



CTEWORKS

NEWS AND UPDATES

In the spirit of continuing the momentum from National Apprenticeship Week, this month's CTEWorks newsletter **elevates resources that empower states to enhance the quality, accessibility and impact of youth apprenticeships (YA)**. Advance CTE is committed to advancing federal and state policies and practices that scale and sustain high-quality YA experiences that are seamlessly connected to Career Technical Education (CTE) programs.

According to our adapted [work-based learning continuum](#), apprenticeships fall in the "career training" part of the continuum and are one of the most intensive opportunities that learners can take advantage of in their career readiness journey.

We also feature new releases from Advance CTE, an insightful Q&A with Managing Director of the Partnership to Advance Youth Apprenticeship with the Center on Education and Labor (PAYA), along with our blogs on YA to share with your followers on social media.



Learning ABOUT Work: Learners build awareness about career and postsecondary options through experiences such as field trips and career days.



Learning ABOUT Work: Learners explore career and postsecondary options in order to make informed decisions about their future. Learners can explore through job shadowing, mentorships and counseling.



Learning THROUGH Work: Learners apply learning through practical experiences such as training programs and simulated work experiences that develop knowledge and core competencies necessary for success in careers and postsecondary education.



Learning FOR Work: Learners train for employment and/or postsecondary education by engaging in work experiences such as internships and apprenticeships.

Featured Resources



State Funding Models to Support Youth Apprenticeships

Developed in partnership with New America’s Partnership to Advance Youth Apprenticeship (PAYA), this brief emphasizes the benefits of fully embedding YA programs for learners, employers and local and state economies.

[Explore the Resource](#)



State Policy Playbook to Advance Youth Apprenticeship

This playbook, written in partnership with the National Governors Association (NGA), outlines actions state leaders can take to enable and support the expansion of youth apprenticeship within a more extensive work-based learning and career readiness ecosystem.

[Explore the Resource](#)

Featured Blogs on Youth Apprenticeship



Research Round-up: Building and Expanding Registered Apprenticeship Programs through Community College Partnerships

This blog elevates state examples of how federal funding might be used to administer YA. We're elevating two reports from New America that provide state CTE leaders with helpful information about opportunities to leverage funding to support YA or registered apprenticeship (RA) programs.

Share this blog on Social:

Our latest Research Round-up from Advance CTE elevates two reports from New America that provide state CTE leaders with helpful information about opportunities to leverage funding to support youth or registered apprenticeship programs:
blog.careertech.org/?p=20753

Read the blog



Simple Tools to Improve Youth Apprenticeship Data Quality

This blog discusses challenges in obtaining accurate data on youth apprenticeship programs. To help state and local intermediaries improve their youth apprenticeship data capacity, Advance CTE and PAYA developed a youth apprenticeship data toolkit designed to address common challenges to improve the quality of youth apprenticeship data.

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Read the blog

Are you following us?

We post daily on [X](#) and [LinkedIn](#) with information on CTE, resources, research and more!

Getting to Know PAYA: Sarah Oldmixon

Managing Director, Partnership to Advance Youth Apprenticeship

Q: How is the PAYA initiative seeking to improve the connection between youth apprenticeships and Career Technical Education?

A. It's no secret that aligning classroom instruction with hands-on learning in the workplace enhances the high school CTE experience and better prepares

learners for career success. Some of our efforts to foster stronger connections between youth apprenticeships and CTE include:

- Encouraging youth apprenticeship programs to recruit from high school CTE programs.
- Lifting up opportunities to leverage Perkins V resources to support youth apprenticeship.
- Helping youth apprenticeship programs explore options to leverage CTE coursework - particularly dual enrollment programs - as related technical instruction for apprenticeships.
- Ensuring that K12 partners are at the table as a core member of [youth apprenticeship partnerships](#).
- Leveraging the expertise of Advance CTE as one of PAYA's [National Partners](#).



