Learning that works for Alabama



CTE BY THE NUMBERS

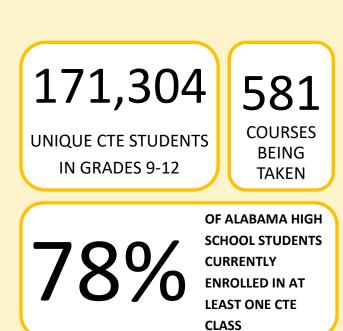
STUDENT PARTICIPANTS BY NATIONAL CLUSTER

Agriculture, Food, and Natural Resources	34,295
Architecture and Construction	16,552
Arts, A/V, Technology and Communications	3,781
Business Management and Administration	107,410
Education and Training	3,160
Finance	52,772
Government and Public Administration	18,381
Health Science	26,245
Hospitality and Tourism	6,913
Human Services	54,757
Information Technology	4,198
Law and Public Safety	4,340
Manufacturing	3,188
Marketing	51,176
STEM	17,231
Transportation, Distribution, and Logistics	8,880

4.5 MILLION

PAID WORK HOURS AND INTERNSHIPS ON THE JOB IN 2017

93%

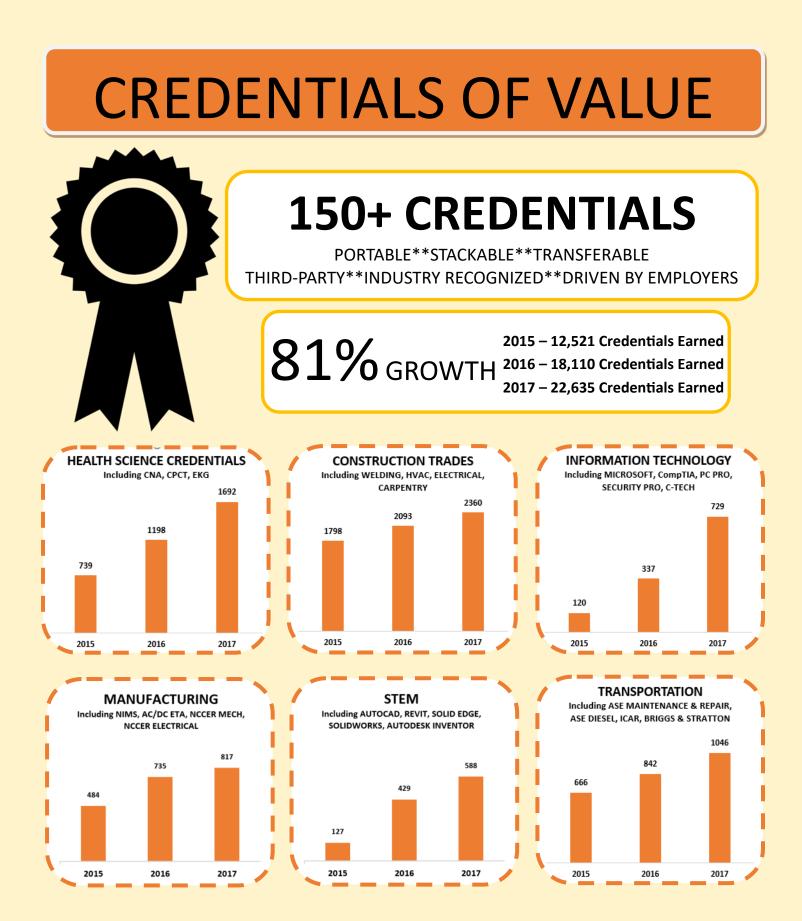




OF SECONDARY CTE STUDENTS HAD POSITIVE PLACEMENT OUTCOMES INCLUDING MILITARY ENLISTMENT, EMPLOYMENT, ADVANCED TECHNICAL TRAINING, AND POST-SECONDARY ENROLLMENT

ALABAMA'S SECONDARY CTE PROGRAMS OFFER UNPARALLELED

SCALE OF IMPACT AND **SCOPE** OF REACH.



ALABAMA'S SECONDARY CTE CREDENTIALING GRANT PROCESS PROVIDES

EQUITY AND **ACCESS** THAT IS THE ENVY OF OTHER STATE CTE PROGRAMS.

