



October 6-8: Orlando, FL

2.02

Scenarios

Activity in Breakout Groups

There will be three parts (rotations) to this activity in which you will have the chance to work on three different potential future scenarios for CTE. For each scenario you will explore a different aspect or impact of that scenario.

When you hear music and a cue from the facilitator, it will be time to shift to your new group and scenario in another break out area according to your dance card.

Part / Group A

First, take a few minutes to orient yourselves to the scenario in this area. Second, discuss the scenario as a group and identify potential **positive outcomes/ intended consequences** as well as **unintended consequences** for **society and education in general**. Record your ideas in the spaces provided on the marker boards.

Part / Group B

First, orient yourselves to the scenario. Second, discuss and identify **potential impacts on CTE** in this scenario. Be sure to include the **stakeholders** with/to whom the implications apply. Record your ideas in the space provided on the marker board.

Part / Group C

First, orient yourselves to the scenario. Second, answer the question “**what would CTE look like/need to become?**” in this scenario? Record your ideas in the space provided on the marker board.

When you hear the music again we will return to the large group and have a conversation about these scenarios and the implications of them. Be prepared to discuss your insights, key take-aways and surprises.