

Conexión Américas Escalera

New Skills Ready Schools: John Overton

Other MNPS Schools Served: Cane Ridge, Glenclyff

	Grade Level				
	5-8	9-10	11	12	After HS
Aspiring to college and developing college knowledge					
<i>Academic preparation accessing advanced courses, tutoring, standardized test prep</i>					
Career awareness exposure to careers, assessing strengths/interests, exploring college majors/programs of study					
Affordability how to pay for college, financial aid applications, scholarships					
Fit and match visiting and researching colleges, developing list of colleges to apply to, engaging with admissions offices					
College applications and enrolling in college					
Career preparation internships, volunteer opportunities, job shadowing, resume building					
Transitioning to postsecondary orientation, enrolling in classes, connecting to campus					

Career Advising and Work-Based Learning

- Escalera curriculum highlights STEM options but program encourages exploration of humanities and all other career options.
- Career panels create opportunities for students to gain exposure different career fields and professionals from similar backgrounds to their own.
- Students in 11th grade are practicing interview and resume building skills, and receive support applying or matching to internships, particularly through OpportunityNow.

Post-High School Support

- Students opt in to receive postsecondary support from a dedicated advisor; uptake is high.
- Cohort-based program model provides sense of family and participants continue these peer support networks informally while in postsecondary.

Data Access and Use

- Data sharing access through GEAR UP and English Learner offices in MNPS. Ad hoc data access to assist with pushes for TN Promise application and FAFSA completion during virtual learning.
- Uses database to track student outcomes related to grant funding.
- Small cohorts and relationships with postsecondary advisor allow postsecondary outcome tracking for most students because they stay in touch.

45

New Skills Ready
Students Estimated
Served Monthly

70

Students Served by
Each Advisor

1-2

Years the Average
Advisor is in Place

11-20

Hours of Individual
Advising for Average
Student

Martha O'Bryan Center Academic Student Union (ASU)

New Skills Ready School: Maplewood

Other MNPS Schools Served: Hunters Lane, Stratford

	Grade Level				
	5-8	9-10	11	12	After HS
Aspiring to college and developing college knowledge					
Academic preparation <i>accessing advanced courses, tutoring, standardized test prep</i>					
Career awareness <i>exposure to careers, assessing strengths/interests, exploring college majors/programs of study</i>					
Affordability <i>how to pay for college, financial aid applications, scholarships</i>					
Fit and match <i>visiting and researching colleges, developing list of colleges to apply to, engaging with admissions offices</i>					
College applications and enrolling in college					
Career preparation <i>internships, volunteer opportunities, job shadowing, resume building</i>					
Transitioning to postsecondary <i>orientation, enrolling in classes, connecting to campus</i>					

Career Advising and Work-Based Learning

- Implements **career readiness curriculum** supported by employers to help students develop professional behaviors and soft skills.
- **Individual conversations** guided by student interests and academic performance. Discuss education and training needed, other similar options, salary ranges with the student.

Post-High School Support

- Students opt in to **postsecondary program providing check-ins and visits to monitor success**; support; engagement with students and postsecondary program starts senior year.
- Wraparound **cradle to career services also accessible** by graduates including support for basic needs like housing and food, WIOA job placement program and more.

Data Access and Use

- Formalized **data sharing agreement with MNPS allows close to real-time access** to attendance, grades, and other indicators of academic success.
- Agency and Maplewood **share data and work collaboratively** to capture needed elements around FAFSA, scholarship, and other data points.
- Uses National Student Clearinghouse to collect data on **postsecondary outcomes**.

225

New Skills Ready
Students Estimated
Served Monthly

100-125

Students Served by
Each Advisor

5

Years the Average
Advisor is in Place

11-20

Hours of Individual
Advising for Average
Student

Oasis Center *Oasis College Connection (OCC)*

New Skills Ready Schools: John Overton, Pearl-Cohn, Whites Creek

Other MNPS Schools Served: Academy at Hickory Hollow, Academy at Old Cockrill, Antioch, Big Picture, Cane Ridge, Glencliff, Hillsboro, Hillwood

	Grade Level				
	5-8	9-10	11	12	After HS
Aspiring to college and developing college knowledge	✍	✍	✍	✍	✍
Academic preparation <i>accessing advanced courses, tutoring, standardized test prep</i>			✍	✍	✍
Career awareness <i>exposure to careers, assessing strengths/interests, exploring college majors/programs of study</i>	✍	✍	✍	✍	✍
Affordability <i>how to pay for college, financial aid applications, scholarships</i>	✍	✍	✍	✍	✍
Fit and match <i>visiting and researching colleges, developing list of colleges to apply to, engaging with admissions offices</i>	✍	✍	✍	✍	✍
College applications and enrolling in college				✍	✍
Career preparation <i>internships, volunteer opportunities, job shadowing, resume building</i>	✍	✍	✍	✍	✍
Transitioning to postsecondary <i>orientation, enrolling in classes, connecting to campus</i>				✍	✍

Career Advising and Work-Based Learning

- **Individual conversations** guided by student interests. Focus on encouraging exploration, exposure to new career ideas, and how high school and postsecondary tie in.

Post-High School Support

- Robust **postsecondary support at Nashville State's main campus** including tutoring and academic support, basic needs like housing and transportation, and college navigation. Program results in 70-80% retention rate for students served.
- NSCC students receive **transfer and career exposure and advisement** as they transition to the next step.

