



CTE Without Limits: A Shared Vision for the Future of Career Technical Education

In March 2021, Advance CTE released *Without Limits: A Shared Vision for the Future of Career Technical Education* (CTE Without Limits). With the support of close to 200 national, state and local education and workforce development leaders and supported by over 40 national organizations, *CTE Without Limits* proposes a vision for a cohesive, flexible, and responsive career preparation ecosystem that will close equity gaps in educational outcomes and workforce readiness, allowing each learner to reach success in the career of their choice.

In the two years since its release, *CTE Without Limits* has become the guiding framework for Advance CTE publications and state support.

The resources below contain the vision along with a roadmap to successfully implementing it as well as a way to opt into vision-related resources and updates.

[Read the vision](#)

[Follow the roadmap](#)

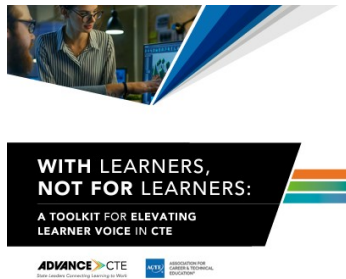
[Answer the call to action](#)

WITHOUT LIMITS

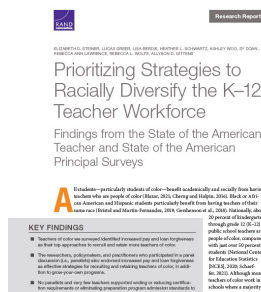
A Shared Vision for the Future of Career Technical Education

Are you following us? Advance CTE posts daily on [Twitter](#) and [LinkedIn](#) with information on CTE, resources, research and more! Be sure to follow us!

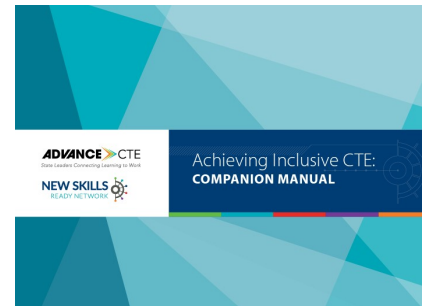
Additional Resources



With Learners, Not for Learners: A Toolkit for Elevating Learner Voice in CTE



Prioritizing Strategies to Racially Diversify the K-12 Teacher Workforce



Achieving Inclusive CTE Goal-Setting Tool

Getting to Know Advance CTE: Kate Kreamer

As the Deputy Executive Director, Kate works with the Executive Director to oversee the accomplishment of Advance CTE and The Center to Advance CTE's strategic plan and carry out the mission and vision of the organization. She serves as an organizational spokesperson and specializes in state policy and strategic communications.

Q: Why should state policy leaders work to implement the vision within their own policy strategies?



A. *CTE Without Limits* reflects and honors the ongoing evolution of Career Technical Education (CTE), as well as its rich history. CTE leaders should always be looking ahead to ensure CTE is meeting the ever-changing needs of learners and industry and we hope *CTE Without Limits* provides inspiration and ideas for state CTE leaders. Specifically, this vision is about removing the many barriers and silos that exist in our systems and building a cohesive, flexible, and responsive career preparation ecosystem that serves all learners effectively.

Q. What changes have you seen in state policy discourse since the release of *CTE Without Limits*?

A. In 2019 when planning began for the Future of CTE summit, we had very different notions of how it would go. When we came together in September 2020, the world – and therefore our conversations - changed dramatically. It ended up being released in 2021 while schools and workplaces were still in lockdown, at a time when everything was on the table. One clear focus was the need to better center learner voices in CTE and consider all dimensions of equity when designing programs and supports.

Principle 3, focusing on advisement, has emerged as a clear priority in states and communities, allowing diverse learners to take an active role in their career journeys. It is exciting to see how these supports continue to evolve in the coming years.

Q. How can state policy leaders approach adapting the vision within their strategies?

A. *CTE Without Limits* is not a plug-and-play or a set of policy recommendations – it's a broader vision. We have a roadmap that breaks down each principle and action which allows leaders to reflect on their systems, identify priorities and see what other states are doing.

We're not expecting states to take on all five principles at once. Rather, this is designed to be a "choose your own adventure." You can take it wholesale or piecemeal. We designed it thinking about where states might want to lean in. This should be an inspiration; an ideal to work towards.

Q. What support does Advance CTE offer states interested in adapting the vision?

A. All of Advance CTE's resources, supports and technical assistance is designed to help states adopt and adapt the vision and its five principles. If you aren't seeing what you need, please give us a call! We're always here to help. We *want* to help.

Additional resources, tools and guides can be found in Advance CTE's [Learning that Works Resource Center](#) as well as our specific page dedicated to [Access and Equity](#).



This year, Harbor Freight Tools for Schools Prize Teaching Excellence will award 25 outstanding U.S. high school skilled trades teachers and their programs \$1.5 Million in cash prizes. Apply by May 5th to be considered for one of five grand prizes of \$100,000 each or one of 20 prize winners of \$50,000 each. Apply [here](#) or forward this information to a deserving teacher.



Advance CTE | 8484 Georgia Avenue, Suite 620, Silver Spring, MD 20910

[Unsubscribe finance@careertech.org](mailto:finance@careertech.org)

[Update Profile](#) | [Constant Contact Data Notice](#)

Sent by thomas@careertech.org powered by



Try email marketing for free today!