CURRICULUM

PROJECT LEAD THE WAY

BIOMEDICAL, COMPUTER SCIENCE, AND ENGINEERING

- 14 HIGH SCHOOL COURSES OFFERED
- 8.543 HIGH SCHOOL STUDENTS ENROLLED
- **13.760** MIDDLE SCHOOL STUDENTS ENROLLED IN FOUNDATION COURSES

NATIONAL CURRICULA

MANUFACTURING - NIMS CONSTRUCTION - NCCER AUTOMOTIVE - NATEF-ASE MILITARY SCIENCE - JROTC

54,920 personalized education

PLANS OF STUDY FOR THE CLASS OF 2021

37,952

MAN-HOURS COMPREHENSIVE STATEWIDE PROFESSIONAL DEVELOPMENT PROVIDED TO CTE TEACHERS AND CTE DIRECTORS

BIC : ISO 9001

ALL CTE PROGRAMS ARE **BUSINESS INDUSTRY** CERTIFIED THROUGH AN ISO APPROVED PROCESS

JOBS FOR AL GRADUATES (JAG)

23 PROGRAMS FOR AT-

RISK STUDENTS

99.7% GRAD RATE

FOR PARTICIPANTS

CTE TEACHER CERTIFICATION PROGRAM

WE BUILD TEACHING EXPERTS FROM INDUSTRY EXPERTS.

667 SUBJECT MATTER EXPERTS HAVE RECEIVED

196 HOURS OF INSTRUCTION IN PEDAGOGY, SAFETY, EDUCATION LAW, CURRICULUM, AND CREDENTIALING. EACH ONE HAS A QUALIFIED AND EXPERIENCED MENTOR.

> SECONDARY CTE PROGRAMS UTILIZE NATIONAL STANDARDS-BASED CURRICULA DELIVERED BY WELL-TRAINED TEACHERS TO PROVIDE A MEASURABLE IMPACT.

WORKFORCE INITIATIVES

SIMULATED WORKPLACE

FOCUSED ON EMPLOYABILITY SKILLS & PREPARATION FOR WORKFORCE ENTRY

ALABAMA CTE HAS ADOPTED A "STATEWIDE STRATEGY FOR OFFERING SIMULATED WORKPLACE EXPERIENCES..."

US DEPT OF ED INSTRUCTIONAL APPROACHES AND NOTEWORTHY PRACTICES, AUGUST 2017

WORK - BASED LEARNING

8,577 STUDENTS PARTICIPATING

\$40 MILLION EARNED

\$250 MILLION ECONOMIC IMPACT

READY TO WORK (RTW)

PARTNERSHIP WITH AIDT

DIRECTLY THROUGH HIGH SCHOOL CTE PROGRAMS

PROVIDING RTW CERTIFICATION TO SENIORS

\$50 MILLION

BOND INVESTMENT COMPLETED TO BRING EQUIPMENT UP TO INDUSTRY STANDARDS

CAREER COACH INITIATIVE

- 94 CAREER COACHES
- 538 JOB SHADOWING EVENTS
- 2,151 INDUSTRY SPEAKERS
- 16,147 COLLEGE APPLICATIONS
- 46,101 ONE ON ONE STUDENT CONTACTS

