



September is Workforce Development Month. Apprenticeships serve as a great tool to give learners opportunities to gain real experience in a chosen career pathway and a reliable pipeline from the classroom to the workforce. This newsletter highlights resources on youth apprenticeships. Advance CTE remains committed to elevating these resources so that state and local systems can empower each learner to navigate and achieve their career goals.

Additional resources, tools and guides can be found in Advance CTE's [Learning that Works Resource Center](#).



STATE POLICY PLAYBOOK TO ADVANCE YOUTH APPRENTICESHIP



State Policy Playbook to Advance Youth Apprenticeship

This playbook, written in partnership with the National Governors Association (NGA,) outlines actions state leaders can take to enable and support the expansion of youth apprenticeship within a more extensive work-based learning and career readiness ecosystem. The actions discussed here can also advance other forms of work-based learning and apprenticeship for youth and adults,.

State Policy Playbook to Advance Youth Apprenticeship offers several recommendations and examples that state education policymakers can use to bolster their apprenticeship and work-based learning programs to strengthen their state and local workforces.

Did you know? Advance CTE has published [fact sheets](#) on various topics to increase your knowledge on and help communicate key CTE facts and issues.

Additional Resources



BUILDING A YOUTH APPRENTICESHIP DATA ECOSYSTEM



The Partnership to Advance Youth Apprenticeship Data Framework A Program's Guide to Youth Apprenticeship Data



Youth Apprenticeship Quality Assessment Tool A Resource from the Partnership to Advance Youth Apprenticeship

Building A Youth Apprenticeship Data Ecosystem

Getting to Know Advance CTE: Meet Amy Hodge

Amy directly supports Advance CTE's state policy strategy and data initiatives and the Postsecondary State CTE Leaders Fellowship at Advance CTE - Sponsored by ECMC Foundation. She also contributes to Advance CTE's member engagement and outreach activities.

Q: What are common barriers to youth engagement in apprenticeships?

Communicating the availability, and utility, of apprenticeships is a major barrier. Often, learners just don't realize the program exists or what an apprenticeship actually is. Another barrier is apprenticeship design: sometimes the learner can't maximize the program's full potential because the



model isn't engaging. Those things can be remedied through trusting relationships and sustained feedback loops with industry partners.

Q. What are some recommendations for creating an engaging youth apprenticeship?

My first recommendation is to make sure it's truly learner-centered. Youth apprenticeships should have milestones and a clear progression leading to credentials or postsecondary opportunities. Learners also want involved in all parts of the work. Elevating their voices by making them a part of the feedback loops on program design is an ideal practice. Let them give feedback on share what is and isn't working for them in the program, then let them see you make the necessary adjustments. Finally, youth learners need to be able to connect apprenticeship experiences back to their academic work to create a truly meaningful education experience.



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