to assist in the design and implementation of states' career preparation systems based on information needs. Advance CTE develops, offers and shares a wide range of toolkits including CTE data, elevating learner voice, work-based learning and many others with the intentionality of providing knowledge support to members and the broader CTE community.

Q. How can state CTE leaders center equity when engaging others in the use of these toolkits?

The research and toolkit development process our team undergoes is inclusive of knowledge gathered from state examples with specific CTE Leader input. Many of the toolkits provide an equity perspective to ensure achievement of CTE Without Limits. We encourage use of equity-focused toolkits to invite diverse stakeholders with the intent to maximize the disaggregation of strategies amongst teams.

Q. What are some best practices for engaging these toolkits as a state leader?

CTE Leaders should determine specific needs and explore toolkits and resources with keywords directed toward their search. Another suggestion is to use the related resources linked with the toolkits to find other helpful information. Finally, CTE Leaders are encouraged to tailor the use of toolkits to fit specific needs while finding attainable goal areas to make improvements and achieve success.



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