REGIONAL WORKFORCE

COUNCIL PARTNERSHIPS

REGIONAL CAREER EXPOS LINKED

28,606 STUDENTS WITH

EMPLOYERS IN THEIR AREA TO MAKE THEM AWARE OF CAREER OPTIONS AVAILABLE

JOINT LEADERSHIP DEVELOPMENT CONFERENCE

#JLDC

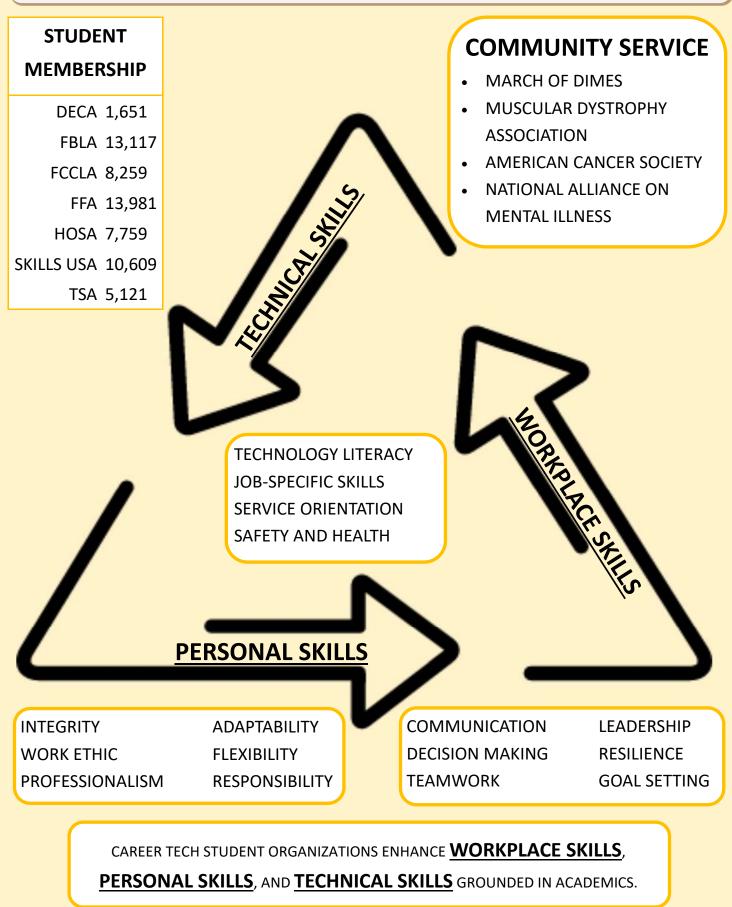
2017

- 74 INDUSTRY PARTNERS
- 99 SCHOOL SYSTEMS
- 6,358 STUDENTS

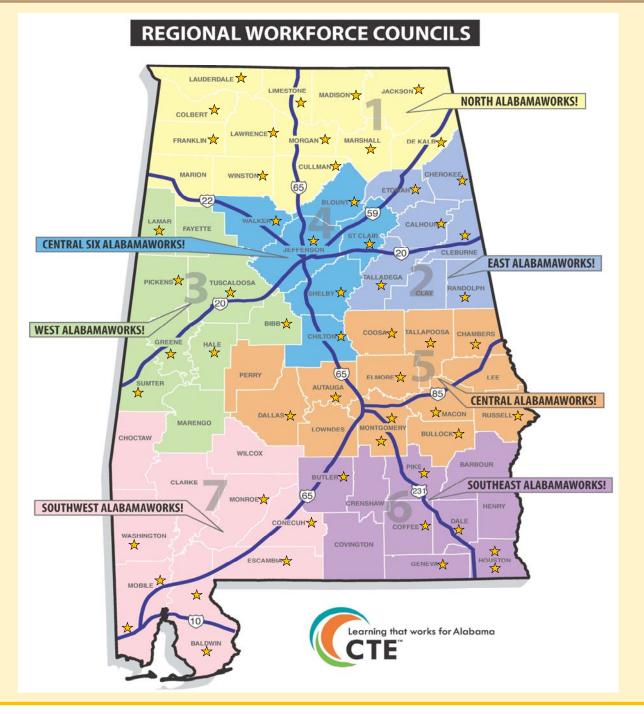
ALABAMA'S SECONDARY CTE PROGRAMS OFFER EMPLOYERS

INNOVATIVE INITIATIVES AND **INTEGRATED** PARTNERSHIPS.

IMPACT OF CTSOs



REACHING THE STATE



517 SECONDARY SCHOOLS AND 58 CTE CENTERS

DISTRIBUTED THROUGHOUT THE STATE WITH PROGRAMS DRIVEN BY LOCAL WORKFORCE DEMANDS

ALABAMA'S SECONDARY CTE PROGRAMS OFFER UNPARALLELED

SCALE OF IMPACT AND **SCOPE** OF REACH.

ALL DATA PROVIDED IS FROM MOST RECENT SOURCES AVAILABLE. INTERNAL DATA QUERIES PROCESSED THROUGH <u>https://aim.alsde.edu/aim/index.aspx</u>

