**Center to Advance CTE Board of Directors’ Meeting**

January 30, 2018

Conference Call

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**ATTENDEES:** Pradeep Kotamraju, Sarah Heath, Cheryl Carrier, Jennifer Grove, Hillary Wells

**STAFF:** Kimberly Green, Kate Kreamer

**Welcome:** Kotamraju welcomed everyone to the Center to Advance CTE Board meeting.

**Review and approval of October Board minutes:** Heath presented the minutes from the October 16, 2017 Board Meeting.

**MOTION: To approve the October 16, 2017 Board minutes, as presented.**

 **Carrier; Grove.**

 **MOTION ADOPTED.**

**Development Update:** Green and Kreamer shared updates on recent fundraising efforts, resulting in a $100,000 Gates grant; $610,000 Siemens grant; and $250,000 Joyce grant. Also, as result of a mid-grant reset, the Center is taking on new responsibilities for the New Skills for Youth Initiative and with those responsibilities comes an additional $272,150 in funding over the course of the next few years. In addition, staff was invited to present at a multi-funder initiative in January and as a result have been asked to brief the Bloomberg Foundation’s education team. To address the additional work with the new grants, two additional staff positions – one communications position and one policy position - have been created and will be filled in the first quarter of 2018.

**Preview of Career Clusters Taskforce Recommendations:**  Green and Kreamer provided the Board with an overview of the Taskforce’s charge and membership, then shared an overview of the high-level of recommendations:

* Affirm the organization’s commitment to owning the Career Clusters Framework®, which includes a commitment to updating and maintaining the foundational resources on the website (CC frames, credentials lists, etc.).
* Review and consider an update to the Career Clusters Framework to reflect an evolution of the economy and competing initiatives.
* Consider the naming convention of career pathways as part of the Career Clusters Framework, as it now has many other meanings.
* Archive the knowledge and skills and Common Career Technical Core standards.
* Revisit the plans of study and consider their purpose, potentially updating them to serve as models for high-quality program of study implementation and/or a guidance tool.

Additional considerations were offered, including ensuring all resources are relevant to postsecondary education and to be sure to actively engage stakeholders, especially employers, in the update or creation of new resources.

Meeting closed at 3:35 p.m.