Q: Equity is one of PAYA's [guiding principles for high-quality youth apprenticeship](#). What's one example of a strategy PAYA uses to advance equity in youth apprenticeships?

A. As part of our equity work, PAYA has placed a strong emphasis on growing the data collection and analysis capacity of our field partners.

High-quality data is an important component of a strong youth apprenticeship program because it allows leaders to evaluate impact, monitor equity, identify promising practices, and make the case for youth apprenticeships to employers and young people. Examining disaggregated data can help intermediaries target services and supports to address disparities.

Some of our efforts in this arena include a 2020 workgroup led and facilitated by Advance CTE, the creation of a [Youth Apprenticeship Data Framework](#), and the publication of several data resources, including [Improving Youth Apprenticeship Data Quality: Challenges and Opportunities](#) and [Building A Youth Apprenticeship Data Ecosystem: A Starter Kit](#).

Building on this past work, Advance CTE is launching a new data learning series for PAYA Network members in early 2024.

Q. What is a recent development for PAYA that you're excited about?

A. It's too hard to choose just one! We have two new initiatives launching over the next couple of months that I'm particularly excited about. The first is the PAYA National Youth Leadership Council. The NYLC will bring together a small group of current and former youth apprentices to spread the word about the value of youth apprenticeship and improve youth apprenticeship for other young people around the country. We've selected a highly diverse group of 15 youth and young adults from across the country for our inaugural cohort, which will come together for their first meeting later this month.

Another new development is that we're preparing to launch a **PAYA Resource Library** in early 2024. The Library will bring together all of the resources that PAYA has produced and collected from our partners over the past five years on one website. The site will offer advanced search capabilities and curated topic guides to make it easier to find helpful information and resources.

[Advance CTE's Associate Director of Data and Research, Dan Adams](#), has been a critical partner on the planning committees for both of these initiatives. We're incredibly grateful for his contributions and insights!

Framework National Implementation Survey

Do you use the Career Clusters Framework to support CTE leaders or learners?
We need your input! Today is the **last day** to take 10 minutes
to respond to the National Implementation Survey.



National Career Clusters® Framework National Implementation Survey

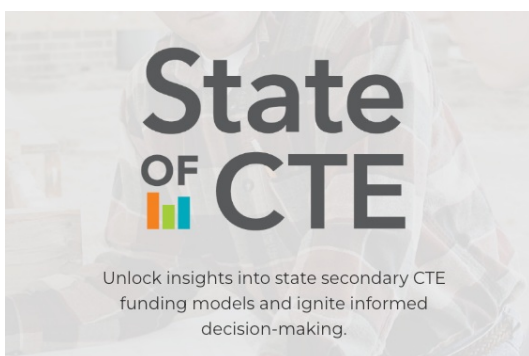
LAST DAY TO RESPOND!

www.wested.org/ccfs



Respond Now

ICYMI: New Releases from Advance CTE



2023 State of CTE: Secondary CTE Funding Website and Report

This summer, we released *2023 State of CTE: An Analysis of State Secondary CTE Funding Models*. This report builds on [baseline research](#) conducted in 2014 by RTI International, with the support of Advance CTE. It is an important step in expanding knowledge about funding models and approaches for state secondary CTE and national trends in



Building a Diverse CTE Leadership Pathway: Journey to CTE Leadership video series

This video series shares the authentic journey of four Fellows from the inaugural cohort of [The Postsecondary State Career Technical Education Leaders Fellowship at Advance CTE](#) - Sponsored by ECMC Foundation.

Through their personal stories, Justin

funding design and delivery.

Our report website provides a **map, research report, case studies and more** to explore national state CTE funding trends.

Chin, Dr. Dimitria Harding, Carlos Lopez and Janelle Washington provide insight on some of the barriers to leadership they have faced and the support they received that helped them to rise above and advance in their careers.

[Visit the microsite](#)

[Watch the videos](#)



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