DATA SOURCES LISTED BY PAGE

- CTE BY THE NUMBERS
 - STUDENT PARTICIPANT NUMBERS BASED ON 2015-2016 SCHOOL YEAR COUNTS AS REPORTED IN AL QUICKFACTS. <u>http://www.alsde.edu/sec/comm/Pages/quickfacts-all.aspx</u>
 - UNIQUE CTE STUDENT COUNT, COURSES TAKEN, AND PERCENT OF HIGH SCHOOL STUDENTS ENROLLED IN A CTE COURSE ARE BASED ON INTERNAL DATA QUERY GENERATED 10/27/2017
 - WORK HOURS NUMBERS FROM LEA REPORTED DATA IN 2016-2017 SCHOOL YEAR
 - POSITIVE PLACEMENT PERCENTAGE BASED ON 2016-2017 CONSOLIDATED ANNUAL REPORT TO US DEPARTMENT OF EDUCATION
- CREDENTIALS OF VALUE
 - COUNT OF CREDENTIALS AVAILABLE GENERATED FROM ALSDE CAREER READINESS INDICATOR LIST http://www.alsde.edu/sec/wfd/Pages/credentialing-all.aspx?navtext=Credentialing
 - GROWTH FIGURES AND CREDENTIALS BY CLUSTER CALCULATED BASED ON INTERNAL DATA QUERY GENERATED 10/12/2016
- CURRICULUM
 - PROJECT LEAD THE WAY DATA BASED ON INTERNAL DATA QUERY GENERATED 10/25/2017
 - PERSONALIZED EDUCATION PLANS BASED ON REPORT FROM REPORT BY KUDER, INC. 10/20/2017
 - MAN-HOURS OF PROFESSIONAL DEVELOPMENT CALCULATED FROM NUMBER OF ATTENDEES MULTIPLIED BY NUMBER OF HOURS OF PROFESSIONAL DEVELOPMENT AT THE FOLLOWING EVENTS: ALABAMA ASSOCIATION OF CAREER TECHNICAL EDUCATORS 2017 SUMMER CONFERENCE, ALABAMA ASSOCIATION OF CAREER TECHNICAL ADMINISTRATORS 2017 SPRING CONFERENCE
 - CTE TEACHER CERTIFICATION PROGRAM DATA BASED ON PARTICIPATION BEGINNING IN 2013-2014 SCHOOL YEAR AND ENDING IN THE 2016-2017 SCHOOL YEAR
 - o JOBS FOR ALABAMA GRADUATES DATA BASED ON REPORTING FOR THE CLASS OF 2015-2016
- WORKFORCE INITIATIVES
 - SIMULATED WORKPLACE REFERENCE FROM REPORT BY THE US DEPARTMENT OF EDUCATION http://s3.amazonaws.com/NCICTE/pdf/SWBL_Report.pdf
 - WORK-BASED LEARNING INFORMATION FROM LEA REPORTED DATA IN 2016-2017 SCHOOL YEAR
 - BOND INFORMATION RELATES TO THE 21ST CENTURY WORKFORCE ACT (ACT 2013-381) <u>https://www.alsde.edu/sites/memos/Memoranda/FY14-1001.pdf</u>
 - READY TO WORK REFERS TO THE AIDT PROGRAM FOR EMPLOYMENT AND JOB-READINESS SKILLS <u>http://alabamareadytowork.org/</u>
 - REGIONAL WORKFORCE COUNCIL CAREER EXPO BASED ON REPORTS FROM ALABAMA DEPARTMENT OF COMMERCE REGIONAL WORKFORCE COUNCIL LIAISONS FOR THE YEAR PRECEDING OCTOBER 2017
 - CAREER COACH DATA IS FROM THE 2016-2017 ANNUAL CAREER COACH REPORT
 - JOINT LEADERSHIP DEVELOPMENT CONFERENCE DATA IS FOR THE CONFERENCE HELD OCTOBER 16 17, 2017.
- IMPACT OF CTSOS
 - MEMBERSHIP NUMBERS BASED ON 2015-2016 SCHOOL YEAR
- REACHING THE STATE
 - MAP DATA COMPILED FROM MAPS AVAILABLE AT <u>http://www.alsde.edu/sec/wfd/Pages/maps-all.aspx?navtext=Maps</u>

THE ALABAMA STATE DEPARTMENT OF EDUCATION DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY OR AGE IN ITS PROGRAMS AND ACTIVITIES AND PROVIDES EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS. THE FOLLOWING PERSON HAS BEEN DESIGNATED TO HANDLE INQUIRIES REGARDING THE NON-DISCRIMINATION POLICIES: TITLE IX COORDINATOR, PO BOX 302101, MONTGOMERY, AL 36130-2101 OR CALL (334)242-8165.