Data Access and Use

- **Data sharing MOU with MNPS in progress** as part of GEAR UP partnership. Ad hoc data access to assist with pushes for TN Promise application and FAFSA completion during virtual learning.
- Uses National Student Clearinghouse to collect data on **postsecondary outcomes**.
- Targets **interventions based on historical analysis of predictors of postsecondary success** for Oasis students; 5 individual hours per student is target for services.

695

New Skills Ready
Students Estimated
Served Monthly

450

Students Served by
Each Advisor

1-2

Years the Average
Advisor is in Place

0-10

Hours of Individual
Advising for Average
Student

YMCA of Middle Tennessee *Black Achievers*

New Skills Ready Schools: Whites Creek, Pearl-Cohn

Other MNPS Schools: Antioch, Cane Ridge, East Magnet, Glenduff, Hillsboro, Hillwood, Hume-Fogg, KIPP Nashville Collegiate, Knowledge Academies, Lead Academy, MLK, McGavock, NSA, Valor College Prep

	Grade Level				
	5-8	9-10	11	12	After HS
Aspiring to college and developing college knowledge					
Academic preparation <i>accessing advanced courses, tutoring, standardized test prep</i>					
Career awareness <i>exposure to careers, assessing strengths/interests, exploring college majors/programs of study</i>					
Affordability <i>how to pay for college, financial aid applications, scholarships</i>					
Fit and match <i>visiting and researching colleges, developing list of colleges to apply to, engaging with admissions offices</i>					
College applications and enrolling in college					
Career preparation <i>internships, volunteer opportunities, job shadowing, resume building</i>					
Transitioning to postsecondary <i>orientation, enrolling in classes, connecting to campus</i>					

Career Advising and Work-Based Learning

- Focus on **exposure to career fields through tours and engagement with Black professionals** working in those industries.
- Survey students to determine interests but also **use labor market information to identify growth career fields students** may not be aware of like IT and intentionally expose to those as well.
- Match to and support students during interest-aligned **job shadow opportunities over fall, spring, and summer breaks with area employers.**
- **Offer opportunities to interact with professionals** in normal club settings and specialized events to learn more about their field and career journey

Post-High School Support

- Maintain **informal connection points with students** due to highly relational program model.
- Additional of new staff member has allowed **recent expansion into alumni engagement**
- **Partnership with Persist Nashville** to provide additional post-secondary support throughout their college career
- **Provide scholarship opportunity** for former BA high school students currently enrolled at two or four year institution

Data Access and Use

- **Survey students on college and career interests** and tailor programming to student preferences as well as growth areas that may not be on their radar.
- **Use data to determine which colleges to expose** and provide college tours and other programming based on the information.
- **Track engagement and college milestones** like applications completed through agency database.
- **Conduct post survey** to determine if students think or feel differently about themselves because of their experiences in the program
- **Track overall engagement**, which includes participation in club meetings and events and activities

6

New Skills Ready
Students Estimated
Served Monthly

40

Students Served
by all Staff

1-2

Years the Average
Advisor is in Place

0-10

Hours of Individual
Advising for Average
Student

YMCA of Middle Tennessee *Latino Achievers (YLA)*

New Skills Ready School: John Overton, Maplewood

Other MNPS Schools Served: Antioch, Cane Ridge, Glenclyff, Hillwood, Hume-Fogg, Hunters Lane, Johnson Alternative Learning Center, MLK, McGavock, STEM Prep, Valor College Prep

	Grade Level				
	5-8	9-10	11	12	After HS
Aspiring to college and developing college knowledge		📍	📍	📍	
Academic preparation <i>accessing advanced courses, tutoring, standardized test prep</i>		📍	📍	📍	
Career awareness <i>exposure to careers, assessing strengths/interests, exploring college majors/programs of study</i>		📍	📍	📍	
Affordability <i>how to pay for college, financial aid applications, scholarships</i>			📍	📍	
Fit and match <i>visiting and researching colleges, developing list of colleges to apply to, engaging with admissions offices</i>		📍	📍	📍	
College applications and enrolling in college			📍	📍	
Career preparation <i>internships, volunteer opportunities, job shadowing, resume building</i>		📍	📍	📍	
Transitioning to postsecondary <i>orientation, enrolling in classes, connecting to campus</i>			📍	📍	

Career Advising and Work-Based Learning

- Regularly expose students to workplaces they are interested in through World of Work tours and social media. Target professionals who come from similar backgrounds to students.
- Match to and support students during interest-aligned job shadow opportunities over fall, spring, and summer breaks with area employers.
- Funding and partnerships with employers like Nissan, Google, and State Farm lead to additional exposure; employers recommend areas of focus like coding bootcamps for Google.
- Increased focus on short term credentials, especially for students who are not college-bound.

Post-High School Support

- Maintain informal connection points with students due to highly relational program model.
- Recently began a formal partnership with Persist Nashville to provide postsecondary support to students in a cohort model.

Data Access and Use

- Survey students on college and career interests and tailor programming to student preferences.
- Track student completion of key milestones to college that are predictors of persistence.
- Implement research-based curriculum and utilize research on cultural competence for hiring/training of staff.

16

New Skills Ready
Students Estimated
Served Monthly

40

Students Served by
Each Advisor

1-2

Years the Average
Advisor is in Place

0-10

Hours of Individual
Advising for Average
Student