



**INFORMATION SHEET**

**Proposed Changes to the State Determined Levels of Performance (SDLPs) of Perkins Core Performance Indicator – 3S1: Post-program Placement**

**Proposed State Determined Levels of Performance**

Current 2020- 2021 SDLP	Proposed 2020- 2021 SDLP	Change	Current 2021- 2022 SDLP	Proposed 2021- 2022 SDLP	Change	Current 2022- 2023 SDLP	Proposed 2022- 2023 SDLP
95%	Adjust to <b>75.0%</b>	-20%	95%	Adjust to <b>80.0%</b>	-15%	95%	SAME <b>95.0%</b>

**Background**

Both employment and postsecondary enrollment have been negatively influenced by the COVID-19 pandemic and economic shutdown in 2020. The Post-program Placement indicator needs to be adjusted to reflect these impacts.

- In November, the Michigan Economic Outlook 2020-2022 showed the actual unemployment rate as 8.66% in Q3 2020; and forecasted the unemployment rate to drop to 7.85% for Q4 2020, declining to an average of 7.01% in 2021, reaching 5.60% by the end of 2022, but still higher than 2019-year average<sup>1</sup>.
- Nationally, the data from U.S. Bureau of Labor Statistics shows the unemployment rate for youth was 18.5% in July 2020, down from 26.9% in April but still about twice as high as a year earlier<sup>2</sup>.
- An article in *Inside Higher Ed* cites a study by the NSC research center is showing 16% fewer freshman have enrolled this fall compared to last year. The community colleges had an even steeper enrollment drop of 23% among first-year students<sup>3</sup>.
- Additionally, estimates in Michigan indicate that low-income students may have an 8-10 percentage point drop in college enrollment<sup>4</sup>.

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1. Burton, J. T., Ehrlich, G. M., & McWilliams, M. R. (2020, Nov 20). The Michigan Economic Outlook 2020-2022. Ann Arbor: University of Michigan.

2. U.S. Bureau of Labor Statistics. (2020, Aug 18). Employment and Unemployment Among Youth Summary. Online news source. Extracted October 23, 2020. <https://www.bls.gov/news.release/youth.nr0.htm#>.

3. Hannah Neeper (2020, Oct 22). Downward Trends for Postsecondary Institutions: <https://ctepolicywatch.acteonline.org/2020/10/downward-trends-for-postsecondary-institutions.html>

4. Yoon, S. (2020, Jun 24). COVID fallout: Fewer Michigan low-income students may be going to college. Bridge online new source. Extracted August 2020 from <https://www.bridgemi.com/talent-education/covid-fallout-fewer-michigan-low-income-students-may-be-going-college>

Under the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act section 113(b)(3)(A)(iii), a state may, after public comment, revise state determined levels of performance (SDLPs) if unanticipated circumstances arise. Therefore, Michigan is seeking public comment on proposed revised SDLPs. Following is the state board presentation and public hearing/comments timeline.

Time	Task
December 8, 2020	State Board of Education Informational Item
January 12, 2021	State Board of Education Presentation
January 13, 2021 – March 12, 2021	Public hearings/Public comment (60 days)
March 12, 2021 – March 19, 2021	Compile Public Comments
April 13, 2021	State Board of Education Informational Item
May 11, 2021	State Board of Education Presentation
May 12, 2021	Revise Perkins V state plan and submit to US Department of Education

### **Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act Legislation Section**

Section 113(b)(3)(A)(iii), UNANTICIPATED CIRCUMSTANCES --If unanticipated circumstances arise in a State or changes occur related to improvements in data or measurement approaches, the eligible agency, at the end of the program year, may revise the State determined levels of performance required under this subparagraph. After public comment, as described in subparagraph (B), the eligible agency shall submit such revised levels of performance to the Secretary with evidence supporting the revision. The Secretary shall approve any such revision if that revision meets the requirements of clause (ii). (B) PUBLIC COMMENT.-- (i) IN GENERAL.--Each eligible agency shall develop the levels of performance under subparagraph (A) in consultation with the stakeholders identified in section 122(c)(1)(A). (ii) WRITTEN COMMENTS.--Not less than 60 days prior to submission of the State plan, the eligible agency shall provide such stakeholders with the opportunity to provide written comments to the eligible agency, which shall be included in the State plan, regarding how the levels of performance described under subparagraph (A)-- (I) meet the requirements of the law; (II) support the improvement of performance of all CTE concentrators, including subgroups of students, as described in section 1111(h)(1)(C)(ii) of the Elementary and Secondary Education Act of 1965, and special populations, as described in section 3(48); and (III) support the needs of the local education and business community. (iii) ELIGIBLE AGENCY RESPONSE.--Each eligible

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agency shall provide, in the State plan, a written response to the comments provided by stakeholders under clause (ii).

The Michigan State Plan for Career and Technical Education supports the Michigan's Top 10 Strategic Education Plan.

Specifically:

- Expand secondary learning opportunities for all students
- Increase the percentage of all students who graduate from high school
- Increase the percentage of adults with a post-secondary credential



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